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2	TUXEDO UNION FREE SCHOOL DISTRICT	
3	x	
4	IN THE MATTER OF Volume II	
5	STATE EDUCATION LAW SECTION 1709(18)	
6	Re: BOARD MEMBER DOROTHY ZIEGELBAUER	
7	x	
8	November 4, 2021	
9	9:00 a.m 7:00 p.m.	
10	Tuxedo Union Free School District	
11	1 Tornado Drive Tuxedo, New. York.	
12		
13	BEFORE:	
14	CAROL M. HOFFMAN, Esq.	
15	Arbitrator	
16		
17		
18	Reported By:	
19	Kathleen T. Keilty, CSR	
20	Rachiteen 1. Refley, CSR	
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24		
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APPEARANCES:	
SHAW, PERELSON, MAY & LAMBERT, LLP	
21 Van Wagner Road Poughkeepsie, New York 12603	
BY: DAVID S. SHAW, ESO.	
, ~	
LITTMAN KROOKS LLP	
399 Knollwood Road	
White Plains, New York 10603	
BY: MARION M. WALSH. Esq.	
ALSO PRESENT:	
MATTHEW TAKEUCHI, Clerk Pro Tem (as noted)	
The Public	
TUXEDO UFSD BOARD OF EDUCATION:	
DAN CASTRICONE, President	
LUCY CEREZO SCULLY, Vice President	
JOE RICKARD	
ALYSSA HORNEFF	
GARY HEAVNER	
WILLIAM GIVENS	
DOROTHY ZIEGELBAUER	
1	
	SHAW, PERELSON, MAY & LAMBERT, LLP Attorneys for Tuxedo UFSD Board of Education 21 Van Wagner Road Poughkeepsie, New York 12603 BY: DAVID S. SHAW, ESQ. LITTMAN KROOKS LLP Attorneys for Respondent Dorothy Ziegelbauer 399 Knollwood Road White Plains, New York 10603 BY: MARION M. WALSH. Esq. ALSO PRESENT: MATTHEW TAKEUCHI, Clerk Pro Tem (as noted) The Public TUXEDO UFSD BOARD OF EDUCATION: DAN CASTRICONE, President LUCY CEREZO SCULLY, Vice President JOE RICKARD ALYSSA HORNEFF GARY HEAVNER WILLIAM GIVENS

183 1 2 (Board of Education meeting 3 called to order and roll taken by Matthew Takeuchi.) 4 5 (Board votes for Executive 6 Session.) 7 EXECUTIVE SESSION THE HEARING OFFICER: We're 8 9 going on the record now. My name is 10 Carol Hoffman. I've been appointed by 11 the Board to serve as hearing officer 12 to conduct this hearing. We had a 13 hearing on October 15, from 10:15 a.m., 14 to 2:33 p.m. We did not conclude the matters before us and we chose today as 15 16 the first day that we could all get 17 together to continue the hearing. So 18 we'll now resume our hearing. 19 That being said the hearing is 20 in Executive Session. It is not open 21 to the public, and we would ask anyone 22 who is not involved either on the board 2.3 or as a witness called by Counsel Walsh 2.4 or Counsel Shaw to please remove 25 themselves at this time.

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2	MS. WALSH: And just on behalf	
3	of respondent, we do have an objection	
4	to not allowing public comment because	
5	it does impede my client's rights as	
6	well as the General Public Act does.	
7	So we respectfully disagree and reserve	
8	rights on that.	
9	THE HEARING OFFICER: Your	
10	rights are reserved. Your objection is	
11	noted.	
12	Now people not involved in the	
13	hearing please leave.	
14	(The public exit the	
15	hearing room.)	
16	(The following takes place	
17	in Executive Session:)	
18	THE HEARING OFFICER: Good	
19	morning, everybody. So I'm	
20	MR. GIVENS: We are not quite	
21	clear.	
22	THE HEARING OFFICER: We're not?	
23	MR. GIVENS: We're not quite clear.	
24	(Mr. Matthew Takeuchi leaves the	
25	room.)	

185 1 2 THE HEARING OFFICER: So we're 3 back on the record. Now we remember the rule we set last time. This is a 4 5 hearing that's being conducted for 6 removal procedure, et cetera. There is 7 no recording of this proceeding, except 8 the verbatim transcript that our very 9 talented and special transcriber here 10 is not going to miss a word that anyone 11 says. 12 So, on the last day of hearing, 13 the District rested its case, its 14 primary case, and we were about to 15 begin the respondent's case and ran out 16 of time because of a very important 17 school event, which I understand went 18 well, which is great. 19 And now, Ms. Walsh, we are ready 20 for the presentation of your case. 21 MS. WALSH: Thank you. My first 22 witness will be Mr. Kenneth 2.3 Ziegelbauer. THE HEARING OFFICER: 2.4 Mr. 25 Kenneth Ziegelbauer. Is he present?

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2	MS. WALSH: He is. He has just	
3	stepped outside.	
4	Do you want me to go get him?	
5	THE HEARING OFFICER: Well,	
6	somebody's got to.	
7	(Discussion off record.)	
8	(Kenneth Ziegelbauer is called	
9	as a witness and takes the stand.)	
10	THE HEARING OFFICER: So,	
11	Mr. Ziegelbauer, you're going to	
12	take	
13	MR. ZIEGELBAUER: I'm going to	
14	get some water, if you don't mind.	
15	THE HEARING OFFICER: Oh, yes,	
16	of course. Let me know when you're	
17	ready.	
18	MS. WALSH: Just so you know	
19	what it is, I'm going to show you this	
20	document	
21	THE HEARING OFFICER: Ms. Walsh,	
22	I'd like to swear in the witness before	
23	we do anything.	
24	MS. WALSH: Okay.	
25	THE HEARING OFFICER; Mr.	

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1	Kenneth Ziegelbauer - Direct	
2	Ziegelbauer, would you raise your right	
3	hand.	
4	Do you swear to tell the truth,	
5	the whole truth, and nothing but the	
6	truth with respect to the testimony	
7	you're about to give this morning?	
8	THE WITNESS: Yes, I do.	
9	THE HEARING OFFICER: Thank you	
10	very much.	
11	The witness is sworn, Ms. Walsh.	
12	WHEREUPON,	
13	KENNETH ZIEGELBAUER,	
14	called as a witness herein, duly	
15	sworn, testifies as follows:	
16	DIRECT EXAMINATION	
17	BY MS. WALSH:	
18	Q. Mr. Ziegelbauer, thank you for being	
19	here today, and the Board had just asked,	
20	everybody just asked me, are you fully vaccinated?	
21	A. Yes, I am.	
22	Q. Thank you. Could you spell your name	
23	for the record, please.	
24	A. Kenneth, K-e-n-n-e-t-h, Ziegelbauer,	
25	Z-i-e-g-e-l-b-a-u-e-r.	

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1	Kenneth Ziegelbauer - Direct	
2	Q. And do you have any relationship to	
3	anyone, to any board member?	
4	A. I am the husband of Dorothy	
5	Ziegelbauer, proud husband of Dorothy Ziegelbauer.	
6	Q. And can you just tell us a little bit	
7	about your educational background?	
8	A. I'm a graduate of Manhattan College	
9	of Engineering and NYU.	
10	Q. And how long have you been living in	
11	Tuxedo?	
12	A. 2008-2009.	
13	Q. And do you have children in the	
14	district?	
15	A. Yes, ma'am. I have one student.	
16	Q. Now, Mr. Ziegelbauer, I believe you	
17	are familiar with the charges filed against	
18	Mrs. Ziegelbauer?	
19	A. To the extent that I know, yes.	
20	Q. Okay. And there was, I believe,	
21	there was a statement you wanted to make today?	
22	A. Yes.	
23	Q. Would you please let me know what you	
24	wanted to say to the Board.	
25	MR. SHAW: I'm going to object	

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1	Kenneth Ziegelbauer - Direct	
2	to the statement.	
3	THE HEARING OFFICER: I'm going	
4	to sustain.	
5	MR. SHAW: I think the witness	
6	should be questioned.	
7	THE HEARING OFFICER: I'm going	
8	to sustain an objection to any	
9	statements.	
10	MS. WALSH: Okay.	
11	THE HEARING OFFICER: Direct	
12	examination, you are free to question	
13	him and then he can give you a	
14	statement.	
15	BY MS. WALSH:	
16	Q. Could you please tell me about your	
17	concerns, any concerns you have about the charges?	
18	And I'll direct you to the exhibits, okay?	
19	MR. SHAW: I'm going to object	
20	to his assessment of the charges,	
21	whether they're good, bad or otherwise.	
22	He can be a fact witness regarding the	
23	charges but no more than that.	
24	THE HEARING OFFICER: Ms. Walsh,	
25	Mr. Shaw is correct. This is direct	

190 Kenneth Ziegelbauer - Direct 1 2 testimony, you are free to question 3 this witness and then he'll give 4 answers. 5 He's not here to give an opening 6 statement; that's the role of counsel. 7 He's not here to judge the charges; 8 that will be a decision by the Board 9 and ultimately the Commissioner. 10 MS. WALSH: Respectfully, I do 11 note that there should have been a 12 public comment session here, and Mr. Ziegelbauer should be entitled to, 13 14 as my witness, voice his opinions and 15 his thoughts on the matter. I will be 16 asking him questions, but I do note 17 that. BY MS. WALSH: 18 19 So, Mr. Ziegelbauer, let me turn your 20 attention to the charges, if you don't mind. you could look at Parent Exhibit B in the binder. 21 22 Α. B? 2.3 B, as in boy. Have you seen these Q. 24 charges before? 25 Yes, ma'am. Α.

191 Kenneth Ziegelbauer - Direct 1 2 Q. When did you first see them? 3 Α. Uh, they were put on the front of our 4 door. 5 Q. Okay. And do you remember the date 6 on that, when they were put on? 7 Um, not directly, no. Α. 8 Ο. And was there any -- do you recall 9 coming upon the charges at your door or when they 10 were posted there? 11 Yeah. I didn't personally, but they 12 were -- I guess Dorothy picked them up. We were 13 involved in supporting our daughter at that time. 14 Ο. And was there anything related that happened -- related to your daughter's situation 15 16 in the district on the same day as the charges? 17 MR. SHAW: Objection, relevance. 18 THE HEARING OFFICER: I'll allow 19 the question. 20 Α. Yeah, there were hearings regarding her district-supported services or supplied 21 22 services. 2.3 And what concerns, if any, do you Q. 24 have as a parent about your district and your 25 daughter's services?

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1	Kenneth Ziegelbauer - Direct	
2	MR. SHAW: Objection,	
3	relevance	
4	THE HEARING OFFICER: Okay.	
5	Q as related to this board matter?	
6	A. Absolutely related.	
7	Q. It's related to the board matter.	
8	THE HEARING OFFICER: Well,	
9	that's a judgment that will be made not	
10	by you, not by Mr. Shaw, not by this	
11	witness.	
12	So you can ask him a question	
13	relative to why we're here, which is	
14	the board charges. So be careful about	
15	conflating the youngster's hearing with	
16	the Board hearing.	
17	MS. WALSH: I understand.	
18	That's what I asked him, what concerns	
19	he had related	
20	Q. Related to the Board charges, what	
21	concerns, if any, do you have about your daughter	
22	and services?	
23	MR. SHAW: I'm going to object.	
24	It's too far afield. The charges are	
25	very specific about incidents, events,	

193 Kenneth Ziegelbauer - Direct 1 2 and that's what his testimony should 3 address, not beyond. 4 THE HEARING OFFICER: Do you 5 want to be heard on that objection? 6 MS. WALSH: Yes. We do have 7 claims, as you know, of retaliation and we have concerns about release of 8 9 confidentiality and we have concerns 10 about the Board charges being 11 retaliation for certain advocacy 12 statements. 13 THE HEARING OFFICER: All right. 14 Having heard both counsel, I'll allow the question. I'd like the witness to 15 16 try to be as tight and specific as 17 possible to the question that's asked 18 and if we go too far afield, then we 19 will have to reign it in. Ms. Walsh, 20 that's where we are. 21 MS. WALSH: Thank you. 22 I'm sorry. Do you want to --2.3 would you read back the question? 2.4 Well, it was related to these two Α. 25 charges. Charge No. 2, which is a confidential

194 Kenneth Ziegelbauer - Direct 1 2 report prepared by Board-appointed investigator. 3 I haven't seen that report but I do understand 4 that it relates directly to activities related to 5 my child. It must contain information that is 6 directly related to her situation within this 7 school district. 8 THE HEARING OFFICER: All right. 9 Now, Mr. Ziegelbauer, I'm going to ask 10 you not to speculate about what 11 something must contain. This is all 12 about what knowledge you have, what 13 eyewitness you are to any events and 14 not about what you may surmise or 15 speculate. 16 THE WITNESS: Mm-hmm. 17 THE HEARING OFFICER: Is there 18 another question, Ms. Walsh? 19 MS. WALSH: Well, that was the 20 one charge. 21 BY MS. WALSH: 22 O. What about the other? 2.3 Α. The Charge No. 1? Hitting Reply All? 2.4 Right. Q. 25 THE HEARING OFFICER: What is

195 Kenneth Ziegelbauer - Direct 1 2 the question you're asking him? 3 MS. WALSH: No. I asked him if 4 he had concerns about his daughter's 5 services related to the charges in 6 general, and he had talked about Charge 7 2 so I asked with Charge No. 1. 8 Α. There's a direct relationship between 9 Charge 1 and my daughter. 10 And you stated you had never seen the 0. 11 report in question. Have you ever seen a copy? 12 Has your wife, Mrs. Ziegelbauer, ever shared it 13 with you? 14 Α. No. It's confidential, just like my daughter's records should be confidential. 15 16 MR. SHAW: I'm going to object 17 to that answer. It's beyond the scope 18 of the question. It's informing his 19 knowledge as to the nature of documents 20 that he hasn't seen. 21 THE HEARING OFFICER: I'm going 22 to overrule that. The question has been answered, so I will leave the 2.3 2.4 record alone and continue. 25 If you have another question,

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Kenneth Ziegelbauer - Direct
Ms. Walsh.

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Q. Mr. Ziegelbauer, as to the charge of official misconduct, No. 2, regarding the alleged breach of confidential personally identified student information --

THE HEARING OFFICER: Ms. Walsh, before you go any further, this witness is not here to talk about the charges, as to whether or not they're valid, whether or not they should be proved. These are fact witnesses which you have made plain quite often already in this hearing. So fact witnesses, you'll ask them a question about do they know this or that or can you tell us about this or that but not give us all your concerns on the charges as to what this entire hearing is about. It's too open-ended. It's too speculative, and it's not his place to be making those kinds of judgments or conclusions.

He's a fact witness. You can ask him what he knows, what he sees, what he experienced but not what his

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1	Kenneth Ziegelbauer - Direct	
2	impression is of what we're here.	
3	MS. WALSH: That wasn't my	
4	question.	
5	THE HEARING OFFICER: That's not	
6	within his domain.	
7	MS. WALSH: That wasn't my	
8	question. I didn't finish the	
9	question. So, yes, I understand that,	
10	but by the same token, his factual	
11	statements on any retaliation, any	
12	impact are still relevant.	
13	THE HEARING OFFICER: Well, we	
14	haven't gotten to any facts yet except	
15	that he hasn't seen the report. So	
16	let's try to find out what facts we can	
17	get from this witness.	
18	BY MS. WALSH:	
19	Q. Mr. Ziegelbauer, how have you in your	
20	experience as the father of your daughter seen	
21	factually any impact based on these charges and	
22	based on what happened on July 8th?	
23	MR. SHAW: Objection, relevance.	
24	THE HEARING OFFICER: Sustained.	
25	It's not about the impact on the	

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1	Kenneth Ziegelbauer - Direct	
2	household. We know that when someone's	
3	brought up on charges, there's an	
4	impact on the household.	
5	Your question was what was the	
6	impact on your daughter when the	
7	charges were brought. That's not why	
8	we're here.	
9	MS. WALSH: It's a retaliation	
10	issue, and there's an impact	
11	THE HEARING OFFICER: But the	
12	retaliation issue is not going to be	
13	addressed by talking about how his	
14	daughter reacted.	
15	MS. WALSH: But that wasn't	
16	my that wasn't my question, how he	
17	reacted. It was on the impact on any	
18	services and any placement.	
19	THE HEARING OFFICER: No, that	
20	wasn't the question, with all due	
21	respect, but if you want to ask a fresh	
22	question, we can analyze that.	
23	BY MS. WALSH:	
24	Q. What impact, if any, did the events	
25	of July 8th have upon your daughter's services and	

199 Kenneth Ziegelbauer - Direct 1 2 placement, if any? Your perceptions. 3 MR. SHAW: I'm going to object. We have no foundation as to what the 4 5 transaction was on July 8th and how 6 that relates to either of these two 7 charges. 8 THE HEARING OFFICER: That's why 9 I was giving you leeway, Ms. Walsh, to 10 talk about the day the charges were 11 served and where he was and that sort 12 of factual information, but in terms of the impact on his family or his 13 14 daughter's services, he's not here to make that connection. We are. 15 16 MS. WALSH: Well, he was not in the executive session so --17 18 THE HEARING OFFICER: We are. 19 MS. WALSH: Okay. 20 BY MS. WALSH: 21 Mr. Ziegelbauer, we have in the Ο. 22 complaint, in the petitioner's complaint we have 2.3 made claims of retaliation, that these charges are 24 retaliatory, and from your perspective and as a 25 parent of your child, do you believe there is any

200 Kenneth Ziegelbauer - Direct 1 retaliation? 2 3 MR. SHAW: I'm going to object. Counsel is making reference to a 4 5 petition that's not part of these 6 proceedings. There are proceedings 7 before the Commissioner of Education 8 where these issues are present. 9 They've been responded to 10 preliminarily. There will be a formal 11 answer within the timeframe established 12 by the Commissioner's office. 13 This hearing should relate 14 solely to these charges and whether or not the facts that are educed at this 15 16 hearing rise to the level for which a 17 board member should be removed pursuant to the standards in Section 1709 18 19 paragraph 18 of the Education Law. 20 THE HEARING OFFICER: Ms. Walsh, 21 would you like to be heard on that? 22 MS. WALSH: Yes. This is all 2.3 related. The retaliation claims were 2.4 not just in the Commissioner's hearing. 25 They were in letters to both you and to

201 Kenneth Ziegelbauer - Direct 1 2 Mr. Shaw at numerous times, and if you 3 want to make this simpler, you could 4 allow the parent to read the statement 5 that he had wanted to read and then we 6 could move on to the next witness. 7 But without allowing him to be heard, it's -- I can't ask him 8 9 questions about Executive Session 10 because he wasn't there, but I can ask him about the impact. And it is 11 12 relevant to this proceeding because it 13 is relevant to retaliation. 14 MR. SHAW: We would suggest that 15 if you wanted to conduct an in-camera 16 review of the statement --17 THE HEARING OFFICER: Well, I 18 was going there, but I don't know if 19 that's even necessary. But I would be 20 willing to do that, if counsel both 21 wanted me to. 22 MS. WALSH: What? 2.3 THE HEARING OFFICER: Review the 2.4 document you have in camera and make a 25 decision there, and that would be in

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1	Kenneth Ziegelbauer - Direct	
2	lieu of his testimony.	
3	MS. WALSH: Or admit it as a	
4	exhibit, if you prefer.	
5	Yes, you could take it for an	
6	in-camera review.	
7	MR. SHAW: We object to it as an	
8	exhibit. We're okay with in-camera	
9	review.	
10	MS. WALSH: You have it. I	
11	don't have it.	
12	You have the statement. Would	
13	you provide it the hearing officer.	
14	THE WITNESS: Sure. Gladly.	
15	THE HEARING OFFICER: Thank you.	
16	You can put on the record that	
17	the hearing officer has been provided	
18	the document for an in-camera	
19	inspection. In-camera inspection means	
20	I get to see it and you all don't for	
21	now.	
22	So give me a few minutes.	
23	(Pause in proceedings)	
24	THE HEARING OFFICER: All right.	
25	I'd like to see counsel for a moment.	

203 1 Kenneth Ziegelbauer - Direct (Discussion off record outside 2 3 the hearing room) 4 THE HEARING OFFICER: All right. 5 We're back on the record. I'd like the 6 record to reflect that a 7 three-page document was submitted to me 8 and I was requested to review it in 9 camera, it's dated November 4, and it 10 is essentially a statement, an opening 11 statement, if you will, in a hearing 12 perhaps, but in this case it is a 13 statement by the spouse of the board 14 member who is the subject of the 15 charges. It addresses personal 16 impressions and it is completely 17 irrelevant and inappropriate as a 18 document in the hearing. 19 Mr. Ziegelbauer is free to 20 distribute this to any board member or 21 any other persons that he wishes to 22 distribute it to but not in the context 2.3 of this hearing. It's not a hearing 2.4 exhibit and it's essentially a position 25 paper on his perceptions of what's

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1	Proceedings	
2	going on. So we are disallowing it as	
3	an exhibit.	
4	I'll be returning it to	
5	Mr. Ziegelbauer, and I understand from	
6	Ms. Walsh, that other than that, this	
7	witness can be excused.	
8	MS. WALSH: Right. We do object	
9	to not including it, however, we do	
10	understand and you can return that to	
11	Mr. Ziegelbauer.	
12	THE WITNESS: Thank you.	
13	MS. WALSH: You are finished,	
14	Mr. Ziegelbauer.	
15	THE HEARING OFFICER: Thank you,	
16	Mr. Ziegelbauer.	
17	THE WITNESS: Thank you.	
18	(Kenneth Ziegelbauer is excused	
19	as a witness and leaves the stand.)	
20	MS. WALSH: The next witness	
21	will be	
22	MR. HEAVNER: Can I ask a point	
23	of information question?	
24	THE HEARING OFFICER: Yes.	
25	MR. HEAVNER: Are all	

		205
1	Proceedings	
2	witnesses	
3	MS. WALSH: Are we on the	
4	record?	
5	THE HEARING OFFICER: Okay.	
6	Hold on. Yes, we're on the record.	
7	THE COURT REPORTER: Who is	
8	this?	
9	MR. HEAVNER: Gary Heavner.	
10	THE HEARING OFFICER: Yes,	
11	please announce yourself at first, who	
12	you are, for the reporter.	
13	MR. HEAVNER: Sure. Are	
14	witnesses from the witness stand	
15	allowed to testi allowed to go	
16	public and talk in public about what	
17	they testified to, at least that part	
18	of the Executive Session?	
19	THE HEARING OFFICER: No.	
20	And, Mr. Ziegelbauer, we'll just	
21	ask you to be careful not to disclose	
22	what has occurred in the proceedings.	
23	That's separate and apart from whether	
24	you decide to distribute your statement	
25	to anyone, okay?	

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1	Proceedings	
2	THE WITNESS: Understood.	
3	THE HEARING OFFICER: Thank you	
4	very much.	
5	THE WITNESS: Thank you.	
6	THE HEARING OFFICER: Now we can	
7	go off the record.	
8	(Kenneth Ziegelbauer leaves the	
9	hearing room.)	
10	(Discussion off record.)	
11	THE HEARING OFFICER: Now	
12	we can continue with your next	
13	witness.	
14	MS. WALSH: Thank you. Mr. Joe	
15	Rickard.	
16	(Joseph Rickard is called as a	
17	witness and takes the stand.)	
18	THE HEARING OFFICER: We can go	
19	off the record.	
20	(Discussion off record.)	
21	THE HEARING OFFICER: So we have	
22	Mr. Rickard. Is that how you say it?	
23	MR. RICKARD: Yes.	
24	THE HEARING OFFICER: All	
25	righty, Trustee Rickard, you're going	

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1	Joseph Rickard - Direct	
2	to be the next witness. So would you	
3	raise your right hand.	
4	Do you swear to tell the truth	
5	and the whole truth and nothing but the	
6	truth with respect to the testimony	
7	you're about to give today?	
8	THE WITNESS: I do.	
9	THE HEARING OFFICER: Okay.	
10	He's sworn, he's your witness.	
11	WHEREUPON,	
12	JOSEPH RICKARD,	
13	called as a witness herein, having	
14	been first duly sworn, is examined	
15	and testifies as follows:	
16	DIRECT EXAMINATION	
17	BY MS. WALSH:	
18	Q. Mr. Rickard, thank you so much for	
19	coming here today and for serving on the Board and	
20	dedicating your time.	
21	How long have you served on the Board	
22	of Education in Tuxedo?	
23	A. Uh, this is my second year.	
24	Q. And could you just tell me a little	
25	bit about your background. I believe you have a	

208 1 Joseph Rickard - Direct 2 BA in history from Queens College; is that right? 3 Yes, I have a BA in economics and history from Queens College, and I have an MBA 4 5 from Hofstra University. I have an MS degree from 6 St. John's and I have postgraduate work at Stony 7 Brook University. 8 0. And I understand you are a former 9 US history teacher? 10 Α. That's correct. 11 Q. And how long did you teach history? 12 Α. Four years. Four years. And what kind of school 13 Q. 14 did you teach in? 15 Α. It was a private school in Long 16 Island. 17 Q. Okay. What was the school in Long 18 Island? 19 Α. St. Mary's. 20 Q. Okay. 21 In Manhasset. Α. And what is your current -- do you 22 Q. 2.3 have a current position and employment? 24 Yes, I have consulting company or Α. 25 more of an agency that does training, corporate

209 1 Joseph Rickard - Direct 2 training. We also do in the last couple of years 3 vocational resources for STEM schools, vocational 4 schools and prisons throughout the United States. 5 Q. And you mentioned this is your second 6 year on the Board? 7 Α. Correct. 8 0. How long have you known 9 Mrs. Ziegelbauer, Trustee Ziegelbauer? 10 I knew her 'cause she's on the Board, 11 but I didn't know her, I mean, outside of just running into her. Um, so I would say I knew her 12 13 from because she was on the Board but I didn't 14 know her from any other -- I didn't have any 15 personal relationships or knowledge of her. 16 I've gotten to know her since I've been on the board, though. 17 18 And you would agree there were no 19 charges before this proceeding against 20 Mrs. Ziegelbauer, correct? 21 Α. No, no. 22 And you served with her on the Board 2.3 when she was board president, correct? 2.4 Α. Correct. 25 And how would characterize, at least Q.

210 1 Joseph Rickard - Direct 2 from your experience on the board, Trustee 3 Ziegelbauer's years of service on the board? 4 MR. SHAW: I'm just going to 5 object to this testimony. It's beyond 6 the scope of this charges. He can be a 7 fact witness regarding what happened in 8 these events, but no more than that. 9 THE HEARING OFFICER: I think 10 it's fairly preliminary, so I'll allow 11 It. Let's keep it tight and try to 12 focus on the charges. 13 MS. WALSH: Okay. I just have 14 two questions. 15 I'm sorry, you --Ο. 16 Α. I voted for her to be the president. 17 It was kind of a compromise between two other 18 candidates that the Board was split on. 19 I thought she was serious. I knew 20 she worked hard at it. She's very detail 21 oriented, particularly when we went through the 22 COVID piece. She was very, very diligent, kept 2.3 everybody on track. She's a good listener. 24 open-minded. She has strong opinions. I don't 25 agree with her on everything. In fact, we just

211 1 Joseph Rickard - Direct 2 had a disagreement on the gym a few minutes ago. 3 So -- but I thought she was very serious and very dedicated and committed to the school and the 4 5 district. 6 Isn't it true that 2020-21 year was a Q. 7 particularly challenging time to be a board member? 8 9 MR. SHAW: Objection. 10 MS. WALSH: This is the only 11 question I have. 12 THE HEARING OFFICER: All right. 13 The question would be, did you find 14 2020-21 to be a challenging year? Do you want to ask him that? 15 MS. WALSH: Yes. I mean, I'm 16 17 asking leading because he's adverse, I 18 mean, theoretically adverse, but yes, I 19 can ask him that as well. 20 THE HEARING OFFICER: There's 21 been nothing evident that would 22 indicate to me that this witness is 2.3 hostile. 2.4 MS. WALSH: No, no. 25 THE HEARING OFFICER: And I

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1	Joseph Rickard - Direct	
2	understand hostile witness as a term of	
3	art but you're still conducting a	
4	direct and	
5	MS. WALSH: We can ask that	
6	question.	
7	THE HEARING OFFICER: This	
8	question is not objectionable because	
9	it's leading.	
10	MS. WALSH: No.	
11	THE HEARING OFFICER: It's	
12	objectionable because it's irrelevant.	
13	MS. WALSH: No. It's just	
14	when my understanding is when	
15	well, let me this will be relevant	
16	for the other wit for all of the	
17	testimony because I am, as	
18	necessarily as a respondent who is	
19	questioning an opposing party in this,	
20	there is necessarily going to be a	
21	deposing adverse relationship.	
22	THE HEARING OFFICER: I	
23	understand, and I'm allowing leeway	
24	with that. I'm just trying to move the	
25	hearing along.	

213 Joseph Rickard - Direct 1 2 MS. WALSH: So, yes. So if you 3 could just read back the question, or I 4 can just ask it. 5 BY MS. WALSH: 6 Did you find 2021 -- was it a Q. 7 challenging year? 8 It was a very, very challenge year. 9 And can you describe some of the 10 challenges, if any, that Mrs. Ziegelbauer, Trustee 11 Ziegelbauer faced? 12 I'm going to object MR. SHAW: 13 to this testimony. There's no 14 foundation laid as to how challenging circumstances might have led this 15 witness to the conduct in which she's 16 17 charged. 18 MS. WALSH: I have an objection 19 to that statement, and that is not what 20 the point is because there's no -- that 21 was not -- there's no allegation that 22 that has occurred. 2.3 THE HEARING OFFICER: Well, 2.4 Ms. Walsh, the lack of foundation is 25 the reason that we have a comment that

214 Joseph Rickard - Direct 1 2 includes an inquiry here. 3 MS. WALSH: No. My statement --THE HEARING OFFICER: What can 4 5 this witness offer with respect to the 6 charges that have been brought against 7 Ms. Ziegelbauer? There are two 8 charges. So he's a witness to talk 9 about that. He's a board member, this 10 is his second year. His first year was 11 during COVID. His experience of it is 12 his experience of it. It was 13 challenging for everyone in the world 14 as well as board members. BY MS. WALSH: 15 16 Q. You had testified, Mr. Rickard, that 17 you had seen that Mrs. Ziegelbauer worked very 18 hard as a board member and was professional and 19 you had stated she was a -- you had voted for her. 20 What did you see, if anything, in 21 '20-21 of her leadership during that year and 22 what, if anything, was different? 2.3 Α. She took an active role in the Audit 24 Committee. We had some serious issues. We had a 25 bond that was defeated the previous year. We had

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Joseph Rickard - Direct 1 2 a bus proposition that was defeated. 3 So she worked hard on the Audit 4 Committee to make some improvements. We got our 5 buses out to us, which we did through a lot of 6 hard work, and Dorothy took the effort and got 7 involved with all the contracts which was kind of detailed. 8 9 We had the COVID piece, which was a 10 killer, very, very difficult, and she was -- her 11 and another person really got inside, very 12 detailed, what was in the document that we used to 13 run the -- how we were going to operate within 14 COVID at a level that was really amazing. You 15 know, really a lot of effort that was put into it, 16 certainly greater than I put in. 17 We also had a very unpopular when I 18 got on the Board, superintendent, that parents, 19 teachers and board members were not pleased with, 20 and it was a source of contention amongst the 21 Board. We had a very split board, on many votes 22 it was 4-3, so that's challenging, trying to come 2.3 to consensus and gaining agreement on very, very 24 important issues.

Then we had -- our superintendent

25

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1	Joseph Rickard - Direct	
2	made did something on the web that was	
3	inappropriate on a Twitter site. So we literally	
4	had to remove him within a couple days, working	
5	with our attorney. Then we had a very, very	
6	contentious search for the new superintendent.	
7	The Board was in the Board-elect was	
8	incredibly split. It was very heated and very	
9	passionate. So that made it difficult. There was	
10	a lot going on during this year.	
11	And then, to further complicate it,	
12	there was charges against Mr. Castricone, which	
13	was also a split in the board, that he was	
14	releasing confidential information during the	
15	process that we were trying to, you know, make	
16	get the new, you know, the new superintendent.	
17	So all in all, um, I can't imagine a	
18	year any tougher than what we had in the past	
19	year.	
20	Q. And during that year, did you have	
21	any concerns about Trustee Ziegelbauer's ability	
22	to fulfill her oath of office on the board or	
23	fulfill her official duties?	
24	A. No.	
25	Q. Trustee Rickard, have you	

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		21/
1	Joseph Rickard - Direct	
2	participated in the mandated Board of Education	
3	training for trustees?	
4	A. Yes.	
5	Q. And do you recall when you did that?	
6	A. I think it was in September, but I	
7	could be wrong.	
8	Q. Okay. And do you recall, did the	
9	training cover information on the New York State	
10	Commissioner's or the Board's ability to remove	
11	board members? Do you remember?	
12	A. No. We've had discussions with it	
13	when Dan was under investigation or before he was	
14	under investigation about what that process would	
15	be in pretty great detail, and then when Dorothy's	
16	situation came up, our attorney gave us, you know,	
17	what the deal was, what the specifics were.	
18	Q. Did you find the training helpful,	
19	the Board of Education training?	
20	A. Um, yeah. It was I thought that	
21	it was very narrow in scope, yeah, but I did.	
22	Q. Now, Mr. Rickard, you mentioned, to	
23	follow up, during your board tenure there were	
24	charges brought against another board member?	

A. Correct.

25

218 Joseph Rickard - Direct 1 2 MR. SHAW: I'm going to object 3 to testimony about that. If there were charges, the charges were not brought 4 5 forward to hearing, so what's the point 6 of having an exploration of that? 7 MS. WALSH: This goes to --THE HEARING OFFICER: Ms. Walsh? 8 9 MS. WALSH: This goes to the 10 essence of the our claim of 11 retaliation. To not hear this would be 12 precluding the parents right to 13 question and have a fair hearing. 14 not hear this argument would preclude 15 the parent's clear right to due process 16 and a fair hearing. 17 THE HEARING OFFICER: All right. 18 I'm going to overrule the objection and 19 allow the question. Again, keep it 20 tight, if you can, Ms. Walsh about what 21 we're here for, which is these two 22 charges. 2.3 BY MS. WALSH: 24 So I had just asked, you mentioned Ο. 25 that during tenure there were other charges

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1 Joseph Rickard - Direct 2 brought against a board member, and if you recall, 3 what were the charges? 4 Α. There were two charges. One release 5 of confidential --6 MR. SHAW: I'm going to make a 7 further objection about charges. Even 8 though this hearing isn't held in 9 public, there may be a time when the 10 transcript of these proceedings would 11 be within the public domain, and to 12 that extent, this can only be 13 prejudicial and for no purpose. 14 issue regarding retaliation motive has been placed before the Commissioner. 15 That should be the forum where it's 16 17 decided. It's already a fact that the 18 Commissioner has allowed these 19 20 proceedings to go forward. So we would 21 very strenuously object to an 22 exploration of charges against another 2.3 board member that did not give rise to 2.4 a proceeding and a finding of facts 25 regarding those charges. We can't let

220 1 Joseph Rickard - Direct 2 hang out in the air and possibly for 3 public review allegations that were not 4 considered to be significant enough for 5 the Board to go forward with a hearing. 6 This becomes in a sense slanderous with 7 the protection of this hearing. THE HEARING OFFICER: Were the 8 9 charges approved in public? MS. WALSH: Yes. There's a 10 11 public document. 12 MR. SHAW: No. 13 MR. CASTRICONE: I would like to 14 speak on this. MS. WALSH: There is a public 15 16 document, a resolution on June 18th, 17 which is Exhibit A. 18 MR. SHAW: There is nothing in 19 the public domain that identifies the 20 board member the subject matter of the 21 charges. It's completely antiseptic 22 for the reasons that should prevail, 2.3 which is that you really don't want a 2.4 factual exploration until there's a 25 finding of fact.

221 Joseph Rickard - Direct 1 MS. WALSH: I would -- first of 2 3 all, the hearing officer has already 4 overruled the first objection, and 5 there is a public document which should 6 be in evidence, which is Respondent A, 7 and we can redact anything we want from this exhibit. This is a confidential 8 9 executive session hearing. Nothing is 10 going to be public. 11 THE HEARING OFFICER: What are 12 you referring to, Respondent's A? 13 MS. WALSH: Respondent A. And 14 then there's A2, as well, does identify the individual. However, that can be 15 16 redacted. 17 MR. SHAW: Can we take a moment off the record to review. 18 19 THE HEARING OFFICER: Yes, 20 please. We can go off the record. 21 (Discussion off record.) 22 THE HEARING OFFICER: 2.3 Let's go back to the last 2.4 question. 25 (Record read as follows:

		222
1	Joseph Rickard - Direct	
2	"Question: So I just had	
3	asked, you mentioned that during	
4	tenure there were other charges	
5	brought against a board member,	
6	and if you recall, what were the	
7	charges?")	
8	MR. SHAW: I am again going to	
9	object to that. Those proceedings have	
10	been resolved with nondisclosure and	
11	also releases back and forth between	
12	board member and the Board and the	
13	District.	
14	THE HEARING OFFICER: Off the	
15	record.	
16	(Discussion off record.)	
17	THE HEARING OFFICER: We're back	
18	on the record.	
19	We have had a caucus regarding a	
20	mistake that occurred on the first day	
21	of hearing. The hearing officer but	
22	not the school district was given a	
23	document dated June 18 as Exhibit R-A,	
24	and that is a mistake and will be	
25	removed from the record. Ms. Walsh, is	

		223
1	Joseph Rickard - Direct	
2	that correct?	
3	MS. WALSH: That's correct. I	
4	apologize for that error.	
5	(Respondent's Exhibit A,	
6	Special Meeting Agenda dated June 18,	
7	2021 previously marked on 10/15/21 is	
8	withdrawn, as of this date.)	
9	THE HEARING OFFICER: Ms. Walsh	
10	acknowledges that that document was not	
11	intended to be Exhibit R-A.	
12	The document that was	
13	intended to be R-A and was given to	
14	school district counsel, Mr. Shaw, has	
15	a document of one page dated	
16	September 24, 2021, special meeting	
17	agenda, and it is the resolution	
18	appointing me to serve as hearing	
19	officer to conduct this hearing.	
20	MS. WALSH: I respectfully note	
21	that unfortunately in the transcript,	
22	it does say that Exhibit D was the	
23	special meeting dated 9/24. That is	
24	where there was confusion in the	
25	transcript of the hearing record from	

		224
1	Joseph Rickard - Direct	
2	October 15th. So I'm just noting that	
3	there was an error with	
4	THE HEARING OFFICER: Let me	
5	finish before you interrupt, okay?	
6	So back on this issue, the R-A	
7	that was presented and marked has been	
8	removed. It is now deleted from the	
9	record. And the R-A dated	
10	September 24, 2021 is the exhibit that	
11	will go forward as the marked exhibit	
12	for this hearing.	
13	The June 18th document is not in	
14	evidence in any capacity.	
15	(Respondent's Exhibit A,	
16	Special Meeting Agenda dated	
17	September 24, 2021 is marked and	
18	received in evidence, as of this date.)	
19	MS. WALSH: So we have to	
20	correct the hearing record.	
21	THE HEARING OFFICER: Excuse me,	
22	Ms. Walsh? I can't hear you. I hear	
23	you saying things in the middle of my	
24	presentation here. I'm trying to	
25	clarify the record, not obfuscate it.	

		225
1	Joseph Rickard - Direct	
2	MS. WALSH: If you look at the	
3	transcript from the last hearing on	
4	from October 15 on page 47, it does	
5	list as Exhibit D the Special Meeting	
6	Agenda dated 9/24.	
7	THE HEARING OFFICER: So that	
8	needs to be corrected also.	
9	MS. WALSH: That needs to be	
10	corrected.	
11	THE HEARING OFFICER: You got	
12	that?	
13	THE COURT REPORTER: Yes.	
14	THE HEARING OFFICER: Okay.	
15	Thank you.	
16	THE HEARING OFFICER: All right.	
17	Now, with respect to whether or not	
18	this hearing is going to delve into the	
19	charges, any other charges, my ruling	
20	is that it will not, that what happened	
21	in that hearing is outside the	
22	purview what happened with those	
23	charges is outside the purview of this	
24	hearing for the reason that, as	
25	Mr. Shaw indicated, there was no	

Joseph Rickard - Direct
finding of fact, there's nothing in the
public space that clarifies whether
charges were brought, whether they were
withdrawn, whether they were withdrawn
with prejudice, whether they were
withdrawn with promises of
confidentiality, so they're outside the
purview of this hearing.

2.3

2.4

Now, if in the context of the testimony of any of your witnesses, or Ms. Ziegelbauer in particular, chooses to talk about her perception of why she was brought up on charges, we will have to deal with that at that time, but we're not taking exhibits relative to a set of charges that were never brought forward, were never tried, were never given due process and were apparently resolved with terms that are not even before me. Am I clear?

MS. WALSH: And we do respectfully object to that and do think at least the June 18th Special Meeting Agenda, which is confidential

		227
1	Joseph Rickard - Direct	
2	and which is in a public document,	
3	should be admitted as Exhibit D, as in	
4	David.	
5	MR. SHAW: We disagree, we think	
6	they're irrelevant to these	
7	proceedings.	
8	THE HEARING OFFICER: Exhibit D,	
9	where are you, Ms. Walsh?	
10	MS. WALSH: No. That was what	
11	was the prior exhibit on the transcript	
12	as it's not an exhibit right now.	
13	It was marked as	
14	THE HEARING OFFICER: What are	
15	you talking about with Exhibit D?	
16	MS. WALSH: I said I would ask	
17	to admit this, the document on	
18	June 18th that you had marked as	
19	Exhibit A, inadvertently, and have it	
20	marked as Exhibit D.	
21	THE HEARING OFFICER: I marked	
22	it because it was given to me as the	
23	exhibit.	
24	We are really getting far afield	
25	here, but you want to go into	

		228
1	Joseph Rickard - Direct	
2	Exhibit D, Special Meeting Agenda,	
3	Exhibit D. So you had it as A and D?	
4	MS. WALSH: That was the	
5	mistake. It was a mistake; that's what	
6	I'm saying.	
7	THE HEARING OFFICER: It's in	
8	for ID only and it is not being	
9	received in evidence.	
10	MS. WALSH: We will reserve	
11	rights on that.	
12	THE HEARING OFFICER: You	
13	reserve rights on that and it will be	
14	ID only over objection, Counsel.	
15	(Respondent's Exhibit D,	
16	Special Meeting Agenda dated	
17	September 24, 2021, previously marked on	
18	10/15/21 is withdrawn, as of this	
19	date.)	
20	(Respondent Exhibit D, 6/18/21	
21	Special Meeting Agenda, is marked for	
22	identification, as of this date.)	
23	MS. WALSH: This goes to the	
24	essence of parents' argument about	
25	these charges, to the Respondent's, to	

229 1 Joseph Rickard - Direct 2 Mrs. Ziegelbauer's arguments about the 3 charges, and to preclude any discussion 4 about that we think is prejudicial in 5 this hearing. 6 MR. SHAW: And we disagree. 7 think this matter is before the 8 Commissioner. Your charge is to assist 9 the Board in the determination of the 10 two charges before the body today. 11 MS. WALSH: The Commissioner is 12 deciding and will decide if --13 THE HEARING OFFICER: And the 14 two of you can stop arguing with one 15 another, because I've already issued my 16 ruling. 17 MS. WALSH: For the record, the 18 copy of the agreement, the settlement 19 agreement was requested and never 20 received. 21 MR. SHAW: Well, we're way 22 beyond the record right now. Can we 2.3 get back to the hearing? THE HEARING OFFICER: Yes. 2.4 25 MS. WALSH: So, Mr. Rickard, I'm

		230
1	Joseph Rickard - Direct	
2	going to let you move on.	
3	THE WITNESS: Why don't we let	
4	this guy go through.	
5	MS. WALSH: Okay.	
6	THE HEARING OFFICER: All right.	
7	So let's have your next question.	
8	BY MS. WALSH:	
9	Q. Mr. Rickard, if you could, for the	
10	email, as to Charge No. 1, if you could take a	
11	look at	
12	MR. SHAW: I'm going to object	
13	to the witness having a looseleaf open.	
14	MS. WALSH: Oh, yes.	
15	A. Okay. I never looked at it. Sorry.	
16	Q. That's okay.	
17	If you could look at the document	
18	that was admitted, I believe, as I just want to	
19	make sure, as Respondent Exhibit B, as in boy,	
20	which is the charges against Trustee Ziegelbauer.	
21	A. Let's see. Okay. Yeah, I remember	
22	it.	
23	THE HEARING OFFICER: It looks	
24	like, Mr. Rickard.	
25	THE WITNESS: Oh, this one,	
25	THE WITNESS: Oh, this one,	

		231
1	Joseph Rickard - Direct	
2	right?	
3	THE HEARING OFFICER: Yes.	
4	THE WITNESS: Okay.	
5	Q. Now, as to Charge No. 1, it's an	
6	August 9th, 2021 email. This is the center of the	
7	first charge. Did you receive that email, if you	
8	recall, the August 9th email?	
9	A. Yes, I received it.	
10	Q. And I just want to turn your	
11	attention now to what's I believe it's ID'd as	
12	Exhibit F. It's not admitted or maybe it is	
13	admitted, the August 9th correspondence with	
14	Mrs. Ziegelbauer.	
15	A. It's from Mrs. Ziegelbauer to	
16	Mr. Castricone?	
17	Q. Yes.	
18	A. I got it.	
19	Q. And if you could turn your attention	
20	to page 3 of that exhibit.	
21	MR. SHAW: I'm	
22	THE HEARING OFFICER: This is	
23	not in evidence.	
24	MR. SHAW: No.	
25	THE HEARING OFFICER: But why	

	232
1	Joseph Rickard - Direct
2	don't you ask him questions about the
3	event. What does he remember about
4	this rather than focusing on this.
5	It's not in evidence.
6	MS. WALSH: Do you have a copy
7	of that?
8	THE HEARING OFFICER: R-F?
9	MS. WALSH: It's in there. I
10	can give you a copy.
11	THE HEARING OFFICER: Well, I
12	have several pages here.
13	MS. WALSH: It should be in
14	evidence. It was marked.
15	MR. CASTRICONE: Okay, but in
16	the meantime, Mr. Rickard is reading
17	what you say isn't in evidence.
18	THE HEARING OFFICER: Mr.
19	Castricone, I'm going to ask you not to
20	interrupt. If you have a comment you
21	need to make to counsel, you can ask to
22	speak to counsel, okay?
23	MR. SHAW: Could we request that
24	the witness be presented by counsel
25	with the document to look at

		233
1	Joseph Rickard - Direct	
2	THE HEARING OFFICER: Yes.	
3	MR. SHAW: rather than have	
4	the book there.	
5	THE HEARING OFFICER: Yes.	
6	THE WITNESS: Sorry.	
7	THE HEARING OFFICER: Let's just	
8	separate the book and have counsel, if	
9	you need to come up here and take it	
10	out of the book and give him something,	
11	that's fine.	
12	THE WITNESS: Maybe it's easier	
13	if I went up there, do you think?	
14	MS. WALSH: Not really. I'll go	
15	there.	
16	MR. SHAW: I have R-F as	
17	identified only.	
18	THE HEARING OFFICER: Exactly.	
19	I do, too. She's trying to establish a	
20	foundation to offer it, I believe.	
21	MS. WALSH: And then, I'll say	
22	you might as well look at, while we're	
23	here. District 6 as well is the other	
24	one that is admitted.	
25	THE HEARING OFFICER: District	

		234
1	Joseph Rickard - Direct	
2	6?	
3	MR. SHAW: Could we have the	
4	witness presented with exhibits from	
5	the hearing officer's table rather than	
6	counsel going through the looseleaf	
7	binder.	
8	MS. WALSH: That was just	
9	suggested to me.	
10	THE HEARING OFFICER: Well, no,	
11	we just wanted to have you give him the	
12	document, but at this point, we'd	
13	better make sure we're dealing with a	
14	document that the rest of us have as	
15	well.	
16	MR. SHAW: I understand R-F to	
17	be a July 20, 2021 letter that is three	
18	pages.	
19	THE HEARING OFFICER: R-F? R-F?	
20	No.	
21	MR. SHAW: R-F. Mine is	
22	July 20, 2021 confidential and	
23	privileged	
24	THE HEARING OFFICER: No. I	
25	have R-F as an August 10th	

		235
1	Joseph Rickard - Direct	
2	MS. WALSH: I was trying to put	
3	them in a binder. This is ID'd, you	
4	are right. So R-F is the	
5	THE HEARING OFFICER: We'll go	
6	off the record.	
7	(Discussion off record)	
8	THE HEARING OFFICER: So, Mr.	
9	Shaw, the document that you thought was	
10	given to you as R-F is R-E.	
11	MR. SHAW: Yes.	
12	THE HEARING OFFICER: And that	
13	is also ID only, not in evidence.	
14	MR. SHAW: Right.	
15	THE HEARING OFFICER: And then	
16	there's an R-F, which is five pages,	
17	dated on the first page as August 10.	
18	Off the record.	
19	(Discussion off record)	
20	THE HEARING OFFICER: We're back	
21	on the record after a discussion of the	
22	exhibits, particularly the respondent's	
23	exhibits. We seem to have some	
24	confusion about Respondent's A or	
25	whether there was an A2, et cetera.	

236 1 Joseph Rickard - Direct So for now, here's where we are. 2 3 Respondent's A is the resolution 4 appointing myself as hearing officer 5 for this matter. B is the charges. C 6 is the response to the charges. D, E and F are documents that are for ID 7 8 only, and G is also not in evidence. 9 So we're going to wait until 10 later on in the hearing to address all 11 of those, except for the fact that we 12 have had discussion about D, E and F, 13 and it is my ruling that D and E will 14 not be admitted into evidence, D for irrelevance and E for irrelevance. F 15 16 is acceptable. It is a position that 17 the charged party will be making on her 18 behalf in any event and testimony will 19 be allowed as to F. 20 So F is in evidence, D and E are 21 not. G is not but we haven't really 22 discussed it, today at least. 2.3 (Respondent's Exhibit G, 2.4 document addressing recusal demands 25 erroneously shown as marked and

		237
1	Joseph Rickard - Direct	
2	received in evidence on 10/15/21 is	
3	marked for identification, as of this	
4	date.)	
5	THE HEARING OFFICER: So is	
6	there a question pending for the	
7	witness? If not, why don't we just	
8	resume.	
9	BY MS. WALSH:	
10	Q. Mr. Rickard, I'm sorry about the	
11	delays. Thank you for your patience.	
12	So could you just please turn your	
13	attention to Respondent Exhibit F, and if you	
14	could look at page 3, please.	
15	A. This is the one that's dated, this	
16	one doesn't have I took this out of the book.	
17	THE HEARING OFFICER: No. Let	
18	me give you the hearing officer's.	
19	Q. It's an email. It's	
20	THE HEARING OFFICER: We'll put	
21	this by your way for now.	
22	MR. SHAW: Good. Could all of	
23	his documents be turned face down and	
24	not referred to?	
25	MS. WALSH: I just asked him to	

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1	Joseph Rickard - Direct	
2	refer to them.	
3	THE HEARING OFFICER: Yes. This	
4	is going to be F.	
5	THE WITNESS: Okay, got.	
6	THE HEARING OFFICER: Okay?	
7	THE WITNESS: Thank you.	
8	THE HEARING OFFICER: Yes.	
9	BY MS. WALSH:	
10	Q. So this is, to clarify, an August	
11	it says August 10th at the top and it says from	
12	Dorothy Ziegelbauer.	
13	A. Yes.	
14	Q. If you look at, first, page 3 of the	
15	document?	
16	A. I'm on what page?	
17	Q. If you could look at page 3.	
18	A. One, two, three.	
19	MR. SHAW: Excuse me. Does the	
20	witness have a five-page document?	
21	THE HEARING OFFICER: I believe	
22	he does. He has mine.	
23	THE WITNESS: Yes, 4, 5.	
24	MR. SHAW: Thank you.	
25	THE WITNESS: Thank you, I	
		l

239 Joseph Rickard - Direct 1 2 appreciate that. 3 Α. Okay. 4 Do you see do at the bottom of the Ο. 5 email, it says August 9th, 12:53 from Cairenn 6 Broderick? 7 A. Yep. "Ladies and Gentlemen"? 8 Ο. 9 Now, if you could look at -- now, let 10 me just ask you, before you get to that, do you 11 see the email, Monday August 9th, 2021, 2:44? 12 Α. Yes. 13 Now, is it fair to say this is the 14 email that is the center of the first charge? 15 MR. SHAW: I'm going to object to that. I think that that conclusion 16 17 can be reached by the triers. 18 THE HEARING OFFICER: Sustained. 19 Could you please -- do you see that 20 this, Trustee Ziegelbauer's email is responding to 21 a previous email, correct? 22 Α. Yeah. 2.3 Okay. And do you see the email at Q. 24 the bottom of page 3 from Cairenn Broderick going 25 on to page 4?

240 Joseph Rickard - Direct 1 2 Α. Right. 3 Ο. And that email is from the Superintendent, correct? 4 5 MR. SHAW: I'm going to object. 6 The document will speak for itself. 7 It's already admitted into evidence. MS. WALSH: This is essential to 8 9 the case and you're going to hear from...so it's not obvious. 10 11 THE HEARING OFFICER: You are 12 asking him if he sees something and he 13 said yes. 14 Q. When it says Jeff, that is from the new Superintendent, his signature; is that right? 15 16 A. On the bottom, it's -- oh, yeah, yes. 17 Thanks, Jeff, yep. And the email itself notes that the 18 Ο. 19 teachers union wishes to share its views on 20 the 9-period day; is that accurate? 21 MR. SHAW: Objection. The 22 document speaks for itself. The 2.3 witness --THE HEARING OFFICER: Sustained. 2.4 25 Q. Does the email ask for a response?

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1	Joseph Rickard - Direct	
2	MR. SHAW: Objection, relevance.	
3	THE HEARING OFFICER: Overruled.	
4	Keep going.	
5	A. Yeah, he says please confirm with me	
6	that you can make it.	
7	Q. And were you expected to reply to the	
8	email?	
9	A. Was I personally?	
10	Q. Do you know if did you, did you	
11	reply to the email?	
12	A. No, I did not.	
13	Q. Okay. But if you look at the email	
14	above this, on page 3, do you see that Trustee	
15	Ziegelbauer did reply to it?	
16	A. Yes.	
17	Q. Okay. And wasn't she replying, in	
18	fact, looking at the bottom of page 3, from an	
19	email from Cairenn Broderick?	
20	A. Right.	
21	Q. So, but when she wrote the note,	
22	didn't she actually respond to Superintendent Jeff	
23	White?	
24	MR. SHAW: Objection, the	
25	document speaks for itself.	

		242
1	Joseph Rickard - Direct	
2	THE HEARING OFFICER: Sustained.	
3	A. Correct.	
4	THE HEARING OFFICER: No.	
5	THE WITNESS: Oh.	
6	THE HEARING OFFICER: When the	
7	objection is sustained, you don't	
8	answer.	
9	THE WITNESS: I'm sorry. I	
10	apologize.	
11	THE HEARING OFFICER: When	
12	there's an objection, you hold back on	
13	answering and wait for the ruling.	
14	THE WITNESS: Sorry. I got	
15	mixed up.	
16	THE HEARING OFFICER: It's easy	
17	to get mixed up, that is.	
18	Q. Now if you could also take a look at	
19	what you don't have right now, a document which is	
20	in evidence, which is District 7.	
21	THE HEARING OFFICER: Are you	
22	going to give him the document or	
23	should I?	
24	MR. SHAW: Could the hearing	
25	officer give him the document, please.	

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1	Joseph Rickard - Direct	
2	THE HEARING OFFICER: District	
3	7. Hold on. Here's District 7. One	
4	page.	
5	BY MS. WALSH:	
6	Q. Have you seen this document before?	
7	A. Yes, mm-hmm.	
8	Q. Okay. And, if you could look at the	
9	third paragraph, and this is in reference to the	
10	email sent by Jeff White on August 9th at 12:53.	
11	If you could just read the first sentence of the	
12	third paragraph, the email sent by Jeff White on	
13	August 9th, 2021	
14	A. Right.	
15	Q at 12:53, of behalf of Cairenn	
16	Broderick of NYSUT indicates that there's a	
17	delegation or federation between the two emails.	
18	A. Correct.	
19	Q. If you could look back at, please,	
20	Respondent F, page 3.	
21	A. Okay, yep.	
22	Q. Do you see that the report is	
23	referencing the email at the bottom of	
24	A. Right, right, yep.	
25	MR. SHAW: Excuse me a second.	

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1	Joseph Rickard - Direct	
2	Could we just read back the question,	
3	the answer and then the comment.	
4	THE HEARING OFFICER: Okay,	
5	question, answer, and counsel's	
6	comment.	
7	(Record is read as follow:	
8	Question: Do you see that the	
9	report is referencing the email at the	
10	bottom of	
11	"Answer: Right, right, yep.")	
12	MR. SHAW: Objection. I don't	
13	understand what report is being	
14	referred to in this testimony right	
15	now. The page 3 of Exhibit R-F is an	
16	August 9th email and the report, which	
17	is D-7, is from October of 2021. So I	
18	don't see the connection between the	
19	two. Could it be clarified?	
20	THE HEARING OFFICER: Ms. Walsh,	
21	can you clarify?	
22	Q. So do you see on the report	
23	THE HEARING OFFICER: No.	
24	Clarify for us.	
25	MS. WALSH: Oh, yes. So the	
24	Clarify for us.	

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1	Joseph Rickard - Direct	
2	report	
3	THE HEARING OFFICER: What	
4	report are you referring to when you	
5	say "the report"?	
6	MS. WALSH: The report is the	
7	CSIG, which is District 7.	
8	(Court reporter clarification.)	
9	MR. SHAW: CSIG.	
10	MS. WALSH: CSIG report, right.	
11	THE HEARING OFFICER: District	
12	7?	
13	MS. WALSH: Yes.	
14	THE HEARING OFFICER: Page?	
15	MS. WALSH: So my question was,	
16	to him, I read the email sent by do	
17	you see the email sent by Jeff White on	
18	August 9th, at 12:53, on behalf of	
19	Cairinn Broderick of NYSUT indicates	
20	there was a delegation or federation	
21	between the two emails. And my	
22	question to him was, did you understand	
23	that this referred to the email at the	
24	bottom of Respondent Exhibit F, page 3,	
25	where it says, "On August 9th, 2021 at	

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1	Joseph Rickard - Direct	
2	12:53," there was an email from Cairenn	
3	Broderick? Did you	
4	THE WITNESS: Yes.	
5	THE HEARING OFFICER: So you're	
6	referring to that email as the report?	
7	MS. WALSH: No, no. I was If	
8	you look at the report	
9	MR. SHAW: We have no objection,	
10	as I now understand it. The report is	
11	referring to the email at page 3 of	
12	R-F.	
13	MS. WALSH: Right.	
14	THE HEARING OFFICER: Okay. We	
15	can continue.	
16	BY MS. WALSH:	
17	Q. So was it your understanding that,	
18	from what this report says, based on the next	
19	sentence, that there is he states there's a	
20	delegation or federation between the emails?	
21	A. Right.	
22	Q. Do you know what those terms mean?	
23	A. Yes.	
24	Q. Okay.	
25	A. I use it in my own company. It's a	

Joseph Rickard - Direct

kind of peculiarity, this may be Google, I don't know, but it's kind of a peculiarity when you do that, 'cause it still retains the original email address. I knew that at the time when this was sent.

We had a discussion amongst the Board about it. I probably did a lousy job explaining, it was very heated, and so the charge stood. But I did understand how this could happen when you — and Jeff had told us before this that he was giving her delegation, authority, whatever because she needed an email to be able to communicate with us a subsequent meeting, a meeting on the 9 plus period, you know, how we set up the meetings. So he said already told us or Krissy told us, somebody told us that he had done that. So when I saw that it, I assumed, you know, that's where the mistake — now it's still a mistake, but I understood how it happened.

- Q. And can you just tell me what you explained to the Board again or is that -- about the delegation relating to this?
- A. What I tried to explain to the work order is this is a very common problem when you do

2.3

Joseph Rickard - Direct

this, but it was very heated at the time, so I was -- and I did a lousy job. I apologize.

- Q. And I'm just asking if you could try to do it now when it's not heated, just try --
- A. Well, what happens when you delegate authority, it retains sometimes -- not sometimes. It retains the email address. In other words, it could say Broderick -- she could send it through our system but when you look at it, it says her email, so but that way it's -- so in order for her to communicate with us through our server, he gave her the rights to send emails to set up that meeting. And I just assumed that's what -- I didn't have -- I didn't do an investigation, but I just assumed that's what happened 'cause she said Jeff. She didn't send it to the person she was sending it to. She didn't sent it to Cairenn.
 - Q. And you --
 - A. So I made that assumption that that's what has to happen. And then when I read this report of investigation, I said, yeah, absolutely, that's what happened.
- Q. So when you said "she," you meant
 Trustee Ziegelbauer, when she responded to Jeff,

2.3

249 1 Joseph Rickard - Direct 2 she was intending to respond to Jeff, the 3 Superintendent --4 Α. Right. But he had given her his 5 email address, which they had already told us they 6 were going to do at a previous meeting. 7 Okay. So at the bottom, the email Ο. 8 August 9th, from Jeff, that was due to a 9 delegation, that he had given her --10 Α. Yes. 11 Ο. Let me finish. --12 -- he had given her --13 Α. Yes. 14 Q. -- permission to use his email? (Court reporter interruption) 15 MR. SHAW: Objection, asked and 16 17 answered, at least twice. 18 THE HEARING OFFICER: Yes. 19 MS. WALSH: I don't think we got 20 it, though. 21 THE HEARING OFFICER: We're 22 done. 2.3 MR. SHAW: We got it. 24 Did you hear the superintendent 25 testify about this, that he didn't know why his

250 1 Joseph Rickard - Direct 2 email was listed there -- why her email was listed 3 in the email? A. Right, I did. 4 5 Do you know why he would say he 6 didn't know why? 7 I don't -- I think that if he had Α. 8 more time to think about it, he really could ask a 9 few questions, he probably would have answered a 10 little differently. 11 MR. SHAW: I'm going to object 12 to speculation about the operation of Jeff White's mind. 13 14 THE HEARING OFFICER: Yes. A. He knew he delegated it. 15 16 THE HEARING OFFICER: Mr. 17 Rickard, when there's an objection --18 THE WITNESS: Sorry. 19 THE HEARING OFFICER: -- please 20 don't talk, and --21 Did the superintendent tell you that 22 he delegated the email to Ms. Broderick? 2.3 Α. Yes. 2.4 MR. SHAW: Objection, asked and 25 answered.

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1	Joseph Rickard - Direct	
2	THE HEARING OFFICER: Okay.	
3	MS. WALSH: It wasn't asked and	
4	answered because we	
5	THE HEARING OFFICER: Ms. Walsh,	
6	the reporter has asked us not to talk	
7	over one another, and these constant	
8	interruptions, you know, all of us	
9	speaking over one another are making it	
10	difficult to create a record, and that	
11	goes for the witness, too. You have to	
12	wait.	
13	THE WITNESS: Sorry.	
14	THE HEARING OFFICER: There has	
15	been an objection. I wasn't given an	
16	opportunity to rule before you all	
17	carried forward and the witness	
18	answered. So I will say that this	
19	question has been asked and answered	
20	twice.	
21	Why don't we start with a fresh	
22	question and try, everybody, to listen	
23	to the protocol. If there's an	
24	objection, we all take a breath,	
25	whichever counsel made the objection,	

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1	Joseph Rickard - Direct	
2	the other has a right to respond, and	
3	then they'll be a ruling before there's	
4	an answer, okay?	
5	(Continued on next page.)	
6	BY MS. WALSH:	
7	Q. And was it your understanding that	
8	Ms. Broderick also gave her permission or did she	
9	have to give permission also?	
10	A. I don't know if she gave her	
11	permission. Generally she has to accept it.	
12	I'm not saying I knew this because of	
13	this scenario, I just know it from my own	
14	business.	
15	THE HEARING OFFICER: I'm going	
16	to ask the witness to try to answer the	
17	question. The question was do you know	
18	if she gave permission? I believe your	
19	answer was no.	
20	THE WITNESS: Right.	
21	THE HEARING OFFICER: Is there	
22	another question?	
23	Q. Do you know if she accepted	
24	permission?	
	A. That's what I don't know. I know it	

253 1 Joseph Rickard - Direct 2 must have been submitted, but I just don't know 3 positively that she accepted it. Do you know if for a delegation to 4 Ο. 5 occur she would have had to accept permission? 6 That's the my understanding, yes. Α. 7 Did you hear Ms. Broderick testify 8 that she did not give the District permission to 9 send emails? 10 Α. Yes. 11 THE HEARING OFFICER: If you 12 recall? 13 Yes, I recall that. She was Α. 14 surprised, yes. And do you have, in your knowledge as 15 16 a board trustee, any knowledge of why that is? 17 MR. SHAW: I'm going to object to the relevance. What's relevant here 18 19 is an email was received and a response 20 was given, and how that response was 21 given is relevant. 22 THE HEARING OFFICER: Not just 2.3 relevance, but speculation. We're 2.4 asking him to speculate as to why 25 something happened. We're dealing with

254 Joseph Rickard - Direct 1 2 facts about what did happen, and I 3 believe he's explained what delegation 4 is and explained it here, explained it 5 to the Board. So let's see if we have 6 another question, a new question. 7 MS. WALSH: I mean this is central to this --8 9 THE HEARING OFFICER: What's the 10 question that you want him to answer? 11 MS. WALSH: I was 12 asking -- well, let me just move on to 13 the next question. 14 BY MS. WALSH: 15 Ο. So when you explained this to the 16 board, was there any questions they had about it? 17 No. There was one comment saying Α. 18 that Dorothy -- yes, it could happen but Dorothy 19 didn't say she was sorry she sent it, that was one 20 explanation or one comment, but there was no 21 really discussion of how -- why she would have 22 said "Jeff" when the thing was addressed to 2.3 somebody else. There really wasn't a deep 24 discussion of that, how that could actually 25 happen.

255 1 Joseph Rickard - Direct 2 I think there was one board member 3 who kind of leaned into it a little bit, but the mood of the group was let's move on. We voted on 4 5 it and we went on to the next charge. 6 Q. So the Board had consensus that 7 despite what you explained as the delegation, this was still intentional official misconduct? 8 9 Α. Right. 10 And if you could just look at the Ο. 11 beginning of District F, page 1? 12 Α. This one here? 13 Q. That's the August 10th email. 14 A. The August 9th? I'm sorry, Respondent F, August 10th. 15 Ο. 16 Did you receive her response in 17 Exhibit F from Dorothy? 18 Α. Yes. 19 Q. And did you review it? 20 Α. Yes. I did. 21 Doesn't she say it was a mistake? Ο. 22 Α. Yes. 2.3 Okay. And doesn't she also say Q. 24 again, on page 2, "That was not my intention"? 25 MR. SHAW: I am going to object.

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1	Joseph Rickard - Direct	
2	He's just repeating what's written in	
3	the document.	
4	THE HEARING OFFICER: I	
5	understand.	
6	Ms. Walsh, do you want to be	
7	heard on the objection?	
8	MS. WALSH: Yes. I think it's	
9	important for our record to refer that	
10	he said he reviewed it and it's	
11	important to know what he understood	
12	this to mean, and I'm going to ask him	
13	more questions about it.	
14	THE HEARING OFFICER: Well, I'm	
15	going to sustain the objection. The	
16	document speaks for itself.	
17	BY MS. WALSH:	
18	Q. Didn't Trustee Ziegelbauer explain	
19	the circumstances OF this email, of how this had	
20	happened?	
21	A. Yes.	
22	Q. Do you think she fully understood it	
23	at this point, on the delegation and federation?	
24	MR. SHAW: I'm going to object.	
25	This is leading.	

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1	Joseph Rickard - Direct	
2	THE HEARING OFFICER: Yes, I	
3	object, too. It's not only leading,	
4	it's asking about the mind set of	
5	Ms. Ziegelbauer. She will be able to	
6	testify to that.	
7	Q. Did you have any okay, I'll move	
8	on.	
9	Did you accept Mrs. Ziegelbauer's,	
10	Trustee Ziegelbauer's explanation?	
11	A. Yes.	
12	Q. And why was that?	
13	MR. SHAW: I'm going to object.	
14	We don't know what that explanation	
15	was.	
16	THE HEARING OFFICER: Well,	
17	we're talking about the explanation	
18	that	
19	MS. WALSH: The explanation, I	
20	was asking about	
21	THE HEARING OFFICER: Ms. Walsh,	
22	I'm talking now and the reporter can't	
23	get us both. It's very frustrating.	
24	We have a document that speaks	
25	for itself. The witness was asked	

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1	Joseph Rickard - Direct	
2	whether he agreed with it, whether he	
3	understood it, whether he accepted it.	
4	He's answered that. What's next?	
5	MS. WALSH: I asked him if he	
6	accepted her explanation and he said	
7	and the explanation, Mr. Shaw's	
8	objection was that we don't know what	
9	the explanation is. The explanation is	
10	here.	
11	THE HEARING OFFICER: Yes.	
12	MS. WALSH: And I'm asking him	
13	why he accepted it. It's a reasonable	
14	question.	
15	THE HEARING OFFICER: All right.	
16	Why did you accept it?	
17	THE WITNESS: Because I felt I	
18	understood how it could have happened,	
19	and I read what she wrote and I	
20	accepted her apology. It wasn't good,	
21	but I accepted it. I understood why it	
22	happened, and you know, and	
23	THE HEARING OFFICER: Thank you.	
24	THE WITNESS: and how it	
25	could have happened.	

259 Joseph Rickard - Direct 1 2 BY MS. WALSH: 3 And in your position in your job, have you ever encountered employees and staff who 4 5 have inadvertently sent an incorrect email? 6 Many times. Α. 7 And were they terminated for that? 8 Α. No. 9 And how many times would you say, if Q. 10 you can --11 MR. SHAW: I'm going to object 12 to this line of questioning. We know 13 nothing about those inadvertent emails, 14 what the effect it was on the 15 enterprise. This is irrelevant. 16 THE HEARING OFFICER: I'm going 17 to sustain the objection. We have 18 already had the two questions that are 19 pertinent here and they have been asked 20 and answered. 21 For Mrs. Ziegelbauer, do you think 22 this one email mistake was enough in addition to the other charge for removing her from the Board? 2.3 2.4 MR. SHAW: Objection, that's a 25 decision ultimately for the Board as a

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1	Joseph Rickard - Direct	
2	whole and perhaps by the Commissioner	
3	upon review.	
4	THE HEARING OFFICER: Ms. Walsh,	
5	are you wrapping up with this witness,	
6	that's why you are asking him what he	
7	thinks about this?	
8	MS. WALSH: I'm moving on to	
9	another section.	
10	THE HEARING OFFICER: Okay.	
11	Then move on.	
12	MS. WALSH: Okay.	
13	BY MS. WALSH:	
14	Q. In the email that Trustee Ziegelbauer	
15	wrote on Monday, August 9th	
16	A. Mm-hmm.	
17	THE HEARING OFFICER: Which	
18	exhibit are you referring to?	
19	MS. WALSH: The same exhibit,	
20	which is Respondent F?	
21	A. I got it.	
22	Q. Page 3. Do you see the caption of	
23	the email. Had school officials met with Union	
24	representatives prior to August 9th, do you know?	
25	MR. SHAW: I'm going object to	

		261
1	Joseph Rickard - Direct	
2	the relevance.	
3	MS. WALSH: Because it's	
4	relevant because this is a claim of	
5	release of confidential information and	
6	it's questionable how confidential	
7	in any event, it was a mistake, but how	
8	confidential it actually was.	
9	THE HEARING OFFICER: Wait.	
10	I'll allow the question. Let's	
11	continue.	
12	MR. SHAW: Could the question be	
13	restated?	
14	THE HEARING OFFICER: In what	
15	way?	
16	MR. SHAW: If the question is	
17	does he know if the district	
18	representatives had met with the union	
19	reps to tell them about a strategy on	
20	the 8-period day, that would be	
21	relevant. I didn't hear that being	
22	questioned.	
23	THE HEARING OFFICER: Any broad	
24	brush meeting would not be. I	
25	understand.	

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1	Joseph Rickard - Direct	
2	Do you understand that	
3	Ms. Walsh?	
4	MS. WALSH: I'll start with	
5	that's fine.	
6	Q. So you can answer that question, if	
7	you can, or do you want me to repeat it?	
8	A. Yeah, can you repeat the question?	
9	Q. So the question is, had school	
10	officials, if you know, met on the 8-period day	
11	option prior to this email?	
12	THE HEARING OFFICER: With Union	
13	reps.	
14	MR. SHAW: Objection to the	
15	relevance.	
16	THE HEARING OFFICER: With Union	
17	reps.	
18	MR. SHAW: The issue in the	
19	email is about a strategy regarding an	
20	8-period day when the union was	
21	inviting a meeting regarding its views	
22	on the 9-period day, and the details of	
23	what was revealed put the negotiations	
24	in a very precarious situation.	
25	MS. WALSH: Mr. Shaw is	

		263
1	Joseph Rickard - Direct	
2	testifying now. I ask that that be	
3	stricken from the record.	
4	THE HEARING OFFICER: He's	
5	trying to address your question here	
6	and clarify because the restatement	
7	that you just made did not accurately	
8	reflect the qualification that we'd	
9	agreed to. It's not just whether	
10	they'd met with Union reps, it's	
11	whether they met with Union reps about	
12	the strategy of the 8-period day; is	
13	that right?	
14	MS. WALSH: If you could read	
15	back Mr. Shaw's question that was	
16	initially	
17	THE HEARING OFFICER: If we read	
18	back Mr. Shaw's question and yours,	
19	you'll see the difference. Is that	
20	what you'd like to do.	
21	MS. WALSH: Yes. Read back the	
22	questions, that's fine.	
23	(Record read as follows:	
24	"Question: So the question is,	
25	had school officials, if you know, met	

		264
1	Joseph Rickard - Direct	
2	on the 8-period day option prior to	
3	this email."	
4	THE HEARING OFFICER: Now Mr.	
5	Shaw's objection.	
6	(Record read as follows:	
7	"MR. SHAW: The issue in the	
8	email is about a strategy regarding an	
9	8-period day when the union was	
10	inviting a meeting regarding its views	
11	on the 9-period day, and the details of	
12	what was revealed put the negotiations	
13	in a very precarious situation."	
14	THE HEARING OFFICER: Ms. Walsh	
15	restated her question, which was not in	
16	conformity with the request, that's	
17	what we want to hear.	
18	MS. WALSH: That wasn't a	
19	question, though, that was his	
20	statement.	
21	Q. Let me ask you	
22	THE ARBITRATOR: Hold on,	
23	Ms. Walsh. We have the reporter	
24	looking for something.	
25	You talked about 8-period day	

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1		Joseph Rickard - Direct	
2		and he talked about strategy, so let's	
3		go forward.	
4		(Record read as follows:	
5		"MR. SHAW: If the question is	
6		does he know if the District	
7		representatives had met with the Union	
8		reps to tell them about a strategy on	
9		the 8-period day, that would be	
10		relevant. I didn't hear that being	
11		questioned."	
12	BY MS.	WALSH:	
13		Q. You heard it?	
14		A. I did.	
15		THE HEARING OFFICER: I'm sorry.	
16		Is there a question?	
17		MS. WALSH: That's going to be	
18		the question.	
19		THE HEARING OFFICER: What's	
20		going to be the question?	
21		THE WITNESS: What she just	
22		read.	
23		MS. WALSH: I'm acceding to	
24		Mr. Shaw that that can be the question.	
25		Could you read it? Could you	

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1	Joseph Rickard - Direct	
2	read the question.	
3	THE HEARING OFFICER: Yes. So	
4	this will be so you hear it and then	
5	Ms. Walsh is going to repeat it so it	
6	gets in the record at the right place.	
7	(Record is read as follows:	
8	"MR. SHAW: If the question is,	
9	does he know if the District	
10	representatives had met with the Union	
11	reps to tell them about a strategy on	
12	the 8-period day, that would be	
13	relevant. I didn't hear that being	
14	questioned."	
15	A. So I don't	
16	THE HEARING OFFICER: Well, hold	
17	on please.	
18	THE WITNESS: Sorry.	
19	THE HEARING OFFICER: You're	
20	going to repeat that for the record?	
21	BY MS. WALSH:	
22	Q. So did it's easier if you could	
23	answer that without the pronouns because I don't	
24	in a sense agree that that's the question, but I	
25	will repeat it.	

267 1 Joseph Rickard - Direct 2 Did you know if the Union and 3 District met on strategies on the 8-period day before this email? 4 5 MR. SHAW: I'm going to object. 6 It's really did the Union know that the 7 District had a particular strategy 8 regarding the 8-period day when they 9 were inviting a meeting to describe 10 their interest in the 9-period day. 11 Q. If you know? 12 Α. And the answer would be no. 13 And was there a prior executive Q. 14 section on negotiations before this? 15 Α. Yes, there were multiple conversations about this negotiation. 16 17 Q. Were there any, if you know, public 18 discussions about the 8- to 9-period day? 19 Α. There was a discussion -- I brought 20 it up publicly about the 9-period day about what 21 issues we had with it. I did not bring up a 22 solution. 2.3 And how long, if you know, had the Q. 24 District been negotiating with the teachers union? 25 Well, before, January, February, Α.

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Joseph Rickard - Direct

- 2 | March, I'd say April timeframe, maybe before that.
- 3 Ron Valenti was our consultant and with Mr. Shaw
- 4 leading the charge.
 5 O. And do

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- Q. And do you know how long the number of periods in a day had been an issue in negotiations?
- A. Based upon my conversations with Dr. Valenti, it was a discussion that was going on right from the beginning.
- Q. And do you know what the position of the teachers union was?
- A. They, um, they wanted to keep the 9-plus-period day in the contract. Um, the -- because of structure, the way we're structured as a high school, to them it made the most sense to accomplish, you know, what they were trying to accomplish. But from their perspective, they felt that was structurally the best way to accomplish to get the teachers teaching and the students in the classroom.
- Q. And had that position been known for months?
- A. Yes.
- MR. SHAW: Objection, relevance.

			269
1		Joseph Rickard - Direct	
2		MS. WALSH: Because it's	
3		MR. SHAW: You can't I'm	
4		making an objection.	
5		THE HEARING OFFICER: Go ahead.	
6		MR. SHAW: You can't ask him a	
7		question in the middle of my objection.	
8		THE HEARING OFFICER: Right.	
9		MS. WALSH: I wasn't. I was	
10		MR. SHAW: So my objection is	
11		about the strategic issue at that point	
12		in time.	
13		THE HEARING OFFICER: Sustained.	
14	BY MS.	WALSH:	
15		Q. And what was the District's position	
16	on the	9-period day?	
17		MR. SHAW: Objection.	
18		A. We didn't have the	
19		MR. SHAW: Object relevance	
20		right now.	
21		THE HEARING OFFICER: Yes.	
22		MS. WALSH: It goes to the	
23		confidentiality of this email. If the	
24		positions both have been known for	
25	:	months, it's not a confidential email,	
			- 1

270 Joseph Rickard - Direct 1 2 even if the strategies haven't been --3 THE HEARING OFFICER: Well, there's a nuance here, Ms. Walsh and 4 5 none of us are missing it. 6 MS. WALSH: The strategy --7 THE HEARING OFFICER: We all 8 understand that the 8- and 9-period day 9 was a bargaining item from April or 10 whenever negotiations began and 11 throughout, and it was discussed in 12 public. It was discussed in Executive 13 Session. It was discussed in 14 negotiations. Now we're talking about timing 15 16 of a particular email and whether or 17 not that was detrimental to the Board 18 in terms of disclosing a particular 19 strategy for handling the item. 20 Mr. Shaw's objections are, you keep 21 asking questions about was the 9-period 22 day discussed, was the 8-period day 2.3 discussed. We will all concede that 2.4 the 8- and 9-period day was discussed 25 for months.

Joseph Rickard - Direct

The question is now the specific timing of the disclosure of the strategy, because we were all here when the union representative testified.

MS. WALSH: If the parties understood each other's strategy -- if they understood each other's positions and understood each other's strategies, it's not a confidential document and that's what I'm getting at.

MR. SHAW: We would disagree with that premise. In negotiations when you're trying to settle a contract if one party is inviting the other party to listen to them regarding their interest in a key issue and the revelation is that, well, we're really not that interested, in fact we're thinking about hiring a consultant to shore up our position on the 8-period day and that then gets revealed out of an Executive Session at that point in the bargaining, it's a very, very serious breach.

2.3

2.4

			272
1		Joseph Rickard - Direct	
2		THE HEARING OFFICER: So do you	
3		have another question, Ms. Walsh?	
4		MS. WALSH: And that's	
5		testifying. I ask that that not be	
6		used as evidence in this proceeding. I	
7		know you're explaining it, but it's	
8		also testimony and your opinion.	
9		MR. SHAW: It's not testimony	
10		and I don't expect it to be taken as	
11		such. I'm just trying to clarify where	
12		the line of questioning would have	
13		relevance and not.	
14		MS. WALSH: But that's a premise	
15		you have that	
16		THE HEARING OFFICER: No. It's	
17		relevant to the discussion of these	
18		objections and how to handle them and	
19		whether a particular line of	
20		questioning has been asked and answered	
21		and is relevant.	
22		MS. WALSH: Let me just ask you	
23		another question and move on.	
24	BY MS.	WALSH:	
25		Q. Has either side raised with the other	

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1	Joseph Rickard - Direct	
2	the possibility of mediation as a strategy prior	
3	to August 9th?	
4	THE HEARING OFFICER: If you	
5	know.	
6	MR. SHAW: Objection, relevance.	
7	THE HEARING OFFICER: And if you	
8	know.	
9	A. It was it was mentioned that	
10	somebody or it could have been myself raised the	
11	issue if we couldn't come to an agreement, what	
12	would happen, and I think that was raised and I	
13	think Mr. Shaw probably was part of that	
14	discussion.	
15	THE HEARING OFFICER: Raised	
16	with the Union?	
17	THE WITNESS: Yes.	
18	THE HEARING OFFICER: Or with	
19	the Board?	
20	THE WITNESS: No. With the	
21	Board. Amongst the Board.	
22	THE HEARING OFFICER: You were	
23	present oh, amongst the Board.	
24	THE WITNESS: Yeah.	
25	THE HEARING OFFICER: Okay, just	

274 Joseph Rickard - Direct 1 2 to clarify. 3 THE WITNESS: Yes, just in Executive Session on would that bar a 4 5 phone call? You know, there was a 6 question, if we couldn't come to an 7 agreement, what would happen. Had the District hired a consultant 8 Ο. 9 by that time, if you know, by August 9th? 10 THE HEARING OFFICER: If you 11 know. 12 A. A consultant? 13 Ο. I'm sorry. Yes, a consultant on the 14 8- to 9-period day. 15 MR. SHAW: Eight to nine. We had talked about it as far as --16 Α. 17 no, the answer -- well, I don't know. I know we talked about it. I don't know if it was on that 18 19 date or after. 20 Q. Did you consider the idea of hiring a 21 consultant to examine the impact of the alteration 22 in the school day, 8- to 9-period day, a 2.3 negotiating position? 2.4 MR. SHAW: I'm going to object 25 to the question.

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Joseph Rickard - Direct	
THE HEARING OFFICER: And I'm	
going to sustain.	
MS. WALSH: He's a board member.	
THE HEARING OFFICER: I	
understand he's a board member, but	
it's not about what he thought at this	
point.	
Q. Did the disclosure, in your opinion,	
as board trustee have any impact on the outcome of	
the TTA contract?	
MR. SHAW: I'm going to object.	
That isn't the point of the	
proceedings. What was done, what could	
have happened, what the remediation	
efforts were to bring the bargaining	
back to a certain point, that doesn't	
go to the credit of the respondent in	
this case.	
THE HEARING OFFICER: I	
understand.	
Ms. Walsh, you will can ask the	
question whether he was aware of any	
particular impact as a result of it.	
MS. WALSH: Yes, and this is one	
	THE HEARING OFFICER: And I'm going to sustain. MS. WALSH: He's a board member. THE HEARING OFFICER: I understand he's a board member, but it's not about what he thought at this point. Q. Did the disclosure, in your opinion, as board trustee have any impact on the outcome of the TTA contract? MR. SHAW: I'm going to object. That isn't the point of the proceedings. What was done, what could have happened, what the remediation efforts were to bring the bargaining back to a certain point, that doesn't go to the credit of the respondent in this case. THE HEARING OFFICER: I understand. Ms. Walsh, you will can ask the question whether he was aware of any particular impact as a result of it.

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1	Joseph Rickard - Direct	
2	inadvertent email that was sent	
3	THE HEARING OFFICER: No, no,	
4	no, no. We're not having	
5	MS. WALSH: I know. I was just	
6	responding to him.	
7	BY MS. WALSH:	
8	Q. So were you aware, Mr. Rickard, as a	
9	board trustee of any impact on the	
10	A. I wouldn't know that.	
11	Q. Let me just ask, did the final TTA	
12	contract result in the removal of the 9-period	
13	day?	
14	A. No. It's in the contract.	
15	Q. It is in the contract.	
16	Okay. I'm going to turn your	
17	attention now to Charge 2 on the you don't have	
18	a copy of the charges in front of you, but if you	
19	look at	
20	MR. SHAW: If I may?	
21	THE HEARING OFFICER: Yes.	
22	MR. SHAW: Should he have the	
23	charge in front of him to look at it or	
24	should he be questioned about the	
25	charges?	

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1	Joseph Rickard - Direct	
2	MS. WALSH: I'm just referring	
3	to	
4	THE HEARING OFFICER: Well, at	
5	this point, it's a one-paragraph	
6	charge. You probably know it by heart.	
7	So why don't you go ahead with	
8	your questions first.	
9	Q. So this charge involves an Executive	
10	Session on September 15th. Did you attend the	
11	Executive Session?	
12	A. Yes, I did.	
13	Q. And what was the purpose of the	
14	session?	
15	A. (Answer stricken).	
16	MR. SHAW: I'm going to ask that	
17	the question be read back and I ask	
18	that the	
19	THE HEARING OFFICER: Let's have	
20	the question read back. We are talking	
21	about Charge No. 2 in this hearing.	
22	THE WITNESS: Oh, I'm sorry.	
23	MR. SHAW: Then I'd like the	
24	answer stricken from the record.	
25	THE HEARING OFFICER: Yes, we'll	

278 Joseph Rickard - Direct 1 2 strike that. 3 All right. We have four people 4 talking now. So it's impossible for 5 her to get it. Let's clean it up. 6 We're going to strike that last answer. 7 MS. WALSH: And that is probably 8 why we should probably have a copy of 9 the charge in front of him, so that would eliminate the confusion. 10 11 MR. SHAW: If questions are 12 asked that could be responded to, there 13 would be no confusion. 14 MS. WALSH: That question could 15 be responded to, I asked about a 16 September 15th Executive Session. 17 THE HEARING OFFICER: You know, 18 argument between counsel is not moving 19 this case forward so let's try to 20 focus. 21 MS. WALSH: Could I just ask 22 another question? Because we do have 2.3 at consultant available at 11:30, and 2.4 we are at a breaking point for 25 Mr. Rickard's testimony. I'm not sure

279 1 Joseph Rickard - Direct 2 if he's available the rest of the day. 3 MR. SHAW: Well, I don't think 4 it's a good idea to have this witness, 5 in the middle of his testimony, have 6 the other witness and then have him 7 brought back to testify about that 8 witness's testimony. 9 THE HEARING OFFICER: Exactly. Let's finish with this witness. 10 11 MS. WALSH: Okay. 12 BY MS. WALSH; 13 So let me just ask. Q. 14 THE HEARING OFFICER: Just for the record, Charge No. 2, Official 15 Misconduct is in Joint 2: "In that on 16 17 or about September 15 Dorothy 18 Ziegelbauer was issued a confidential 19 report prepared by the Board-appointed 20 investigator Margaret Muenkel regarding 21 an alleged breach of confidential 22 personally identifiable student 2.3 information that was reviewed in Executive Session and to be collected 2.4 25 backed from each member of the board to

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1	Joseph Rickard - Direct	
2	protect the privacy rights of those	
3	individuals identified in the report.	
4	Ms. Ziegelbauer refused to return the	
5	report at the meeting and refuses to	
6	return the report to date."	
7	That's what you're being	
8	questioned about, Mr. Rickard.	
9	THE WITNESS: Yes. Sorry, my	
10	fault.	
11	MS. WALSH: That's okay.	
12	BY MS. WALSH:	
13	Q. Did you attend the September 15th	
14	Executive Session?	
15	A. Yes.	
16	Q. And what was your understanding of	
17	the purpose of the Executive Session before then?	
18	A. To review the charges brought against	
19	Dorothy Ziegelbauer.	
20	Q. Were charges brought at that point,	
21	on September 15th?	
22	A. Let me see if I can get the timeline	
23	right.	
24	No, no. Actually it was it was to	
25	go through that report.	

281 1 Joseph Rickard - Direct 2 THE HEARING OFFICER: Okay, 3 thank you. 4 Thank you. 0. Α. 5 Yeah. 6 Were you aware before the Q. 7 September 15th meeting that Mr. White was giving 8 out the Muenkel report, if you remember? 9 Yes, I believe I did. I did know. Okay. At the meeting, is it true 10 Ο. 11 that Mr. White in fact did not state that he was 12 giving out the Muenkel report --13 MR. SHAW: I'm going to object. 14 This is direct. THE HEARING OFFICER: I know 15 16 this is a witness that you are trying 17 to conduct a direct and he's hostile. 18 Ask him what happened at the meeting and let him tell us. Don't put the 19 20 words in his mouth. 21 What happened at the meeting? 22 We came to the meeting. Uh, Α. Mr. White said that he had the report from the 2.3 24 consultant. He asked us -- that he was going to 25 give us the report and that we would have to

Joseph Rickard - Direct return the report. We weren't allowed to take it with us.

2.3

Um, the -- we then got the report, we reviewed it. Um, we reviewed the report and then Jeff said are you ready and a few people weren't ready. So then, once he felt everybody agreed that they had read the report and understood the report, we gave it back to him. Dorothy got -- walked -- got up. She said I'm not going to give the report back. She then said I really need to talk to my attorney before I, you know, this is -- has big impact on me and my child. She walked outside. She had a phone in her hand.

Inside we discussed, like, what do we do, how do we get the report back. Dorothy came back into the room and said, I am not -- you can do what you want to do, but I am not going to give this report back.

- Q. And how much time did you have to review the report, if you can remember, before you were asked to give it back?
 - A. Um, it could be ten minutes.
- Q. And did you have enough time to review it?

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1	Joseph Rickard - Direct	
2	A. For a good first reading, yes. For	
3	me.	
4	Q. And who, in fact, if you know,	
5	requested the Muenkel report?	
6	A. Uh, who requested the Muenkel report.	
7	THE HEARING OFFICER: If you	
8	know.	
9	Q. I'm sorry. Requested the	
10	investigation is a better	
11	A. The initial investigation?	
12	Q. Yes.	
13	A. I'm trying to remember. I'm not	
14	really sure.	
15	Q. Okay. Okay. And you said the	
16	superintendent told you you had to give the report	
17	back. Is there any written policy that requires a	
18	board member to give a report back?	
19	A. No.	
20	Q. Is there any, that you know of, New	
21	York State law that requires a board member to	
22	give a report back?	
23	A. I did not I don't know.	
24	Q. And was there any District written	
25	protocol that the superintendent gave you that	

284 1 Joseph Rickard - Direct 2 required you to give the report back? 3 Α. No. 4 Ο. And you do understand as a board 5 member, there are written protocols that require 6 board members to keep information confidential, is 7 that correct, to your understanding? 8 MR. SHAW: I'm going to object. 9 She's telling him what he should 10 answer. 11 MS. WALSH: No, what --12 MR. SHAW: This is inappropriate 13 inquiry for direct examination. 14 MS. WALSH: No. THE HEARING OFFICER: Ms. Walsh 15 16 and Mr. Shaw. Ms. Walsh, move on to 17 your next question, please. 18 Now, you understand there are -- what 19 is your understanding of a board member's 20 obligation with regard to information received in Executive Session? 21 22 Α. That it shouldn't be shared with 2.3 anybody outside the board. 2.4 And did you have any information, any 25 information or evidence that Trustee Ziegelbauer

285 1 Joseph Rickard - Direct 2 released the information in the report to anyone? 3 No, I do not. 4 So you have no knowledge or 5 documentation that she released confidential 6 information from Executive Session; is that right? 7 A. Correct. Now, when -- as far as the charges 8 0. 9 against Trustee Ziegelbauer, when do you recall 10 the Board decided to prefer charges? I don't know the exact dates, but it 11 12 was shortly after. 13 And who initiated, if you remember, Q. 14 bringing the charges? I'm sorry? 15 Α. 16 Q. Who initiated bringing the charges, if you remember? 17 18 Α. Dan Castricone. 19 Q. And what was the rationale? 20 Α. Rationale was that, um, she 21 released -- she refused to give back a 22 confidential document. I don't remember if the 2.3 first charge was brought up, it may have been, but 2.4 it was the -- not her giving back the -- that 25 document.

286 1 Joseph Rickard - Direct 2 Q. And did Mr. Castricone point to any 3 written board protocol that required board members to give back documents? 4 5 Α. No. 6 Q. Did Mr. Castricone indicate that 7 there was any confidential information that 8 Trustee Ziegelbauer had released from the report? 9 MR. SHAW: Could that be read 10 back, I couldn't hear it. 11 THE HEARING OFFICER: Read back 12 the question, please. 13 (Record read) 14 MR. SHAW: Asked and answered. MS. WALSH: No, 'cause we 15 16 weren't talking about this meeting. It 17 was not asked and answered. THE HEARING OFFICER: I'll 18 decide if it was asked and answered so 19 20 hold on. 21 Mr. Rickard has already 22 testified that he has no knowledge of 2.3 any release by Ms. Ziegelbauer of the 2.4 report. 25 MS. WALSH: That's a different

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Joseph Rickard - Direct	
question than if Mr. Castricone had	
indicated there was any release.	
THE HEARING OFFICER: What's the	
question that's pending, then?	
What's the last question	
pending, Kathy?	
MS. WALSH: Did Mr. Castricone	
(Record read as follows:	
"Question: Did Mr. Castricone	
indicate that there was any	
confidential information that Trustee	
Ziegelbauer had released from the	
report?")	
THE HEARING OFFICER: I'll allow	
the question. Do you understand it?	
THE WITNESS: Yes.	
THE HEARING OFFICER: Okay.	
What's your answer? It's a yes or no.	
A. No.	
THE HEARING OFFICER: Okay.	
Move on Ms. Walsh.	
Q. And now, at September 24th, the board	
did vote an a resolution to prefer the charges; is	
did voto an a robotation to protor one enargos, is	
	question than if Mr. Castricone had indicated there was any release. THE HEARING OFFICER: What's the question that's pending, then? What's the last question pending, Kathy? MS. WALSH: Did Mr. Castricone (Record read as follows: "Question: Did Mr. Castricone indicate that there was any confidential information that Trustee Ziegelbauer had released from the report?") THE HEARING OFFICER: I'll allow the question. Do you understand it? THE WITNESS: Yes. THE HEARING OFFICER: Okay. What's your answer? It's a yes or no. A. No. THE HEARING OFFICER: Okay. Move on Ms. Walsh. Q. And now, at September 24th, the board

288 Joseph Rickard - Direct 1 2 Α. Yes. 3 Q. And how did you vote? Α. 4 I voted no. 5 Q. And why is that? 6 I voted -- the first charge which I Α. 7 asked them to drop, I thought I understood what 8 happened there. The second piece I was -- I was 9 pretty, um, stunned. 10 MR. SHAW: I'm going to object. 11 He's now testifying to his state of 12 mind. 13 THE HEARING OFFICER: Ms. Walsh? 14 MS. WALSH: I think it's 15 important, I said why did you vote no, 16 and I think it's a very important 17 question and it goes to the essence of 18 this proceeding. 19 THE HEARING OFFICER: Well, I'll 20 allow the question. I'd just ask the 21 witness to answer it as much as he can 22 without speculating. 2.3 I felt the report exoner- -- was 24 favorable to Dorothy, and I thought that there was 25 no, um, confidential -- well, what I thought was

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1 Joseph Rickard - Direct 2 there was so much -- so many mistakes in the 3 process that led us there that to hold her 4 accountable for a document that she was basically 5 exonerated didn't make any sense, that taking 6 somebody off the board to do something which most 7 parents would have done the same way was way above 8 a standard to remove somebody from the board. 9 When you said it was way above the 10 standard, what do you mean by that? Well, the --11 Α. 12 THE HEARING OFFICER: I'm going 13 to interject here. He was asked why he 14 voted no on the charges, and the charge 15 was that she refused to give back a 16 report. MS. WALSH: Yes. 17 18 THE HEARING OFFICER: And the 19 answer was, it was favorable to Dorothy 20 and it was to hold people accountable. 21 I need the witness to listen to 22 the question and answer the question 2.3 that's being put to you. 24 THE WITNESS: Okay. 25 BY MS. WALSH:

290 1 Joseph Rickard - Direct 2 Q. So the question was why did you vote 3 no against the charges? 4 Α. You want me to repeat it again? 5 I voted no because I didn't think 6 that it was a strong enough mistake or an issue or 7 whatever to remove somebody from the board. THE HEARING OFFICER: Thank you. 8 9 Thank you. Do you think that Trustee 0. Ziegelbauer willfully disobeyed a decision, order, 10 11 rule or regulation of the Regents? 12 MR. SHAW: I'm going to object. 13 THE HEARING OFFICER: And I'll 14 sustain the objection. MS. WALSH: All right. I 15 think --16 17 THE HEARING OFFICER: It calls 18 for speculation. 19 MS. WALSH: I think we're 20 finished. 21 THE HEARING OFFICER: Okay. 22 Mr. Shaw, do you have any questions? 2.3 (Discussion off record re 2.4 setting up monitor for a virtual 25 witness.)

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1	Joseph Rickard - Cross	
2	THE HEARING OFFICER: Now,	
3	Mr. Rickard, you are still under oath.	
4	THE WITNESS: Okay.	
5	CROSS-EXAMINATION	
6	BY MR. SHAW:	
7	Q. Mr. Rickard, when Superintendent	
8	White was handing out the report, did he say that	
9	it had to be returned?	
10	A. Yes.	
11	Q. And did everyone return it to him?	
12	A. Everyone but Dorothy.	
13	Q. And had the board members each	
14	committed to return it before it was handed out?	
15	A. If they did, I don't remember people	
16	saying yes, I will return it. I know I didn't say	
17	I will return it. I just what I did I heard	
18	what he said and I was going to return it, but I	
19	didn't say, yes, I'm going to return it.	
20	Q. Did you hear anyone say no, I will	
21	not return it?	
22	A. No. No, I did not.	
23	Q. And you did read the report that	
24	evening, right?	
25	A. Yes.	

292 1 Joseph Rickard - Cross 2 And when the reports were returned, Ο. 3 did anyone say I need more time, could I have a few more minutes to look at it? 4 Α. 5 No. 6 And having read the report, apart 7 from references to a student, were there also references to staff members and board members and 8 9 things that they might have said that Ms. Muenkel 10 was reporting on? 11 Α. Yes. 12 And would that be confidential Ο. information as to those individuals? 13 14 Α. Some would be confidential and some would not be. 15 16 Q. In fact, wasn't there information 17 about what you had said written into the report? 18 Α. Correct. 19 Ο. And that wasn't after a hearing and a 20 finding of facts, right? 21 Α. No. And when charges regarding 22 0. 2.3 Ms. Ziegelbauer were being introduced to the 24 Board, they were introduced by the board 25 president; is that correct?

		293
1	Joseph Rickard - Cross	
2	A. Correct.	
3	Q. And who was the board president then?	
4	A. Dan Castricone.	
5	Q. Would it will be typical for the	
6	board president to lead an issue before the Board?	
7	A. Yes.	
8	Q. You heard Superintendent White state	
9	that everyone had agreed that they would return	
10	the report when he testified here?	
11	A. Yes.	
12	Q. Do you remember that?	
13	A. Yes, I did.	
14	Q. Did you have any reason to doubt his	
15	testimony?	
16	A. No.	
17	Q. On or about August 9, 2021, were you	
18	aware of a particular issue that was holding up	
19	the negotiations?	
20	A. Yes.	
21	Q. What issue was that?	
22	A. The issue was the nine the	
23	9-period day.	
24	Q. Isn't it true that you were in	
25	Executive Session where the Board had been	

294 1 Joseph Rickard - Cross 2 discussing hiring a consultant to make a point 3 about an 8-period day? A. Yes. Let me clarify. Well, I don't 4 5 remember the 8-period day piece. I do remember 6 that we'd have a consultant that would -- the 7 objection wasn't so much the 9-period day. 8 objection was more the time of the classroom, the 9 38 minutes and that we had so many studies periods and the length of the -- so, it wasn't -- I don't 10 11 remember it was either the 8-period day versus the 12 9-period. It was just trying to fix the problem 13 created by the 9-period day. 14 MR. SHAW: I'd like the witness to review the email that 15 16 Ms. Ziegelbauer sent to Cairenn 17 Broderick. THE HEARING OFFICER: I'll 18 19 return, that's District 7? 20 MS. WALSH: R-F. 21 MR. SHAW: No. It's embedded 22 within R-F. It's the third page. 2.3 THE HEARING OFFICER: Yes. 2.4 BY MR. SHAW: 25 And I'd like you to review that part Q.

295 Joseph Rickard - Cross 1 in the letter that is addressed to Jeff in the 2 3 second paragraph. 4 Does that refresh your recollection 5 regarding what was being discussed strategically 6 in Executive Session? 7 This is at the top of page 3, right? Α. 8 0. Well, the top of page 3 is the seal 9 of the District. I'm on the wrong... 10 Α. Wait a minute. 11 THE HEARING OFFICER: Where are 12 you asking him to direct himself to? 13 MR. SHAW: I'm asking him --14 Α. I got it. 15 Whoops, no, I don't have it. THE HEARING OFFICER: Which 16 17 page are you on? 18 It's the third page and there's a 19 line in the middle of the page, beneath that from 20 Mr. Dorothy Ziegelbauer, Jeff appears an inch or 21 two down, and then there's a second paragraph. Do 22 you see that? 2.3 Α. Yeah, the Union is unwilling... 2.4 Right, that. Q. 25 Α. Okay.

296 1 Joseph Rickard - Cross 2 So I'm asking you, isn't that in fact 3 is that strategic issue that was being discussed by the Board in Executive Session? 4 Yes, it was a -- I want to make sure 5 Α. 6 I answer this question correctly. 7 I wasn't aware that the 8-hour -- the 8 8-period was specifically, but I knew there was a 9 strateg- -- you had a negotiating position that you were trying to, you know, win or bring across 10 11 the finish line. 12 Q. Do you remember a discussion about 13 bringing in a consultant to map out the 8-period 14 day in Executive Session? 15 Yeah, I -- yes, I believe I do. Α. 16 Ο. You testified to dealing with technologies and emails in your business; is that 17 18 correct? 19 Α. Correct. 20 Q. And would it be true that you're really not an expert regarding technology? 21 22 Α. Not an expert. 2.3 Q. And you have sent emails before? 2.4 Α. Have I sent emails? 25 Q. Yes.

		297
1	Joseph Rickard - Redirect	
2	A. Yes, many.	
3	Q. And if you press Reply, will the	
4	email go back to the sender?	
5	A. Correct.	
6	Q. And if there are copies made, will	
7	the email also include the copies or would that	
8	have to be separately entered?	
9	A. It would have to be Reply All to go	
10	to everybody. If you press Reply, it only goes to	
11	the sender.	
12	MR. SHAW: Thank you. No	
13	further questions.	
14	THE HEARING OFFICER: All right.	
15	Any redirect?	
16	MS. WALSH: Just one or two.	
17	REDIRECT EXAMINATION	
18	BY MS. WALSH:	
19	Q. In the Executive Session on	
20	September 15th when you stated that Superintendent	
21	White said you had to return the report, did he	
22	list any written policy on this?	
23	A. No.	
24	Q. Did he use any specific term on this?	
25	A. No.	

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Joseph Rickard - Redirect

- Q. And did you hear him say the word "protocol," if you remember?
 - A. No.

2.3

- Q. And then you had mentioned you did not think all the information in the report was confidential. Could you just describe -- could you just explain that?
- A. Some -- some of the information that was taken that was done was among conversations among teachers and were, in my view -- I can give you my opinion, I just don't believe they were confidential. They were not part of any documented process that we had in the district to communicate issues. So it was more gossip and/or side conversations or third-handed kinds of things. So I didn't really believe that it was -- all of it was confidential.

Somebody would have to sit down with an HR person, sit down and go through it.

Q. There was an allegation in the report or a term used that there were whistleblower complaints. Did you understand what that was referring to?

MR. SHAW: Objection. This is

299 Joseph Rickard - Redirect 1 2 beyond the scope of the direct 3 examination and the cross. MS. WALSH: No. It goes to the 4 5 confidentiality. 6 THE HEARING OFFICER: Yes, but 7 confidentiality is not the issue. The 8 issue is whether or not she gave it 9 back. She's already said she didn't 10 disclose it. He already said he doesn't know that she disclosed, never 11 12 said she disclosed it. So --13 MS. WALSH: Mr. Shaw asked what 14 is confidential, so it does go to that. MR. SHAW: A whistleblower isn't 15 16 confidential, usually. That's not the 17 point of a whistleblower. 18 MS. WALSH: We'll to through the 19 witness. 20 BY MS. WALSH: 21 0. In the email from August 9th, on 22 Respondent F, page three again, now, this 2.3 indicates, Mrs. Ziegelbauer wrote, in the 24 meantime, David was going to explore mediation 25 with Kerry. Do you know when that occurred, if it

300 1 Joseph Rickard - Redirect did occur? 2 3 No. Actually that's the first time I knew that is when I -- we had discussed it in a 4 5 general way, but I didn't know that David was 6 going to explore mediation with Kerry. I didn't 7 know that. 8 THE HEARING OFFICER: Ms. Walsh, 9 the redirect is limited to cross. 10 we have three topics, the 9-period day, 11 the consultant's hiring and the 12 technical expertise of the witness. 13 Let me just ask you one more Ο. 14 question. You had testified about the email, the delegation issue on page 3 of Exhibit F? 15 16 Α. Mm-hmm. 17 MR. SHAW: I didn't ask anything 18 about delegation. 19 THE HEARING OFFICER: Right. 20 MS. WALSH: No. 21 I'm just noting the email on 0. 22 August 9th, you had said that --2.3 THE HEARING OFFICER: Ms. Walsh, 2.4 redirect is limited to 25 cross-examination.

		301
1	Joseph Rickard - Redirect	
2	MS. WALSH: I understand. I'm	
3	noting exactly what Mr I'm getting	
4	to what Mr. Shaw had asked.	
5	Q. You had talked about your	
6	expertise in your expertise I'm sorry. In	
7	your job, when you hit, you said when you hit	
8	Reply, it goes to the sender; when you hit Reply	
9	All, it goes to all the individuals.	
10	Was that relevant as to whether this	
11	was, in your opinion, an intentional disclosure,	
12	if you look at the bottom of page 3, in other	
13	words hitting Reply All?	
14	A. No.	
15	MS. WALSH: That's all.	
16	THE HEARING OFFICER: Okay.	
17	MR. SHAW: No further questions.	
18	THE HEARING OFFICER: Okay.	
19	This witness is excused.	
20	Thank you very much.	
21	(Joseph Rickard is excused	
22	as a witness and leaves the	
23	witness stand.)	
24	(Anthony Olivo is called	
25	as a witness and takes the stand	

302 Proceedings 1 2 virtually.) 3 THE HEARING OFFICER: So, 4 Mr. Olivo, my name is Carol Hoffman and 5 I am the hearing officer conducting the 6 hearing. We have Ms. Kathy Keilty, who 7 is a principal in Steno-Kath, which is 8 the court reporter service that will be 9 taking down the testimony. 10 So we want you to, if she starts 11 waving her hands around and tells you 12 to stop, we need to pay attention to 13 that, but at the same time she's 14 maintaining a verbatim record, so her hands are going to be busy. She's 15 16 asked that everybody try to really slow 17 down with their testimony, particularly 18 with the delay we're having, and take a 19 pause in between the question and an 20 answer. 21 MR. OLIVO: Okav. 22 THE HEARING OFFICER: And remember that if there is an objection, 2.3 2.4 please hold your answer until there's a 25 ruling.

		303
1	Proceedings	
2	MR. OLIVO: Very good.	
3	THE HEARING OFFICER: Now,	
4	Mr. Shaw is going to question you first	
5	and then	
6	MR. SHAW: No.	
7	THE HEARING OFFICER: No?	
8	You're going first?	
9	Ms. Walsh is going to question	
10	you first and then Mr. Shaw will follow	
11	up with some questions, so we put	
12	Ms. Walsh at the counsel table where	
13	you can see her.	
14	Do you want to wave so he knows	
15	who you are? That's who we are. The	
16	other members in the room are the board	
17	members here in the district, and	
18	Mr. Shaw will move over to the table	
19	when it's time for him to ask you any	
20	questions.	
21	MR. OLIVO: Okay.	
22	THE HEARING OFFICER: I know	
23	that your report is in evidence as	
24	District Exhibit 7, so that's one of	
25	the documents. Do you have your report	

		304
1	Proceedings	
2	in front of you?	
3	MR. OLIVO: I do have my report	
4	in front of me, yes.	
5	THE HEARING OFFICER: Okay. You	
6	can have that handy.	
7	Is there anything else you want	
8	to give him?	
9	MS. WALSH: Yes, I want to give	
10	him, which I did email this morning and	
11	Mr. Shaw as well, which was District	
12	No. 6, which is the email dated	
13	August 9th as well as Respondent F, as	
14	in Frank.	
15	THE HEARING OFFICER: Okay,	
16	good. So we've got those in evidence.	
17	MS. WALSH: With regard to this	
18	witness, the witness doesn't have to	
19	hear this, but I reserve rights on the	
20	subpoenaed documents.	
21	THE HEARING OFFICER: Yes.	
22	MS. WALSH: Okay.	
23	THE HEARING OFFICER: All right.	
24	So in these hearings, we have sworn	
25	testimony. So would you raise your	

			305
1		Anthony Olivo - Direct	
2		right hand.	
3		Do you swear to tell the truth	
4		and nothing but the truth with respect	
5		to the testimony that you're about to	
6		give?	
7		THE WITNESS: I do.	
8		THE HEARING OFFICER: Okay.	
9		Your witness, Ms. Walsh.	
10	WHEREU	PON,	
11		ANTHONY OLIVO,	
12		called as a witness herein, having	
13		been first duly sworn, is examined	
14		and testifies as follows:	
15	DIRECT	EXAMINATION	
16	BY MS.	WALSH:	
17		Q. Mr. Olivo, can you hear me?	
18		THE WITNESS: If I could just	
19		interject something. Unless you're	
20		looking directly at this camera, I	
21		can't hear a word you're saying. It's	
22		a very garbled and muted.	
23		THE HEARING OFFICER: And you're	
24		kind of far away.	
25		THE WITNESS: If you look at the	

307 1 Anthony Olivo - Direct 2 questions I'm going to ask you about your report. 3 I represent Trustee Ziegelbauer in this 4 proceeding, and then Mr. Shaw may have some 5 questions as well after I finish, okay? 6 If you can't hear me or --7 Α. Okay. 8 Ο. If you can't hear me or don't 9 understand a question, just let me know. 10 Α. Okay. 11 Ο. And I'll try to pause before I ask 12 the question because there's a slight delay, okay? 13 So Mr. Oliver, I wanted to ask you 14 about your report, which is marked as District 15 Exhibit 7. It's called Report of Investigation. 16 Α. Right. 17 Just so we're clear, my last name is 18 Olivo, O-l-i-v-o, so not Oliver. 19 Q. Yes, I did get that right before. 20 Thank you. I apologize for that. 21 Α. No problem. 22 Are you the author of this report, 0. 2.3 Mr. Olivo? Yes, I did author the report. 2.4 Α. 25 And what date did you write it? Q.

308 1 Anthony Olivo - Direct 2 Α. The date that was on the report was 3 October 14, 2021. 4 Is it on the report that we have? 5 It's on the cover letter. It was Α. 6 written October 14th, 2021. 7 Ο. Okay. 8 MS. WALSH: If I would just like 9 to ask for a copy of the cover letter, 10 but that goes to counsel, not to you, 11 okay. 12 Could you just tell us a little bit Q. 13 about your background? I'll clarify that. 14 Α. I'm a --O. Go ahead. 15 I'm a New York State licensed private 16 Α. 17 investigator, a board-certified professional 18 criminal investigator. I have 38 years of 19 experience in federal and civilian law 20 enforcement, as well as private investigations, 21 and the director of investigative services and a 22 partner in CSI Group, LLC, which is our firm's name, and I oversee investigative services for CSI 2.3 2.4 Group. 25 And could you just tell us a little Q.

309 1 Anthony Olivo - Direct 2 bit about your educational background. Start with 3 what degrees do you have. 4 Α. I have an Associate's degree in 5 criminal justice from the University of Hawaii, 6 and I have a Community College of the Air Force, and then I have a Bachelor of Science degree in 7 8 public administration from Capital University in 9 Columbus, Ohio. 10 And do you have a degree in computer Ο. 11 science? 12 I do not have a degree in computer 13 science. 14 Q. Or do you have a degree in informational systems? 15 16 Α. I do not. Okay. Do you have any licenses? 17 0. 18 I am a licensed private investigator Α. 19 in New York State as well as the State of Florida. 20 Q. And you mentioned your current position that you were at CSIG, and what is the 21 22 other group? 2.3 It's C, as in Charles, S, as in Sam, 24 I, as in Ida, CSI Group, that is my company. 25 And how long have you been there, you Q.

		310
1	Anthony Olivo - Direct	
2	mentioned you might have mentioned?	
3	A. Twenty-seven years.	
4	Q. Was there another position that you	
5	mentioned or was that the only one?	
6	A. Uh, I was a United States Marshals	
7	criminal investigator and a police officer and	
8	police detective prior to that.	
9	Q. You mentioned an Air Force college.	
10	Did you serve in the military?	
11	A. I did.	
12	Q. Well, thank you for your service.	
13	A. US Air Force.	
14	Q. Thank you for your service. I'm a	
15	military mom. Thank you.	
16	A. Thank you.	
17	Q. Now, when were you contacted to do	
18	the report?	
19	A. To do the report or the	
20	investigation?	
21	Q. The investigation. I'm sorry.	
22	A. Initially we were contacted on	
23	October 12th.	
24	Q. Okay. And by whom?	
25	A. Mr. Shaw.	

311 1 Anthony Olivo - Direct 2 Okay. And what did he indicate was 3 the purpose of the report? Or the investigation, 4 I'm sorry. 5 The scope of the investigation was to Α. 6 determine the origin and/or validity of an email 7 that was purportedly sent by one of the School board members. 8 9 Okay. Q. 10 A. Ms. Ziegelbauer. 11 Ο. Okay. And was there any other 12 direction given? 13 With respect to the email? Α. 14 O. Yes. It was to try to determine how the 15 email may have been either forwarded or originated 16 17 from Ms. Ziegelbauer. Okay. District 7, the exhibit, the 18 19 investigation states that the client requested a 20 forensic analysis be conducted. 21 That's the background. Can you 22 describe your process in conducting the forensic 2.3 analysis of this email? 2.4 With respect to this email, it was 25 examined by Michael Tillery, a certified forensic

312 1 Anthony Olivo - Direct examiner who works with our firm. 2 3 Ο. Could you spell his --4 Α. And basically --5 Q. I'm sorry. Could you spell his name? 6 T-i-l-l-e-r-y. Α. 7 Ο. Okay. 8 And it was basically to try to 9 determine how the email in question originated and/or was forwarded. 10 11 And in the next line of the report it 12 states that there was a comprehensive analysis of 13 the email in question as well as the email headers 14 and metadata were done. Could you just describe what are the 15 16 email headers, what you mean by that? 17 So the email header is, for instance, 18 when you author an email, whatever email service 19 you utilize, whether it be Yahoo, Gmail or other 20 types of mail, the header will have a To and From 21 box in it and what it will have is, you know, to, 22 you know, Ms. Jones at gmail.com from Tony Olivo 2.3 at CSI Group LLC, or something of that nature. So 2.4 those are headers.

Behind those email addresses is

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313 1 Anthony Olivo - Direct 2 what's called metadata, that just basically tells 3 you where it originated from. 4 0. Is metadata something that we can see 5 in the email when we look at an email? 6 Um, with a software tool you can Α. 7 (inaudible) --8 (Cross-talk) 9 THE HEARING OFFICER: All right. Mr. Olivo --10 11 A. -- (inaudible) sometimes may be able 12 to see it. THE HEARING OFFICER: Mr. Olivo, 13 14 we're going to take a pause for a minute. We have a quest in the room; 15 16 it's a confidentiality issue. 17 THE WITNESS: Okay. 18 (Recess taken) 19 THE HEARING OFFICER: All right, 20 Mr. Olivo. 21 BY MS. WALSH: 22 I'm sorry, you were in the process of Q. 23 answering a question. 24 MR. SHAW: Can we have the 25 question read back, please.

314 Anthony Olivo - Direct 1 2 (Record read as follows: 3 "Is metadata something that we can see in the email when we look at an 4 5 email?") 6 Not normally, no. It's something Α. 7 that would require software tool to look at. 8 0. So did you or Mr. Tillery have access 9 to the District's server? 10 No, we did not in this case. 11 Ο. So do you know how he looked at the 12 metadata? 13 We looked at it with a software Α. 14 program, or Michael did, with a software program, but we were able to determine through the headers 15 16 of the email how the exchange would have occurred. 17 Q. Right. Could you tell me what 18 credentials or degrees, if you know, that Michael 19 Tillery has an IT expert, if any? He's a federal court certified 20 Α. forensic examiner. 21 22 And did you speak to Mr. Tillery 0. about his conclusions before you wrote the report? 2.3 2.4 Α. Yes. 25 Do you know if he reviewed the Q.

315 1 Anthony Olivo - Direct 2 report? 3 Α. If he reviewed the report? Right. Do you know if he did, right? 4 Ο. I don't -- I don't know if he did or 5 Α. 6 not. 7 I want to turn your attention to --Ο. 8 well, let me, I'm sorry, before I turn your 9 attention to the exhibit, what emails, if any, if 10 you recall, did you receive from Mr. Shaw before 11 conducting the forensic analysis? 12 MR. SHAW: I'm going to object 13 to whatever emails there might have 14 been other than his testimony regarding the review of the documents in evidence 15 and the conclusions reached. He was 16 17 engaged by me, by our law firm, to 18 assist us in determining how to present the District's case in these 19 20 proceedings. 21 THE HEARING OFFICER: I'm going 22 to sustain that objection because we've 2.3 already had a caucus on this and 2.4 there's been a request for a privilege 25 log which I will create and those

Anthony Olivo - Direct
documents will be held in my
possession. I've already represented
that Mr. Olivo received this one
report, and any email conversation back
and forth would be confirmed by the
attorney-client privilege noted as
preparation of defense.

MS. WALSH: And I do have objection and I would like a chance to respond to that. However, for this purpose, my question was related to --we have two emails in evidence at least here, so my question was what emails he was reviewing in connection specifically with this investigation, not about the other -- if there are other emails.

MR. SHAW: If I may, he can speak to the emails that he reviewed.

I mean, the extent to which counsel for the respondent would want to know whether or not he reviewed what is in evidence as Exhibit R-F, that would be a legitimate question to ask if that's

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1	Anthony Olivo - Direct	
2	what she's getting at.	
3	MS. WALSH: That's what I was	
4	getting at. However, I would still	
5	like to know if there were other emails	
6	he investigated as part of, in	
7	connection with if there are other	
8	emails that we don't know about that he	
9	looked at as well.	
10	MR. SHAW: Now, are you speaking	
11	to correspondences between and among	
12	board members?	
13	MS. WALSH: No, no. I'm	
14	asking why don't we move on and I	
15	can always come back to it. Okay?	
16	No, that's not what I was	
17	referring to.	
18	BY MS. WALSH:	
19	Q. So if you could look at Exhibit 6,	
20	which was an email that was sent. It's listed at	
21	the top, Exhibit 6.	
22	A. Right.	
23	Q. District 6, I believe.	
24	A. I've got it.	
25	Q. Now this, if you could look at the	

318 1 Anthony Olivo - Direct 2 full document, it's a three-page document. It 3 says Cairenn Broderick at the top? Α. 4 Correct. 5 Q. Okay. Was this the email that you 6 received to investigate? This looks like a copy of the email 7 Α. 8 that was forwarded to me by Mr. Shaw to look at, 9 yes. 10 Okay. And did it have each part of 0. 11 this chain, if you know? 12 Α. Um, I think, yes, it does look like 13 it did. 14 Q. Okay. And if you could look at Exhibit F, as in Frank, it was -- I don't think it 15 16 was marked at the top, but it's the next email in 17 the chain that I sent you, that Mr. Shaw has that 18 copy of. 19 Is this the one from Dorothy 20 Ziegelbauer to Daniel Castricone? 21 O. Yes. Yes. 22 A. I have it. 23 Okay. And it is five pages long? Q. 24 know you have a PDF. 25 I have an email, then I have a, what Α.

319 1 Anthony Olivo - Direct 2 looks like letterhead that was part of that. 3 Ο. Mm-hmm, right. Now my question is, did you review 4 5 Exhibit F as part of your investigation? 6 If you're referring to this email Α. 7 from Ms. Ziegelbauer to Mr. Castricone in this 8 document here that you're talking about? No, I 9 did not. 10 Okay. That was my question. Ο. 11 And in addition to those two exhibits 12 related specifically to this investigation, were 13 there other emails related to this correspondence, 14 any that you reviewed? I'm not talking about communications with board members. I'm asking as 15 16 part of your investigation. Other than what we previously 17 18 discussed that's contained in our report? 19 Q. Yes. 20 Α. No. 21 Okay. So if you could turn back to 22 your report, that's District 7. I just want to 2.3 turn your attention to the paragraph in your 24 report, paragraph 3, this states, "The email sent

by Jeff White on August 9, 2021, at 12:53, on

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		520
1	Anthony Olivo - Direct	
2	behalf of Cairenn Broderick of NYSUT indicates	
3	that there is a delegation or federation between	
4	the two emails."	
5	Could you just explain what you meant	
6	by a delegation of emails?	
7	A. So we were not able to determine	
8	which, but a delegation would be so a	
9	federation would be something set up between two	
10	server systems. So, essentially, if the Tuxedo	
11	School District server system and the NYSUT server	
12	system had a relationship, what's called a trust	
13	relationship between those two systems, that would	
14	be called a federation.	
15	A delegation would be that you, as	
16	Ms. Walsh, could give Mr. Shaw permission to on	
17	your behalf correspond with people as if they were	
18	coming from your email. So that happens	
19	oftentimes in law firms and stuff so paralegals	
20	have the ability to send an email on behalf of the	
21	attorney, et cetera.	
22	Q. Okay. So you couldn't determine	
23	which one, a delegation or a federation; is that	
24	what you meant?	

A. We would not be able to determine

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321

1 Anthony Olivo - Direct 2 that without examining the server itself. The IT 3 department from the school district can certainly determine that. 4 5 Q. Okay. Now, so you then explain in 6 the next sentence that Ms. Broderick, Cairenn 7 Broderick of N-Y-S-U-T, NYSUT, has given permission for emails to be sent on their behalf 8 9 by Jeff White. Is that -- could you just explain what that means? 10 11 Α. So essen- --12 Go ahead. I'm sorry. Q. 13 Α. Essentially, yes, what that means is 14 that in order for Mr. White to have authored an email on behalf of Ms. Broderick, there would have 15 16 had to be some permissions granted for him to do 17 that. 18 Okay. Now, I just want to turn to 19 the emails you had mentioned, which is, again,

A. Okay.

District 6.

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Q. And now, this email that is written by Ms. Ziegelbauer at 2:44. Do you see that it's responding -- you know, it's responding to the email at 12:53, and do you see that the body of

322 1 Anthony Olivo - Direct her email is addressed to Mr. White? "to Jeff," 2 3 it says? 4 Α. Yes. 5 Q. Okay. But did it go to Ms. Broderick 6 due to the delegation or federation of emails, 7 would that be accurate? 8 Α. The reason why Cair- -- if I'm 9 pronouncing it correctly, it's Cairenn Broderick 10 was because of that, yes. So because of the delegation or 11 12 federation of emails? 13 Α. Correct. 14 Okay. And you explained this in your 0. report as well. I think you stated that it's 15 16 indicated the email authored by Ms. Ziegelbauer on August 29th, by hitting Reply the email was sent 17 to Ms. Broderick. 18 The initial email was sent on behalf 19 20 of her by Jeff White, is that another way to say 21 I'm just trying to understand. 22 Α. Correct. 2.3 Okay. So this went to Ms. Broderick. 24 Would it be fair to say it's due to -- I don't 25 know how to characterize it, but would you say

323

1 Anthony Olivo - Direct 2 it's due to problems with the email system? Would 3 you say it's a confusing situation? How would you characterize it? 4 5 Α. I would not say that either one of 6 those is accurate. What I would say is it went to 7 Broderick because the recipient, in this case, Ms. 8 Ziegelbauer, hit Reply, and by doing so she 9 replied to Ms. Broderick because the initial email 10 was sent out on behalf of Ms. Broderick by 11 Mr. White. 12 But do you see that the email itself Q. was written, on page 1 and 2 of District 6, on the 13 14 bottom of page 1, "Ladies and Gentlemen, as we've discussed the teachers union wanted an opportunity 15 16 to address the Board" and it says "Thank you, Jeff." So the email was written by Mr. White, 17 18 wasn't it? 19 Δ I -- I assume so. 20 Yeah. And so, if Ms. Ziegelbauer Q. hadn't looked at the email address but just had 21 22 looked at the note from Jeff and just hit Reply, 2.3 she would have thought she was responding to 24 Mr. White; is that right?

I don't know.

Α.

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Anthony Olivo - Direct

Q. Okay.

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- A. I can't tell what she thought of at the time she authored the email.
- Q. But just looking at these documents, she wrote a note to Jeff and then it says from Dorothy and then the note before that was from Jeff?

MR. SHAW: Objection. I think the witness has explained his knowledge of this transaction.

THE HEARING OFFICER: Sustained.

Just ask the question,

Ms. Walsh, rather than make statements.

Q. Now, you state in your report, the next paragraph -- I'm sorry, let me just read the next sentence. You state in your report regarding the email in question, that's the August 9th, is indicating the email was authored by Dorothy Ziegelbauer at her email on August 9th, she hit Reply and it was sent to Cairenn Broderick due to the initial email being sent on behalf of her. And again, and that's the initial email from Jeff White being sent from Cairenn's address; is that right?

325 1 Anthony Olivo - Direct 2 Well, it had Cairenn Broderick's Α. 3 address in the header as well as Jeff White's but it's indicated that that email coming from Jeff 4 5 was on behalf of Ms. Broderick. 6 Does it say --Q. 7 A. So it --8 Q. I'm sorry, go ahead. 9 Α. Well, go ahead. 10 Oh, no. You can finish. 0. 11 Α. So that's why that's indicated that 12 way. Does it say anywhere in the email on 13 0. 14 page 1 that it's on behalf of -- page 1 at the bottom August 9th at 12:53? If you look at the 15 16 email, does it say it's on behalf of -- this says 17 from Cairenn Broderick, but it doesn't say 18 anything else, right? 19 MR. SHAW: I'm going to object. 20 The witness has already given the 21 explanation --22 MS. WALSH: No, he --2.3 MR. SHAW: -- as to how Jeff 2.4 White could have sent this information 25 to the Board.

		326
1	Anthony Olivo - Direct	
2	MS. WALSH: But it's not	
3	obvious.	
4	THE HEARING OFFICER: I will	
5	overrule it and let you finish,	
6	Ms. Walsh, but it does seem like you're	
7	going over the same thing again and	
8	again.	
9	MS. WALSH: No, he just said she	
10	was responding to an email on behalf	
11	Q. If you didn't know about this	
12	delegation and you saw this email on August 9th at	
13	12:53, how would you know that it was on behalf of	
14	Jeff White and by Cairenn Broderick?	
15	A. Because the email that we examined	
16	was sent on behalf of Cairenn Broderick by Jeff	
17	White.	
18	Q. But you can agree that this is	
19	it's a confusing situation to get an email from	
20	one email and respond to the body of the email?	
21	MR. SHAW: I'm going to object	
22	to that.	
23	THE HEARING OFFICER: Yeah.	
24	MR. SHAW: It's really argument	
25	and characterization.	

327 1 Anthony Olivo - Direct 2 THE HEARING OFFICER: It's 3 argumentative and it's also asked and answered. He said he wouldn't use the 4 5 word confusing. 6 MS. WALSH: I don't think I used 7 confusing before, but that's all right. 8 0. Do you see -- do you do a lot of 9 investigations on these delegations and federations of the email? 10 11 We do a lot of investigations on 12 emails and a lot of cybersecurity investigations, 13 and one of the biggest issues and one of the most 14 problematic things specifically for school districts is when people open attachments or reply 15 16 to emails and they're not sure of or look at the 17 headers. So this header should have been 18 19 reviewed by the person prior to sending it because 20 it could cause issues from a cybersecurity 21 perspective. So, yes, we do a lot of 22 investigations into emails. 2.3 Q. Did you ever interview 2.4 Ms. Ziegelbauer to find out if she knew about this 25 delegation or federation of emails?

Anthony Olivo - Direct

- No, we didn't conduct any interviews Α. in this matter.
- Q. So just other than looking at the sent email, how would a person know that an email is sent on behalf of anyone?

THE HEARING OFFICER: Did you

THE WITNESS: Yes.

hear that, Mr. Olivo?

- So I believe, if I have the question correct, you wanted to know how someone would have known that that email was sent on behalf of someone. It would have been in the header, but also I would point out to you that before the salutation part of her email where it says Jeff, it talks about the email being affiliated with and/or originated outside of the New York State United Teachers Union or NYSUT, so that would indicate that there was a connection to the New York State United Teachers Union. So that was a warning that would go into their email system.
- And could you just tell me what Ο. page your looking at?
- 2.4 I'm looking at your Exhibit No. 6 on 25 page 1. If you look above where the word Jeff is

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329 1 Anthony Olivo - Direct 2 typed, there's a warning in there. That is a 3 warning that's originated by the NYSUT email 4 system. 5 And do you know if a recipient would 6 see that right away? It says outside of NYSUT, 7 but so NYSUT is -- NYSUT is not the organization 8 that Ms. Ziegelbauer is part of. So why would 9 that be a warning for her? Because that email that we're talking 10 11 about here, your No. 6, originate's from mS, 12 Ziegelbauer at 2:44 p.m. and it went to 13 Ms. Broderick at NYSUT, and --14 O. But isn't --Α. -- in doing --15 16 Q. Go ahead. I'm sorry. 17 Α. No. In doing so, that warning was 18 generated in that email. 19 Q. But wouldn't the warning have --20 Α. Because it went --21 Ο. Sorry. 22 THE HEARING OFFICER: All right. 2.3 I'm going to ask -- Mr. Olivo, I know. 2.4 I'm going to ask you to wait and 25 Ms. Walsh to wait until each other

330 Anthony Olivo - Direct 1 finishes. 2 3 THE WITNESS: I'm sorry. 4 But wouldn't that warning have 5 actually gone to Ms. Broderick when she -- because 6 when she responded, not sure if you received this 7 email and sent it to Jeff White and Mr. Shaw, how 8 would Ms. Ziegelbauer have seen that warning, 9 correct? 10 It would be in Ms. Broderick's inbox, 11 correct. 12 Okay. So she should have noticed Q. that, then, right? 13 14 Α. I believe so. Yeah. So just to clarify, do you 15 16 have -- do you know if -- I know you said you 17 didn't interview her but did you come upon any 18 knowledge on whether Ms. Ziegelbauer did have any 19 knowledge of the delegation or federation of 20 emails? 21 I have no knowledge of that one way 22 or the other and can't answer that question. 2.3 Okay. And I think you had mentioned 0. 24 the warning as one way, but aside from the warning 25 which didn't go to Ms. Ziegelbauer, how would a

1 Anthony Olivo - Direct 2 person know that -- and from the small heading, 3 how would they know if an email was sent on behalf of anyone if they're responding to a subsequent 4 5 email? 6 How would they know? So I'm not sure Α. 7 what the question is exactly. Are you saying how would they know if she's -- how would 8 9 Mrs. Ziegelbauer know if she was responding to Ms. 10 Broderick or Mr. White, is that the what you're 11 asking? 12 No. How would she know that it was Ο. 13 sent on behalf of, that the email we're talking 14 about at August 9th at 12:53 was sent by Cairenn Broderick on behalf of -- or, I'm sorry, the 15 16 opposite way, was sent by Jeff White on behalf 17 of Cairenn Broderick? It would have been the original email 18 19 that she received. 20 Ο. It would have had Cairenn Broderick at the top; is that right? But do you know if it 21 22 would have had Jeff White as well? 2.3 Α. It would have had Jeff White at the 24 top, on behalf of Cairenn Broderick.

But it doesn't say that here,

25

Q.

332 1 Anthony Olivo - Direct 2 correct? Okay. 3 And does it say -- it doesn't say 4 that here, does it, on the August 9th at 12:53 5 email? 6 No, it doesn't, but there was an Α. 7 email that did say that "On behalf of." MS. WALSH: If we could get a 8 9 copy of that. Maybe it's this one 10 here. 11 If we could get a copy of that, 12 whatever it is. 13 THE HEARING OFFICER: Copy of 14 what? MS. WALSH: He said there was an 15 email that said "On behalf of," and I'm 16 17 just trying to find it. 18 Q. Are you saying it's on page of 2 or 19 this? I'm just wondering where it is that it 20 would say that. 21 Give me one moment. Let me see if I 22 can find it. 2.3 Q. Okay. 24 The email was sent on August 9th at 25 12:53 p.m., it was from Jeff -- so you don't have

		333
1	Anthony Olivo - Direct	
2	this email?	
3	THE HEARING OFFICER: Which one?	
4	Q. No, I have one that says on	
5	August 9th, 2021, at 12:53 p.m., Cairenn Broderick	
6	wrote?	
7	A. Right. But I have one that says,	
8	"From Jeff White on behalf of Cairenn Broderick."	
9	That's the one we examined.	
10	Q. Well, we don't have that one.	
11	A. I am going to send this to you.	
12	Just tell me if I should send this or	
13	what?	
14	THE HEARING OFFICER: No, we	
15	MR. SHAW: You should certainly	
16	send that.	
17	THE HEARING OFFICER: To your	
18	email address, is that how we're doing	
19	it?	
20	MR. SHAW: Yes.	
21	Q. You can respond Reply All to the	
22	email I sent him, that way we'll both get it.	
23	A. The email, I'm sorry, Ms. Walsh,	
24	which email?	
25	Q. I sent you an email earlier this	

334 1 Anthony Olivo - Direct morning and if you could --2 3 Α. With Mr. Shaw? Yeah. Yes. And you can Reply All to that, 4 5 and then we'll send it to Ms. Hoffman? 6 Α. Right. And I think this illustrates 7 exactly what we're talking about. I just sent it, 8 so you can look at the header on this email. 9 MS. WALSH: Well, we don't have 10 a copy of that, and I'm concerned about 11 having this in evidence now, but we'll 12 look at it. 13 THE HEARING OFFICER: Send it to 14 me. You apparently have it on your iPhone now. 15 16 MR. SHAW: Yes. 17 A. I just sent it to you. 18 Q. Okay, thank you. 19 MS. WALSH: Let me just go get 20 my phone to see if I can get it. 21 MR. SHAW: It's not here yet by 22 email. Could you text it? THE HEARING OFFICER: Could you 2.3 24 text it to one of us. 25 (Discussion off record.)

		335
1	Anthony Olivo - Direct	
2	THE HEARING OFFICER: So	
3	could you text it to this	
4	number, 516.818.8804.	
5	THE WITNESS: Okay. I'm going	
6	to try to do that. I have it in email	
7	format. Let me just see.	
8	THE HEARING OFFICER: Could you	
9	take a picture of it?	
10	THE WITNESS: I'm going to do	
11	that, yes.	
12	Did it come through?	
13	THE HEARING OFFICER: Not yet.	
14	MS. WALSH: Just note our	
15	objection on the record.	
16	(Discussion off record.)	
17	THE HEARING OFFICER: Please let	
18	the record reflect that there was a	
19	break to examine a document that the	
20	witness was referring to that neither	
21	Ms. Walsh nor Mr. Shaw nor I nor any of	
22	the witnesses here have in their	
23	possession, and we were attempting to	
24	get an exhibit through this Zoom	
25	witness and it took some time.	

336 1 Anthony Olivo - Direct 2 At this point, we have it on a 3 Screen Share and we will print it at 4 some point and make it an exhibit. I 5 don't believe I have a hearing 6 officer's exhibit yet. 7 MR. SHAW: No. THE HEARING OFFICER: So I'll 8 9 make this Hearing Officer's Exhibit No. 1. 10 11 (Hearing Officer Exhibit 1, 12 August 9, 2021 email examined by CSI 13 Group, is marked and received in 14 evidence, as of this date.) 15 THE HEARING OFFICER: And now, 16 if you'd like, Ms. Walsh, you can ask 17 questions about it. 18 MS. WALSH: As noted, I did have 19 an objection about it, but we have it 20 from him, so I will ask questions, and 21 we reserve the right to object to this 22 in evidence. 2.3 BY MS. WALSH: 24 However, Mr. Olivo, could you just Ο. 25 explain how you were able to have this on your

1 Anthony Olivo - Direct 2 email and we were not in the chain and the 3 District exhibits did not have it and the Respondent's, Ms. Ziegelbauer's exhibits did not 4 5 have what I guess you initially called the header, 6 the full header? 7 So the email that you see on your Α. 8 screen is the email that was provided to us to 9 examine by the District along with the email that 10 you have from Ms. Ziegelbauer that starts with 11 "Jeff" on it. So those are what we examined. 12 If you look at the email on your 13 screen, there's a From line, and it says, "From: 14 Jeff White on behalf of Cairenn Broderick, at NYSUT," and then it's addressed to the Board of 15 Education and this Kristine DiFrancesco. 16 17 And do you believe that this is how 18 it appeared to the Board of Education and to 19 Kristine when it was sent, if you know? 20 Α. No. That's how it was sent out to --I don't know who's on the Board of Education list. 21 22 We don't have that. So that's how it got sent to 2.3 those people. 2.4 But my question was, do you know if

the recipients would have seen it like you have it

25

338 Anthony Olivo - Direct 1 or just from Cairenn? 2 3 Yes, they would have seen it like 4 this that's on your screen. 5 So you would look at this quickly, if Q. 6 you're replying to an email, you would look at it, 7 it says from Jeff White, if you didn't read the 8 rest of it, you would just see it's from Jeff 9 White, would that be accurate? 10 Are you asking me what I would do --Α. 11 Ο. No. 12 Α. -- or are you asking me what other 13 people --14 Q. No. This does indicate it's from Jeff White, the email, correct, and then later it 15 16 says on behalf of Cairenn Broderick. But if you 17 were replying quickly, you would just see Jeff 18 White; would that be fair to say? 19 MR. SHAW: I'm going to object. 20 It's a compound question, and it's also 21 little misleading when it says later 22 Isn't it populated on the same on. 2.3 line directly following? 24 The question is, is the email from Q. 25 Jeff White?

		339
1	Anthony Olivo - Direct	
2	A. No.	
3	Q. Even though it says, Thank you, from	
4	Jeff?	
5	A. The email is from Jeff White on	
6	behalf of Cairenn Broderick.	
7	Q. But he didn't says that in his body,	
8	did he, in the body of the email?	
9	MR. SHAW: The document speaks	
10	for itself.	
11	Q. He didn't say I'm writing on behalf	
12	of Cairenn. It says from Jeff.	
13	MR. SHAW: Objection.	
14	THE HEARING OFFICER: All right.	
15	MS. WALSH: Okay. I think we	
16	understand.	
17	THE HEARING OFFICER: Well,	
18	hold on a second, Ms. Walsh. We're	
19	still talking about an objection. Do	
20	you want to be heard on it?	
21	MS. WALSH: Yes. Yes.	
22	THE HEARING OFFICER: Okay.	
23	What's your position?	
24	MS. WALSH: I think the District	
25	is saying, and Mr. Olivo isn't saying	

		340
1	Anthony Olivo - Direct	
2	that this is an email from	
3	acknowledging quite that it's an email	
4	from Jeff White, but the body of the	
5	email is an email from Jeff White. So	
6	I think to needs to be clear.	
7	THE HEARING OFFICER: Okay.	
8	Well, we're going to resolve this by	
9	saying the document speaks for itself.	
10	MS. WALSH: Okay.	
11	THE HEARING OFFICER: This is a	
12	document that you have and you	
13	reviewed, Mr. Olivo?	
14	THE WITNESS: Yes, we did review	
15	it.	
16	MS. WALSH: I have a major	
17	objection, though, with counsel not	
18	disclosing this email to us in our	
19	exhibits, because this is an email you	
20	sent to the investigator and this email	
21	is not a complete copy of it.	
22	THE HEARING OFFICER: Well, it	
23	doesn't indicate that it was sent by	
24	Mr. Shaw.	
25	MS. WALSH: No.	

		341
1	Anthony Olivo - Direct	
2	THE HEARING OFFICER: It	
3	indicates that it was sent by	
4	Superintendent White.	
5	MS. WALSH: No, but for	
6	Ms. Ziegelbauer, who has to create her	
7	defense	
8	THE HEARING OFFICER: I	
9	understand.	
10	MS. WALSH: and understand	
11	what the charges are and understand how	
12	this happened, this is prejudicial	
13	because she only has this one page in	
14	both of our exhibits. We do not have	
15	this. So it changed the nature of	
16	well, this is different information.	
17	It's more information than we had.	
18	THE HEARING OFFICER: I know	
19	it's more information. I think it's	
20	important as an exhibit, and I'll admit	
21	it into evidence on my own motion. It	
22	appears that we're all being advised of	
23	this particular exhibit at this time.	
24	MR. SHAW: Madame Hearing	
25	Officer, could we have read into the	

		342
1	Anthony Olivo - Direct	
2	record how this is addressed at the	
3	top?	
4	THE HEARING OFFICER: We don't	
5	have a copy of it yet but we are	
6	looking at the Screen Share, so let's	
7	put it into the record to make sure	
8	that what we ultimately receive is	
9	consistent.	
10	This is a document that says at	
11	the top, Tony Olivo,	
12	tolivocorporateconsultantinvestigation.	
13	com; To: Marion David, and this was	
14	requested Marion David, this was	
15	requested by email today. Ms. Walsh, I	
16	understand, sent an email to Mr. Olivo	
17	and he was responding to you to provide	
18	it; is that right?	
19	MS. WALSH: No, no. No.	
20	THE HEARING OFFICER: It has	
21	your email address.	
22	MS. WALSH: It has it because I	
23	sent him and email requesting the	
24	exhibits. I was requesting them,	
25	responsive to the subpoena.	

		2.10
4		343
1	Anthony Olivo - Direct	
2	THE HEARING OFFICER: So,	
3	Mr. Olivo, you sent this to Ms. Walsh	
4	and Mr. Shaw.	
5	THE WITNESS: Right. Per	
6	Ms. Walsh's request, I forwarded this	
7	by replying all to Ms. Walsh and	
8	Mr. Shaw from her earlier email today.	
9	THE HEARING OFFICER: Right. So	
10	this was transmitted at 1:02 p.m., on	
11	today's date, November 4, and we're all	
12	seeing it or we're seeing it for the	
13	first time.	
14	From: Jeffrey White,	
15	jwhite@tuxedoufsd.org, on behalf of	
16	Cairenn Broderick,	
17	carienn.broderick@nysut.org; Sent:	
18	Monday, August 9, 2021, 12:53 p.m.; To:	
19	The 2021 Board of Ed,	
20	2021boe@tuxedoufsd.org and Kristine	
21	DiFrancesco,	
22	kdifrancesco@tuxedoufsd.org, Subject:	
23	FW: TTA-TUFSD Meeting; When: Thursday,	
24	August, 7, 2021, 5:30 p.m. to	
25	7:00 p.m.; Where: NYSUT Zoom Room, and	

344 Anthony Olivo - Direct 1 2 it gives a number, 9062244976. And 3 then the body of the document, I 4 believe, is what we have on ours, and 5 your face, Mr. Olivo, is blocking it 6 out, so I'm going to read it and see if 7 it's the same. 8 I just want to get the right one 9 because there are several. Oh, good. We moved you up and 10 11 out. 12 THE WITNESS: Okay. 13 THE HEARING OFFICER: "Ladies 14 and Gentlemen, as we had discussed 15 previously the Teachers Union wanted an 16 opportunity to address the Board and 17 discuss the 9-period day issue to share 18 their perspectives and concerns. We 19 had been hoping to do it right away, 20 but it appears that the soonest time 21 that fits with schedules is this 22 Thursday, August 12, at 5:30. Please 2.3 confirm with me that you can make it. 2.4 Thank you, Jeff," and then there are 25 three dots and on the bottom, Reply,

345 Anthony Olivo - Direct 1 2 Reply All or Forward. That's 3 everything on this screen. BY MS. WALSH: 4 5 So can you just clarify --Q. 6 Α. Just for clarification, these boxes 7 on the bottom, that say Reply, Reply All, and 8 Forward, those are on my computer. They are not 9 on this email. Thank you. 10 THE HEARING OFFICER: 11 Ο. Thank you. That's helpful. 12 So just so clarify, Mr. Olivo, if any board member had responded to "Please confirm with 13 14 me you can make it" and just hit Reply, that would have gone to Cairenn Broderick; is that right? 15 16 Α. Correct, it would have gone to 17 Cairenn Broderick if they hit Reply. 18 Okay. Now, just to few more 19 questions about your report. I'm almost done. 20 Let me go back to 7. In the next --21 yeah, District 7, in the middle of paragraph 4, you have stated, in the middle paragraph, "the 22 2.3 c.c. lines were either autofilled or physically 24 typed to the recipients." You have no basis to 25 know which one, is that accurate?

Anthony Olivo - Direct

A. Correct.

2.3

- Q. Okay. You then state that, For example, Trustee Ziegelbauer, Mrs. Ziegelbauer would have begun typing a recipient whom she had emailed prior and the address as well as the extension automatically populate in that c.c. address line. Isn't that only speculative?
- A. I'm sorry. What are you referring to?
- Q. The last line to paragraph four, For example, Mrs. Ziegelbauer in the c.c. line would have begun typing a recipient whom she had emailed prior and the address as well as the extension would automatically populate in that c.c. address line. Isn't that just speculative?
- A. I apologize. I'm still looking for the words that you're referring to in my report here.
- Q. Look at it "disposition," and if you go up one paragraph, "the client has indicated that Jeff White was not a recipient," and if you go a line before that, "For example,

 Mrs. Ziegelbauer in the c.c. line would have begun typing a recipient whom she had emailed prior and

347 1 Anthony Olivo - Direct 2 the address as well as the extension would 3 automatically populate in that c.c. address line." Are you talking about -- right. So 4 5 we would not have any way of knowing which one was 6 which or how that occurred --7 So that was only --0. 8 Α. -- to answer your question. 9 So that is only speculative, then; is Q. 10 that right? 11 It's speculative with respect to which one of those occurred but it's not 12 13 speculative in how those recipients got in that 14 c.c. line. Q. But wouldn't, if she had just hit 15 16 Rely All or Reply, if she had hit Reply All or Reply, wouldn't they have been -- without typing 17 18 anything, wouldn't they have been there? 19 Δ That is not accurate and the reason 20 it's not accurate, had she hit Reply All, 21 Mr. White would have also been a recipient of that 22 email. The only way that he was not a recipient 2.3 of the email response from Ms. Ziegelbauer is if 24 she only hit Reply, which is why it was addressed

to Ms. Broderick and not Mr. White.

25

		348
1	Anthony Olivo - Direct	
2	Q. So she only hit	
3	A. And so by hit	
4	Q. Go ahead.	
5	MR. SHAW: Can he finish his	
6	testimony?	
7	Q. I didn't know you weren't done. Go	
8	ahead.	
9	THE HEARING OFFICER: Are you	
10	finished, Mr. Olivo?	
11	A. I was just trying to clarify. So	
12	Mrs. Walsh indicated that she could have done it	
13	by hitting the Reply or Reply All, that's not an	
14	accurate statement.	
15	The only way that could have happened	
16	for it to be addressed to Ms. Broderick is if she	
17	hit Reply because the email was sent on behalf of	
18	Ms. Broderick. So by hitting Reply, you would	
19	have to have physically either typed in the entire	
20	email address or started to type it in at which	
21	point it would have been autofilled in the c.c.	
22	line. If she had hit Reply All, Mr. White would	
23	also have been a recipient of the email response,	
24	if that makes sense.	
25	Q. But there's no indication that you	

349 1 Anthony Olivo - Direct 2 have that Mrs. Ziegelbauer did hit Reply All. 3 It's likely she just hit Reply from what you are 4 saying? 5 MR. SHAW: Objection. He's 6 testified to his knowledge of how it 7 would happen. MS. WALSH: No. 8 9 But you have no knowledge whether she 10 hit Reply or Reply All; is that right? 11 THE HEARING OFFICER: No, he 12 said that's not accurate. 13 Α. No. 14 Q. I'm sorry. You're saying she hit Reply; is that accurate? 15 Yes, I'm saying that she did not hit 16 Α. 17 Reply All. That's not an option in these 18 circumstances. 19 Q. Right. So you're saying that she hit 20 Reply but you have no knowledge that anything 21 autofilled anything or she typed in anything, 22 right? 2.3 Α. That's incorrect. The only way for 24 the other people to have been added to the c.c. 25 line in the email which is your Exhibit 6, where

1 Anthony Olivo - Direct 2 it's addressed to Ms. Broderick and then it c.c.'s 3 the 2021 Board of Education and Ms. Kristine DiFrancesco, the only way they would have gotten 4 5 into the c.c. line is if they were placed in 6 there. She -- if she had hit Reply All, everyone, 7 including Mr. White, would have been included in the email. 8 9 So by hitting Reply, she's only 10 replying to Ms. Broderick, and then the c.c. 11 individuals or email addresses would have had to 12 have been added into that. 13 But how is that true if there's a Q. 14 federation and -- a delegation from Jeff White to Ms. Broderick? Wouldn't that -- wouldn't that 15 16 cover the -- doesn't that explain why Jeff White 17 is not in the c.c. 'cause he's already --18 Α. No. 19 Q. -- she's responding to him? 20 Α. No. I think that that's a very good question. So let me clarify. 21 22 The delegation would have had to have 2.3 been from Ms. Broderick to Mr. White, not vice In order for Mr. White to author an email 2.4 versa. 25 on behalf of Ms. Broderick there would have had to

1	Anthony Olivo - Direct
2	have been some delegation from her to him to do
3	that. By doing so, he authored the email on
4	behalf of Ms. Broderick, which is what we're
5	looking at here on the screen, and then, he copies
6	in the 2021 Board of Education, who I don't have
7	any way of telling you who's on the recipient list
8	without getting behind it, and then
9	Ms. DiFrancesco.
10	So when someone received that email,
11	a Board of Ed member or Ms. DiFrancisco, if they
12	hit Reply All, Mr. White would have been included
13	in the response or the reply. If they just hit
14	Reply, Ms. Broderick would be the only one to get
15	that email unless someone puts in a c.c. recipient
16	or in this case two c.c. recipients, which is in
17	your No. 6.
18	So the delegation or federation, if
19	you want to call it that, but the delegation is
20	from Ms. Broderick to Mr. White; that's how he
21	authored this email on her behalf.
22	Q. Okay. So I think did the person
23	who did the analysis of the email confirm this?
24	Did you speak to him about this, to Michael

25

A. Yes.

352 1 Anthony Olivo - Direct 2 Q. -- Tillery? 3 All right. Just two more questions, I think. 4 5 At the end of your report, in 6 District 7, you said, It's suggested that Tuxedo 7 Union Free District have a comprehensive analysis 8 conducted of delegations, federations and server 9 rules regarding the exchanges of email federation 10 particularly with emails not specifically 11 affiliated, i.e., emails sent. And why did you 12 suggest this? 13 Um, basically as a security protocol, 14 to make sure that there's no inaccurate or inadvertent delegations or federations between 15 16 anyone with a Tuxedo School District address and 17 anyone outside. So going back to your previous 18 statement when you mentioned that Mr. White 19 delegated to Broderick, there was nothing that 20 indicated that happened. In this case, 21 Ms. Broderick delegated to Mr. White, but we 22 suggested that as a cybersecurity protocol to make 2.3 sure that there is nothing of that nature from 24 anyone in the school district to anyone outside 25 the school district.

Anthony	Olivo	-	Direct
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- Q. Okay. And we hadn't heard the term server rules before in this report. Can you explain what server rules you're referring to?
- A. So basically a server rule is what is set up on the District's server that allows anyone to send a group -- so for instance, in this circumstance, by responding to the Board of Education, each one of the individual people underneath that BOE email gets an email. That's a server rule. That's something that's set up on the server. So you send the email to one address and multiple individuals get that.

So we suggested that those are reviewed as well to make sure that there's no people who are no longer with the school district or something of that nature from a security perspective.

Q. And do you know if that has happened, if there was an analysis done?

MR. SHAW: Objection, relevance at this time.

MS. WALSH: I'll -- I think it's relevant.

THE HEARING OFFICER: Well,

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1	Anthony Olivo - Direct	
2	overruled.	
3	Do you know, Mr. Olivo, if there	
4	was an analysis done?	
5	THE WITNESS: I do not know.	
6	Q. And has anyone contacted you in any	
7	way in regard to the analysis, any analysis?	
8	A. No.	
9	MS. WALSH: I have nothing	
10	further.	
11	THE HEARING OFFICER: Do you	
12	have any questions, Mr. Shaw?	
13	MR. SHAW: I don't.	
14	THE HEARING OFFICER: Okay.	
15	Mr. Olivo, thank you very much for your	
16	time. You're excused as a witness, so	
17	we're going to ask you to leave the	
18	meeting.	
19	THE WITNESS: Okay. Thank you.	
20	THE HEARING OFFICER: Now, do we	
21	want this sent? Do we have a copy of	
22	this document sent to us?	
23	(Anthony Olivo is excused as a	
24	witness and exits the hearing	
25	virtually.)	

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1	Anthony Olivo - Direct	
2	MS. WALSH: I think we have a	
3	copy, but I haven't gotten it yet,	
4	because my email isn't coming in.	
5	THE HEARING OFFICER: What time	
6	is it and how much time do you want to	
7	eat and what do we have left?	
8	It is 1:36, eight minutes.	
9	(Lunch recess taken at	
10	1:36 p.m.)	
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		356
1	Proceedings	
2	AFTERNOON SESSION	
3	(Time noted: 2:00 p.m.)	
4	(Alyssa Horneff is called as a	
5	witness and takes the witness stand.)	
6	THE HEARING OFFICER: We are	
7	back on the record. Good afternoon,	
8	we're back on the record. We've had a	
9	short lunch break and we have our next	
10	witness, Ms. Alyssa Horneff.	
11	Ms. Horneff, would you raise	
12	your right hand, please.	
13	Do you swear to tell the truth	
14	and the whole true and nothing but the	
15	truth with respect to the testimony	
16	that you're about to give this	
17	afternoon?	
18	THE WITNESS: I do.	
19	THE HEARING OFFICER: Okay,	
20	Ms. Walsh, she's your witness.	
21	MS. WALSH: Thank you.	
22	(Continued on next page)	
23		
24		
25		

		357
1	Alyssa Horneff - Direct	
2	WHEREUPON, .	
3	ALYSSA HORNEFF,	
4	called as a witness herein, having	
5	been first duly sworn, is examined	
6	and testifies as follows:	
7	DIRECT EXAMINATION	
8	BY MS. WALSH:	
9	Q. Ms. Horneff, thank you for being	
10	available today.	
11	How long have you served on the	
12	board?	
13	A. Since July 1st, 2021.	
14	Q. Have you yet participated in the	
15	mandated Board of Education training?	
16	A. I have not fully completed it yet.	
17	Q. Okay. You're in the process of	
18	completing it though?	
19	A. Yes.	
20	Q. Have you had any training yet on the	
21	Board of Edu standards for Board of Education	
22	removal or	
23	(Court reporter clarification)	
24	THE HEARING OFFICER: You're	
25	speaking quickly and it's hard to hear.	

Alyssa Horneff - Direct

- Q. Have you had training yet as part of your mandated training on the standards for removal of a board member by a Board of Education or the Commissioner?
 - A. I don't believe so.
- Q. And could you just tell me a little bit about your background. I believe you're a graduate of NYU; is that right?
- A. Yes, graduated from NYU, a dual degree in business through the Stern School and dance through the Tisch School.
- Q. And I think -- what is your -- do you have a current employment position outside the home?
- A. Yes, I work full time as the head of operations at Clearing, which is a telemedicine technology company.
- Q. When you say telemedicine technology, what is that?
- A. Yes, telemedicine technology is basically a platform for people in chronic pain to receive pain management care that's acceptable (inaudible) medicine that's prescription strength.
 - Q. Thank you. Ms. Horneff, we had a lot

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359 1 Alyssa Horneff - Direct 2 of testimony about the email which is District 3 Exhibit 6, and we saw in Exhibit F. 4 Did you see the correspondence that 5 Trustee Ziegelbauer, when she sent it, sent on 6 August 9th? 7 A. Yes. 8 And did you see the -- do you recall 9 seeing the correspondence from Jeff White before that? 10 11 Α. Yes. 12 Okay. And did you respond to that? Q. 13 Α. No. 14 Q. Was there a reason you didn't 15 respond? 16 Α. I did not respond to the email chain 17 because by the time I had seen it, there was an interaction between some board members on that 18 19 chain. 20 Q. Do you need to look at the email or 21 do you recall it? 22 I recall it, but depending on your Α. 2.3 questions, I might need to --2.4 Ο. Sure. 25 -- have it in front of me. Α.

360 1 Alyssa Horneff - Direct 2 Q. Do you recall that Mrs. Ziegelbauer 3 did, when she wrote the email to Jeff White, she did write Dear Jeff and then she wrote certain 4 5 items? 6 I'm not sure how she addressed Jeff, Α. 7 but she did directly address Jeff as the recipient of that email. 8 9 Okay. And did you understand at the 0. 10 time that she did think she was responding to the 11 superintendent when you received it? 12 MR. SHAW: I'm going to object to that unless there's a foundation 13 14 laid as to how she would have that 15 opinion or that knowledge. 16 Q. Do you need to look at the email or 17 that --I can't say anything until the 18 19 objection... 20 THE HEARING OFFICER: Do you 21 want to go back to the question or are 22 you asking letter do you know...? 2.3 At the time you received the email --MS. WALSH: I think it's a 2.4 25 reasonable question. I don't know --

		361
1	Alyssa Horneff - Direct	
2	THE HEARING OFFICER: Well, at	
3	this point, we've lost sight of what	
4	the question was.	
5	MS. WALSH: The question was	
6	SPEAKER: Can she read it back?	
7	MS. WALSH: Yeah. Can you read	
8	it back? Is that possible?	
9	(Record read as follows:	
10	"And did you understand at the	
11	time that she did think she was	
12	responding to the superintendent when	
13	you received it?")	
14	THE HEARING OFFICER: All right.	
15	I'm going to sustain the objection.	
16	The question is do you think she knew	
17	what she was doing and she can't answer	
18	that.	
19	MS. WALSH: I'm basing it	
20	BY MS. WALSH:	
21	Q. Did you read the email?	
22	A. Yes. Did I read Dorothy's email	
23	response?	
24	Q. Dorothy's email.	
25	A. Yes.	

362 1 Alyssa Horneff - Direct 2 And did you see -- I think you stated Q. 3 that it was to the superintendent, correct? I answered that I was unclear on how 4 5 she addressed Jeff but she did address Jeff as a 6 recipient to that email. 7 Okay. Do you recall when you 8 received the email from Jeff White, did you 9 note -- did you know it was from -- who did you think it was from? 10 11 Α. It was from Jeffrey White on behalf 12 of Cairenn Broderick. 13 Q. Did you know that at the time? 14 A. Yes. Did you know that if you responded it 15 Ο. would go to Cairenn Broderick? 16 17 Α. Yes. 18 And you did not respond, though, Q. 19 correct? 20 Α. No. 21 And how did you -- did you understand 22 that there was a delegation of emails between Jeff 2.3 White and Cairenn Broderick at the time? 2.4 Yes. My background, I work in Α. 25 operations which oversees all people, HR, IT, and

363 1 Alyssa Horneff - Direct 2 so I am well-versed in cybersecurity and email 3 systems. So by seeing the "on behalf of," I knew that there delegation and federation within that 4 5 email within our servers. 6 Did the Board, if you recall, have Q. 7 any discussions about this? About what? 8 Α. 9 About the delegation. Did the board Ο. 10 have any discussions at any time about the delegation or federation of emails? 11 12 Α. No. 13 So do you know if other board 14 members -- do you have any knowledge of whether other board members were aware of? 15 16 Α. I can't speak to what other board 17 members were aware of. But based on your knowledge if had 18 Q. 19 conversations. 20 Α. I think I -- we hadn't had conversations, so... 21 22 Q. Okay. That's fair. 2.3 Now, did you review the CSIG 24 report --25 Α. Yes.

364 1 Alyssa Horneff - Direct 2 -- District Exhibit 7? 0. 3 And this does state there was as delegation of email as you stated you knew 4 5 already. So was there anything surprising about 6 that report to you? 7 In what context? When I read the Α. 8 report? 9 Q. Yes. Nothing surprising but I do think 10 11 that there was components missing based on the 12 audience of that report. 13 Q. And what components -- if you could 14 explain that? 15 Yes. They referenced the delegations 16 and federations, and if you have it in front of 17 me, I can point to the section. 18 Q. Yes, we can do that. 19 MR. SHAW: Has the witness been 20 presented with D-6 itself? 21 MS. WALSH: D-7. 22 THE HEARING OFFICER: Yes, D-7. 23 Α. In paragraph 3, the report says that 2.4 "The email sent by Jeff White on August 9th, 2021, 25 at 12:53, on behalf of Cairenn Broderick," so on

Alyssa Horneff - Direct and so forth, "indicates that there's a delegation or federation between the two emails."

I don't know that the explanations of how federations or delegations is included in this report and should likely be included for the context of the audience board members and whoever is the recipient of your report.

- Q. So could you describe what you mean by, since you have an expertise in this area, could you describe what you mean by that?
- A. Yes. So we use the email server
 Outlook for our Board emails. When you set up an
 email server, you have certificates are that
 automatically sent from a security perspective.

 Depending on what email server you use, Gmail,
 Outlook, a bunch of any of the other email
 servers, you maintain from an IT perspective your
 certificate.

When we -- it seems to me, that when we created our Outlook email server, we have a certificate for federations. So that connects us to different organizations. It creates a partnership. Those certificates need to be maintained, they need to be renewed, and then from

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1 Alyssa Horneff - Direct 2 that point of having that established as a 3 federation, that allows you to send emails on 4 behalf of people within those federations. So --5 yes, I'll stop there. 6 So that's the explanation. Do you 7 think it's important for the Board of Education to understand how that works? 8 9 I think it's very important because 10 we've spent now two days discussing this topic and 11 I don't feel that we've really understood how that 12 works from a technology perspective considering we 13 have printed out emails talking about technology 14 instead of actually looking at the technology at hand and see how it functions --15 16 Q. So could you just --17 -- to get down to the actual 18 experience of both the recipients, the audience, 19 the players, who did what and how they did it. 20 Q. So could you explain that, then, how -- if you could, what do you think that 21 22 everyone is missing here? 2.3 MR. SHAW: I'm going to object 2.4 to the question. It's so broadly 25 stated --

		367
1	Alyssa Horneff - Direct	
2	MS. WALSH: It is broadly	
3	stated.	
4	MR. SHAW: and perhaps off	
5	topic for the charges.	
6	THE HEARING OFFICER: Okay. Can	
7	you narrow it Ms. Walsh?	
8	MS. WALSH: Yes. I'll narrow	
9	it.	
10	BY MS. WALSH:	
11	Q. You stated, I think, we're looking at	
12	exhibits because this is a hearing, and you said	
13	the exhibits don't help us don't really tell	
14	the picture, they give us I'm just paraphrasing	
15	here.	
16	(Court reporter clarification)	
17	Q. The exhibits do not	
18	MS. WALSH: Maybe we could read	
19	back the response. That might be	
20	better.	
21	THE HEARING OFFICER: Slow down	
22	a little bit.	
23	MS. WALSH: I was trying to go	
24	fast to get through it, sorry.	
25	THE COURT REPORTER: I	

368 Alyssa Horneff - Direct 1 2 understand but it's a big room and your 3 soft voice is getting lost in the big 4 room. 5 MR. SHAW: I don't see a point 6 in reading back her response which was 7 giving general information about technology systems and how they 8 9 function. It's far afield from the 10 meat of theses proceedings. 11 THE HEARING OFFICER: Yes. 12 weren't reading her response. We were 13 reading your question, Ms. Walsh? MS. WALSH: Yes. 14 BY MS. WALSH: 15 16 Ο. I'll go back to your -- I just had a 17 follow-up question from your previous response. 18 You said because this was written for 19 a certain audience there wasn't enough details in 20 this Report of Investigation. Does that mean you 21 thought it wasn't technical enough and could have 22 been explained better? 2.3 I think that the audience that has 24 read this report doesn't fully understand what 25 delegations and federations mean, which is why

369 1 Alyssa Horneff - Direct 2 we're still talking about it. 3 Okay. And when you saw -- when you -- did there come a time, then, when you did 4 5 review Dorothy's reply to the email --6 Α. Yes. 7 -- an explanation? 8 Α. Yes. 9 And at that point, did you have --10 did that indicate that she understood anything 11 about delegations or federations? 12 Α. I'm just thinking back to --13 Do you need to look at it? Do you 14 need to look at the --15 THE HEARING OFFICER: Are you 16 talking about Respondent's F. 17 MS. WALSH: Yes. 18 THE WITNESS: Thank you. 19 Α. Are you asking me whether Dorothy 20 mentioned and knew about delegations and 21 federations or are you -- can you clarify the 22 question? 2.3 Q. So let's look at F. It states, "It 24 was a hundred percent not my intention to exclude 25 Kerry on this email thread."

370 1 Alyssa Horneff - Direct 2 Does that indicate that at that time 3 she understood there was any kind of delegation or federation? 4 5 I do not know what she knows about Α. 6 technology. However, I know that she does work in 7 the field and is -- in that field. I don't know -- I don't think there's a clear correlation 8 9 that that statement shows her knowledge of 10 delegations and federations. 11 But she doesn't mention anything 12 about delegations or federations in her response. 13 MR. SHAW: The document speaks 14 for itself. THE HEARING OFFICER: Sustained. 15 16 0. And did you understand upon reading this that this was an inadvertent disclosure, that 17 18 she was... 19 Δ Yes. 20 Q. Do you recall the testimony, if you recall, of Ms. Broderick in hearing? 21 22 Α. Yes. 2.3 And do you recall if in her testimony 24 she stated she gave permission for Jeff White to send email on her behalf? 25

371 1 Alyssa Horneff - Direct 2 Α. I recall that she did talk about 3 that, yes. 4 Didn't she actually testify that she Ο. 5 didn't know how it happened? Do you recall? 6 Α. Yes. She was not -- she said she did 7 not know how that email was sent on her behalf. 8 Q. But if she gave permission, shouldn't 9 should she have awareness of how it was sent? No --10 Α. 11 MR. SHAW: Objection to 12 relevance of how --13 THE HEARING OFFICER: Sustained. 14 Sustained. We're talking about something that someone else might be 15 16 able to testify to but not this 17 witness. You can't get into the head 18 of another person to talk about why 19 they did something. 20 Q. When you reviewed the email from 21 Mrs. Ziegelbauer and she said this was a mistake, 22 did you question that? 2.3 MR. SHAW: I'm going to object 2.4 to where it said that this is a 25 mistake.

		372
1	Alyssa Horneff - Direct	
2	MS. WALSH: It says it on	
3	page	
4	THE HEARING OFFICER: Sustained.	
5	Q. It says I made a mistake on page 2.	
6	THE HEARING OFFICER: You can	
7	asked Ms. Ziegelbauer about that.	
8	MS. WALSH: But okay, I'll	
9	move on.	
10	Q. Ms, Horneff, do you supervise	
11	employees on your job in connection with sending	
12	emails?	
13	A. Yes.	
14	Q. And have you encountered employees	
15	who have inadvertently sent an email?	
16	A. Yes.	
17	Q. And has it happened in the context of	
18	delegations or federations?	
19	A. No. But I have overseen the server	
20	settings of my email server in relation to	
21	delegations and federations.	
22	Q. And you said you did have employees	
23	who inadvertently sent an incorrect email?	
24	MR. SHAW: Asked and answered.	
25	MS. WALSH: I know. I'm giving	

373 1 Alyssa Horneff - Direct 2 background. 3 And then my next question is, were 4 they terminated? 5 MR. SHAW: Objection, relevance 6 to these proceedings. 7 THE HEARING OFFICER: Sustained. 8 And, Ms. Walsh, please refrain 9 from giving background to a question. 10 Ask the question. The witness can tell 11 you what they know about the subject. 12 MS. WALSH: She'd answered the 13 question. I was just reminding her what she stated. 14 So what actions did you take, if any? 15 16 I went into the settings of my email server, both on an individual level as well as an 17 18 ORIC level, and revised and audited all of my 19 system settings to make sure that the system was 20 operating in the way that I intended for both 21 internal and external parties. 22 And what about for the employees who 0. 2.3 made the mistakes, what actions, if any, did you 2.4 take? 25 MR. SHAW: Objection.

374 Alyssa Horneff - Direct 1 2 THE HEARING OFFICER: Sustained. 3 I've already sustained this objection 4 about the questioning of how she 5 handled employees in other situations. 6 BY MS. WALSH: 7 Ms. Horneff, back to District 7, do Ο. 8 you see at the end of the report that he makes the 9 recommendations? 10 Α. Yes. 11 And do you agree those are important 12 to follow up on? 13 Yes, I agree strongly that they are 14 the correct action items. And why are they important to you 15 0. from your perspective? 16 17 They are important from this 18 perspective, because I believe when you're going 19 to and when you receive an email on behalf of, I 20 don't know that there's, one, been enough focus on 21 how our technology is audited and built because 22 most of the delegations and federations are 2.3 automatic. And I also think that there's not 24 enough training on how our systems work, where 25 there's flags, where there's warnings, where

375 1 Alyssa Horneff - Direct 2 there's other pieces that may empower our teams, 3 our students and everyone to use technology 4 correctly. 5 And if there's the federations that Ο. 6 you're talking about that could be -- risk 7 revealing confidential information; is that right? A. Yes, correct. It's anything tied to 8 9 your email server is a cybersecurity risk if it's 10 not done intentionally. Not to say that this was 11 not done, you know, intentionally this one. 12 And did you or any board member raise Q. 13 this to the Board to follow up on, to have a 14 comprehensive analysis done of delegations, federations, and server rules? 15 16 MR. SHAW: Objection, relevance 17 to the proceedings. 18 THE HEARING OFFICER: I'm going 19

THE HEARING OFFICER: I'm going to stain the objection. The document making the recommendations speaks for itself. They have received that.

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MS. WALSH: I had a follow-up question.

Q. Do you recall if Ms. Ziegelbauer made any comments about that in public meetings?

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1	Alyssa Horneff - Direct	
2	MR. SHAW: Objection, relevance.	
3	THE HEARING OFFICER: Sustained.	
4	MS. WALSH: Well, how is that	
5	not relevant? If these are charges and	
6	they've had an impact on her and	
7	THE HEARING OFFICER: Because	
8	we're talking about a snapshot in time.	
9	These two charges deal with two actions	
10	that occurred or didn't occur and the	
11	Board has to evaluate, first of all,	
12	whether they occurred and secondly,	
13	whether they warrant removal.	
14	We're not talking about what the	
15	Board has done since the horse left the	
16	barn. That's after the fact.	
17	MS. WALSH: Understood.	
18	BY MS. WALSH:	
19	Q. Ms, Horneff, the Executive Session on	
20	September 15th, do you recall which one we're	
21	talking about? Do you need to look at the	
22	document?	
23	A. I believe I recall.	
24	Q. Okay. And did you attend that?	
25	A. Yes.	

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1	Alyssa Horneff - Direct	
2	Q. And from your perspective, what was	
3	the purpose of the Executive Session?	
4	A. I believe the Executive Session on	
5	the 15th was in regards to meeting on a personnel	
6	matter.	
7	Q. Do you need to look at a document?	
8	A. I can, yes.	
9	Q. Okay.	
10	A. That could be help. I am not sure	
11	what questions you'll ask.	
12	MS. WALSH: If we could give	
13	Ms. Horneff, just to eliminate	
14	confusion, it's the charges on I'm	
15	sorry, the Executive I'm sorry.	
16	THE HEARING OFFICER: Are you	
17	referring to an exhibit, Ms. Walsh?	
18	MS. WALSH: Yes, I am.	
19	THE HEARING OFFICER: What is	
20	it?	
21	MS. WALSH: On September 15th,	
22	we have I'm just blanking for a	
23	minute.	
24	MR. SHAW: District 8, that is	
25	the subject to in-camera review, not in	

		378
1	Alyssa Horneff - Direct	
2	evidence.	
3	MS. WALSH: We could look at 8,	
4	for one.	
5	MR. SHAW: Not in evidence.	
6	MS. WALSH: Not in evidence.	
7	THE HEARING OFFICER: It's not	
8	in evidence.	
9	BY MS. WALSH:	
10	Q. Ms. Horneff, was this the exhibit	
11	not exhibit the Executive Session where	
12	you reviewed where the Muenkel report	
13	investigation was discussed?	
14	A. I believe so.	
15	Q. And do you remember how this was	
16	noticed to the public?	
17	MR. SHAW: Objection, relevance.	
18	MS. WALSH: It could be	
19	relevant. It's relevant to	
20	Mrs. Ziegelbauer because she didn't	
21	know that it was to be	
22	THE HEARING OFFICER: I'll allow	
23	the witness to answer.	
24	MS. WALSH: Okay.	
25	A. How the Executive Session was noticed	

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1	Alyssa Horneff - Direct	
2	or how the meeting was noticed?	
3	Q. The meeting and Executive Session	
4	were noticed to the public.	
5	A. I believe it went through our normal	
6	route, but I could be mistaken.	
7	Q. But you don't remember what the	
8	notice said.	
9	A. I don't recall.	
10	Q. And were you aware before the meeting	
11	that Mr. White was going to be discussing the	
12	investigation of the confidential information	
13	release?	
14	A. No.	
15	Q. You were not, okay.	
16	Had you had any conversations about	
17	this before with anybody about this investigation?	
18	A. Did I have any conversations about	
19	the investigation?	
20	Q. Yes.	
21	A. Yes.	
22	Q. Okay. And with whom?	
23	A. We spoke as a Board around having	
24	this investigation done.	
25	MS. WALSH: And we have a	

380 Alyssa Horneff - Direct 1 2 document that's marked as ID, I 3 understand it's not in evidence, but it 4 is something that the Board did review, 5 so I think it is relevant to look at 6 the July 20 letter. 7 THE HEARING OFFICER: You can ask her questions about what she 8 9 recalls. MS. WALSH: Okay. 10 11 BY MS. WALSH: 12 Do you recall around the time of Q. July 20th reviewing a letter from counsel 13 14 regarding certain allegations? I don't recall in full confidence 15 what was included in that letter. 16 And there were concerns about a leak 17 Ο. of confidential information, is that fair to say? 18 19 Δ Within that letter? 20 Q. Yes. 21 Yes. Α. 22 Now, and the Board did vote for the Q. 2.3 investigation? I -- we discussed. I don't remember 2.4 Α. 25 if we voted.

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1	Almos Homos S. Dinosh	301
1	Alyssa Horneff - Direct	
2	Oh, yes, we did vote, yes.	
3	MS. WALSH: Could I whether	
4	we are going to admit it or not, I	
5	would like to show the parent the	
6	parent the witness Exhibit E.	
7	THE HEARING OFFICER: You show	
8	it to Mr. Shaw and to me first, please.	
9	MS. WALSH: It's the July 20th,	
10	it's Respondent E, ID only. It's the	
11	letter you had not had in evidence.	
12	MR. SHAW: That's July 20th from	
13	you to me, right?	
14	MS. WALSH: Yes.	
15	MR. SHAW: Yeah, it's marked but	
16	it is not in evidence.	
17	MS. WALSH: Not in evidence.	
18	MR. SHAW: Correct.	
19	MS. WALSH: May I show this to	
20	the witness?	
21	THE HEARING OFFICER: For what	
22	purpose? Was she privy to it?	
23	MS. WALSH: The Board did review	
24	it, is my understanding. I was told	
25	that the Board reviewed it. I don't	

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1	Alyssa Horneff - Direct	
2	know, and so I wanted to ask if the	
3	Board reviewed it and if this prompted	
4	anything.	
5	THE HEARING OFFICER: Well,	
6	we're not letting it into evidence so	
7	I'm hesitant to have the witness look	
8	at it.	
9	MR. SHAW: I have a request or a	
10	proffer. If she were to review that,	
11	how would it reflect upon the gravamen	
12	of the charge?	
13	MS. WALSH: Because it has to do	
14	with the investigation and what the	
15	purpose was and what the understanding	
16	was in relation to the charge.	
17	THE HEARING OFFICER: But,	
18	Ms. Walsh, this is a letter from you,	
19	right, to Mr. Shaw?	
20	MS. WALSH: It's a letter from	
21	my client on behalf me on behalf of	
22	my client.	
23	THE HEARING OFFICER: I'm sorry.	
24	I can't accept that. It's a letter	
25	from you to another lawyer setting	

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1	Alyssa Horneff - Direct	
2	forth your argument	
3	MS. WALSH: No.	
4	THE HEARING OFFICER: and	
5	your position	
6	MS. WALSH: No.	
7	THE HEARING OFFICER: on	
8	behalf of your client.	
9	MS. WALSH: No, no. That's not	
10	it at all. It was done to prompt	
11	THE HEARING OFFICER: That's the	
12	way I read.	
13	MS. WALSH: It was done to	
14	request an investigation on behalf of	
15	my client, and that's a different	
16	issue.	
17	THE HEARING OFFICER: So do you	
18	want the witness to leave the room and	
19	we can discuss a proffer? What are you	
20	expecting this witness to add?	
21	MS. WALSH: I'll just ask her a	
22	question.	
23	BY MS. WALSH:	
24	Q. Do you recall that there was an	
25	investigation requested by Ms. Ziegelbauer on the	

384 1 Alyssa Horneff - Direct 2 release of confidential -- request of an 3 independent third-party investigation to determine whether and how confidential student information 4 5 was discussed in the context of a meeting of the 6 District special education staff and the guidance 7 counselor, and how they reached the board 8 president and by whom? Do you recall there was an 9 investigation requested? 10 MR. SHAW: Could you slow down 11 for a second. Could we read back the 12 question before the compounding started 13 to occur? 14 THE HEARING OFFICER: We can 15 try. 16 (Record read) 17 THE HEARING OFFICER: So it is 18 seriously compound question. Do you 19 want to break it down? 20 MS. WALSH: I'll break it down. 21 Do you remember whether there was an 0. 22 investigation requested? 2.3 Α. Yes. 2.4 And do you remember by whom? Ο. 25 A. By Dorothy.

385 1 Alyssa Horneff - Direct 2 Okay. And I'm reading this from her 3 request, so were you aware that an investigation, 4 that there was a request for an investigation 5 conducted by independent third party? 6 Α. Yes. 7 Okay. And she requested the 8 investigation -- were you aware that she requested 9 the investigation to determine when and how confidential student information that was 10 11 discussed in the context of a special education 12 meeting with District special education staff and 13 the guidance counselor relate to the current board 14 president and by whom? That's a very loaded question with a 15 16 lot of detail. I believe that's generally 17 correct, from my recollection. 18 And do you recall reviewing a letter Q. 19 in an Executive Session from counsel? 20 MR. SHAW: Objection, relevance. 21 THE HEARING OFFICER: Sustained. 22 We have already gone over this. 2.3 MS. WALSH: Okay. MR. SHAW: And we know that the 2.4 25 report was issued.

		386
1	Alyssa Horneff - Direct	
2	THE HEARING OFFICER: Yes. So	
3	clearly it was requested.	
4	BY MS. WALSH:	
5	Q. Were you aware that the parent also	
6	requested to receive a copy by the final of the	
7	final report by the independent investigator?	
8	THE HEARING OFFICER: If you	
9	remember.	
10	Q. If you remember.	
11	A. I do not remember.	
12	Q. Did you know that Ms. Ziegelbauer	
13	also asked what personnel action, if any, would be	
14	taken by the District?	
15	THE HEARING OFFICER: Did you	
16	know whether.	
17	MS. WALSH: Whether, if any,	
18	right.	
19	Q. That the parents requested	
20	THE HEARING OFFICER: You're	
21	assuming facts not in evidence	
22	MS. WALSH: No, I	
23	THE HEARING OFFICER: by the	
24	way you're asking the question, that's	
25	the problem.	

387 Alyssa Horneff - Direct 1 2 MS. WALSH: I asked whether 3 Ms. Horneff was aware that the parent requested about what personnel action, 4 5 if any, would be undertaken by the 6 District. 7 Does that make sense? I remember that it was an 8 Α. 9 outcome-based request. 10 Okay. Let's finish. 0. 11 So then on September 15th, you did receive the report, is that -- the report, the 12 13 Muenkel report; is that accurate? 14 Α. Yes. 15 And do you remember if Mr. White 16 before he gave out the report, what he said? Dr. White stood up. We were in the 17 18 music room, and he had papers in his hand and he 19 said, to the effect, that on direction of counsel, 20 he had something for us to review. He was to give 21 it out. We were supposed to review it, read 22 through it. We could keep it if we wanted to use 2.3 it as a discussion -- you know, as we discussed it but we must hand it back to him. No one was to 24 25 leave without returning it.

388 1 Alyssa Horneff - Direct 2 MR. SHAW: Would you read back 3 the last part of the response. 4 (Record read) 5 Q. And did you understand that, based on 6 your knowledge at the time that -- was there any 7 written policy that will required return of the 8 report? 9 No, not that was indicated. 10 Was there any law that required the Ο. 11 return of the report? 12 Not that I'm aware of. Α. 13 And do you have any evidence whether Ο. 14 Mrs. Ziegelbauer did release any information in the report? 15 16 A. I do not. 17 I'm sorry. It couldn't hear you. Q. 18 Α. I do not. 19 So you have no knowledge or 20 documentation that she released any confidential 21 information from that Executive Session; is that 22 accurate? 2.3 A. Correct. 2.4 So is it your understanding that Ο. 25 because the superintendent tells you you have to

389

1 Alyssa Horneff - Direct 2 give back a report, a board member does have to 3 give it back as a member of the board? 4 I understood in that meeting that he 5 was acting at direction of our counsel and as a 6 board member, I like to work in partnership with 7 the board and our counsel to hit our goals and 8 work. 9 I'm a new board member and so I had 10 assumed that when he had given it to us and asked 11 for it back that was what I was agreeing to. 12 And when you say assumed, that was Q. just based on his direction and not anything else, 13 14 is that fair to say? He did ask did everyone understand 15 16 that request and by saying yes, I understood and committed to that. 17 Did you hear Mrs. Ziegelbauer agree 18 19 to give it back at any point? I heard voices. I cannot --Α. 20 21 0. Okay. 22 Α. -- attest to whose voices those were. 2.3 Okay. So Trustee Horneff, if I 24 mentioned I was on a board for nine years before, 25 and I was cleaning out my office, I found --

		390
1	Alyssa Horneff - Direct	
2	MR. SHAW: I'm going to	
3	object	
4	Q a highly confidential document	
5	MR. SHAW: to the	
6	background	
7	MS. WALSH: No. I think it's	
8	important.	
9	MR. SHAW: of this question.	
10	MS. WALSH: I think it's	
11	relevant. It's a highly	
12	confidential	
13	THE HEARING OFFICER: Well, you	
14	may think it's relevant but we have an	
15	objection.	
16	What's the nature of the	
17	objection?	
18	MR. SHAW: That counsel is	
19	relating to her experiences on the	
20	Board of Education that she was on for	
21	nine years and the way that they	
22	conducted their business with respect	
23	to certain matters that are as yet	
24	undefined and they're unrelated to the	
25	protocols of this board on that	

		391
1	Alyssa Horneff - Direct	
2	evening, September 15th.	
3	THE HEARING OFFICER: Ms. Walsh,	
4	would you like to be heard.	
5	MS. WALSH: Yes, I would. There	
6	is a basic standard for official	
7	misconduct. There are precedents,	
8	there's standards, even though it is	
9	defined vaguely under 1709(18), but	
10	there is precedent and there is	
11	understanding.	
12	So if I say that I retained a	
13	report from Executive Session in 2008	
14	that I was told to give back and I	
15	needed it and I kept it and I found it	
16	in my file, gosh, 12 years later, it	
17	was not released anywhere, I want to	
18	know if Ms. Horneff and the others	
19	think I should have been subject to	
20	official misconduct and removed from	
21	the Board because of that.	
22	THE HEARING OFFICER: I'm going	
23	to sustain the objection. It's	
24	completely irrelevant.	
25	MS. WALSH: I don't think it is.	

		392
1	Alyssa Horneff - Direct	
2	THE HEARING OFFICER: Well, it	
3	is irrelevant because it has nothing to	
4	do with this particular school	
5	district. Whatever the rules are,	
6	whatever the way this place every	
7	school district has its own customs,	
8	its own rules. Yes, there are laws	
9	that govern it, but that doesn't mean	
10	that the way another school district	
11	operated or a board member holding a	
12	confidential report for twelve years in	
13	her home has anything to do with what	
14	another board member would have done	
15	with that report nor would their	
16	opinion about how you handled it be	
17	relevant for this hearing.	
18	MS. WALSH: Well, I do think, I	
19	just wanted to say, I do think that	
20	when there's precedent, when there's	
21	Commissioner's decisions people do look	
22	at that for guidance.	
23	THE HEARING OFFICER: I've ruled	
24	on this, and we'll move on.	
25	MS. WALSH: Okay.	

		393
1	Alyssa Horneff - Direct	
2	(Continued on next page)	
3	BY MS. WALSH:	
4	Q. So I just wanted to ask questions	
5	about the charges against Mrs. Ziegelbauer.	
6	When did the Board decide to prefer	
7	charges?	
8	A. Shortly after that meeting.	
9	Q. And, were there any conversations you	
10	had with other board members at the time?	
11	A. Regarding?	
12	Q. The charges?	
13	A. At the time that they were issued or	
14	afterwards?	
15	Q. When they were issued.	
16	A. Um, not that I can recall any direct	
17	conversations about the charges being brought on.	
18	Q. And, was there any written	
19	correspondence between board members about	
20	bringing the charges before September 24th?	
21	A. I don't recall.	
22	Q. Okay. So was it just one meeting in	
23	Executive Session on September 24th where there	
24	was a decision on charges made?	
25	A. In regards to the communications	

394 1 Alyssa Horneff - Direct 2 around the charges? 3 Q. Yes. 4 Α. Um, I don't recall to be able to say 5 yes or no. I get a lot of emails, so I would have 6 to look into my inbox. 7 Now, there was a vote on the board 8 resolution, do you remember, September 24th? 9 you need to look at it? 10 Um, I'm unsure if I need to look at 11 it because I'm unsure of your question. 12 THE HEARING OFFICER: What's the 13 question. 14 Ο. Do you recall what the resolution stated, the public resolution? 15 16 Α. That we would be bringing charges. 17 Q. Do you remember what policies were 18 referenced? 19 Α. Not off the top of my head, no. 20 MS. WALSH: Could I ask for the 21 witness to look at the exhibit, which 22 is either A or Joint 1. 2.3 THE HEARING OFFICER: It's not 2.4 District A because they are not 25 letters.

		395
1	Alyssa Horneff - Direct	
2	What exhibit are you referencing?	
3	MS. WALSH: Joint 1, it's the	
4	appointment of you and the	
5	THE HEARING OFFICER: Is there a	
6	question on the floor?	
7	MS. WALSH: Yes.	
8	BY MS. WALSH:	
9	Q. Is this the resolution that you voted	
10	on?	
11	A. Yes.	
12	Q. Okay. And did you vote in favor of	
13	it?	
14	A. Yes.	
15	Q. And what is Board Policy 1315?	
16	A. I do not know. 1315?	
17	Q. I'm sorry. I couldn't hear.	
18	THE HEARING OFFICER: She said	
19	she doesn't know 1315.	
20	Q. Was that important for you to	
21	understand upon voting on this?	
22	A. I don't know. I'm a little unclear.	
23	Q. I'm sorry. I'm sorry?	
24	A. I'm a little unclear.	
25	Q. Okay. So you were not clear on what	

396 Alyssa Horneff - Direct 1 2 policy 1315 was? 3 Α. No. I don't believe so. 4 Okay. Have you taken any subsequent 5 action to learn what the policy states? 6 A. Can I ask a question? 7 O. Yes. Α. 1315 in terms of this document? 8 9 The charges state that "Be Resolved 0. 10 the Board hereby appoints Carol Hoffman to conduct 11 a hearing pursuant to District Policy 1315 and 12 Education Law 1709." So... 13 Well, I have District Policy 1301 on Α. 14 this one. 15 THE HEARING OFFICER: Because 16 you're looking at the resolution 17 appointing me but you asked me to give 18 her the charges. 19 MS. WALSH: Oh, no. I meant --20 I'm sorry. I meant --21 THE HEARING OFFICER: So we're 22 giving the wrong exhibit? What is it 2.3 that you want me to give to her? 2.4 MS. WALSH: Joint 1. No. This 25 is what I have.

		397
1	Alyssa Horneff - Direct	
2	MRS. ZIEGELBAUER: That's not	
3	Joint 1.	
4	MS. WALSH: Joint 1, I'm sorry.	
5	MRS. ZIEGELBAUER: This is	
6	Joint 1.	
7	MS. WALSH: No, I	
8	thought that okay. No. I asked	
9	her	
10	THE HEARING OFFICER: Ms. Walsh,	
11	I asked which exhibit	
12	MS. WALSH: I said Respondent A.	
13	THE HEARING OFFICER would you	
14	like the witness to have?	
15	MR. SHAW: I said Respondent A.	
16	THE HEARING OFFICER: Excuse me,	
17	Ms. Walsh, which exhibit would you like	
18	the witness to look at.	
19	MS. WALSH: Respondent A.	
20	MR. SHAW: I'd like to suggest	
21	that the documents speak for	
22	themselves, the charges refer to	
23	Policy 1301 that exists. The	
24	resolution erroneously refers to a	
25	policy that doesn't exist. The Board	

398 Alyssa Horneff - Direct 1 2 and the consultant herself will have to 3 determine the relevance of that. have this witness questioned for 15 or 4 5 20 minutes about that seems to be an 6 unproductive use of time. 7 THE HEARING OFFICER: Is that 8 where you're heading, Ms. Walsh, the 9 fact that 1315 and 1301 and 1310 all 10 got mixed up? Is that what you're --11 MS. WALSH: It's a concern 12 because it's -- I mean. 13 THE HEARING OFFICER: I'll make 14 a suggestion. Why don't you ask her 15 the question, you were present that 16 night, you voted on this; did anybody 17 discuss the policy with you? That's 18 the point of it. 19 MS. WALSH: Right. 20 THE HEARING OFFICER: Because 21 the rest of it has been cleared up by 22 the history here with an acceptance of 2.3 the fact the wrong board policy number 2.4 was denoted initially and has been 25 corrected, am I wrong?

		399
1	Alyssa Horneff - Direct	
2	MS. WALSH: It was not	
3	corrected, no.	
4	MR. SHAW: Well, in the charges	
5	it is correct.	
6	THE HEARING OFFICER: Yes.	
7	MR. SHAW: The error was in the	
8	number in the resolution.	
9	THE HEARING OFFICER: Right.	
10	MR. SHAW: The hearing is	
11	conducted under 1709(18) of the Ed Law.	
12	MS. WALSH: But	
13	MR. SHAW: The reference to 1315	
14	is irrelevant.	
15	BY MS. WALSH:	
16	Q. Ms. Horneff, you're a technical	
17	person. Don't you think it's important to vote on	
18	the right policy number when the Board is voting a	
19	resolution?	
20	A. I do. But in all due respect, I also	
21	appreciate getting the right exhibit to look at.	
22	Q. I did not. I said Respondent A as	
23	well.	
24	A. As much as, yes, I'm very detail	
25	oriented, but I would appreciate it if you would	

400 1 Alyssa Horneff - Direct 2 be also in questioning me. 3 I am being detail oriented, and --THE HEARING OFFICER: 4 Okav, 5 okay. Enough. No more argument. 6 Do we have a question? We're 7 looking for Respondent's A? 8 MS. WALSH: Yes, Respondent A. 9 So could you just tell us what you 10 were voting on when you voted, why you voted in 11 favor of the resolution? 12 Α. Repeat the question? 13 Yes. Why did you vote in favor of Ο. 14 the resolution? I voted in favor of the resolution 15 16 because of the charges we discussed and I believed 17 that there was more to explore. 18 Q. Do you want to... 19 MS. WALSH: Does she need to 20 have the policy? If we could give her 21 Α. 22 THE HEARING OFFICER: You were 2.3 asking her a question and she was 2.4 giving you an answer. Do you want me 25 to give her a different exhibit?

		401
1	Alyssa Horneff - Direct	
2	MS. WALSH: She wants to see	
3	Exhibit A. Yes, she would like to see	
4	Respondent's Exhibit A because we had	
5	the wrong policy.	
6	MR. SHAW: I don't know that she	
7	wanted to see it at this time.	
8	THE WITNESS: Could I clarify?	
9	THE HEARING OFFICER: No. I	
10	want a question from you and we're	
11	going to give the question to the	
12	witness and we're going to find out if	
13	you need an exhibit.	
14	Our Exhibit R-A is the one we	
15	started out with several hours ago with	
16	a problem. So let's make sure we have	
17	the right one.	
18	MS. WALSH: It's the charges	
19	from September 24th.	
20	THE HEARING OFFICER: No, that's	
21	not R-A. Now you're telling me	
22	Respondent's A. That's the appointment	
23	of me.	
24	MS. WALSH: Yes, it's the same	
25	one. That's the one, yes.	

402 1 Alyssa Horneff - Direct 2 SPEAKER: That's the whole mixup 3 on the exhibits. MS. WALSH: It's the charges 4 5 because the charges were voted on. 6 It's the resolution appointing you. 7 THE HEARING OFFICER: Let's go off the record. 8 9 (Discussion off record) BY MS. WALSH: 10 11 So you said this merited further, you 12 thought this merited further explanation; is 13 that. --14 A. Exploration. Exploration, yes. And that's why you 15 16 thought it would -- you wanted to have a hearing, 17 is that -- you thought it would be necessary to 18 explore and investigate? 19 Δ I believe I answered that. 20 Q. Yes, okay. And based on what you 21 learned in this hearing, do you believe that there 22 was a willful -- that Trustee Ziegelbauer did 2.3 willfully disobey any decision or order or 24 regulation of the Board of Regents, for example? 25 MR. SHAW: I'm going to object

403 Alyssa Horneff - Cross 1 2 to that. This witness sits as not only 3 a witness but also a judge, needs to 4 have the whole proceeding laid out, and 5 then has to make a determination. 6 is premature to ask her to make a 7 judgment that would be essentially her consideration of the outcome of these 8 9 proceedings. 10 THE HEARING OFFICER: I'm going 11 to sustain that objection. 12 MS. WALSH: Okay. I think 13 that's all I have unless Mr. Shaw --14 (Announcement of dismissal over 15 the public address system.) THE HEARING OFFICER: Mr. Shaw, 16 17 you're dismissed. 18 (Laughter) 19 MR. SHAW: Thank you. 20 CROSS-EXAMINATION 21 BY MR. SHAW: Before the next bell, let me ask you, 22 0. 2.3 did anyone in the meeting where the Muenkel report 24 was distributed to the board say to Mr. White that 25 they would not be returning the report?

404

Alyssa Horneff - Cross

A. No.

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- Q. And did you observe Ms. Ziegelbauer and whether or not she was forthcoming in returning the report?
 - A. Yes.
 - Q. What were your observations?
- A. When Jeffrey White collected them back, he counted them. All of the reports had our name on them. And so, he very quickly understood that he was still missing one and it was Dorothy's and he had asked for it back at that point, and that started a chain of events of a lot of us saying return it and Dorothy had left the room with her cell phone. And, we had talked through do we follow her, how do we get it back, and kind of what the -- what was happening.

It was a little bit of a shock of not understanding the procedure as I thought it would go based off of Jeff's original ask of returning the document.

- Q. So you expected everyone to return the report?
 - A. Yes.
 - Q. And about how long did it take for

405 Alyssa Horneff - Redirect 1 2 Jeff to try to retrieve the report? 3 I would say roughly 15, 20 minutes. So the board members were waiting in 4 5 the room for the return of the report for that 6 period of time? 7 Yes. Dorothy had requested to try to Α. 8 find some cell service to try to call her lawyer, 9 and so, we sat and granted that, I think, just out 10 of we weren't quite sure what next steps to take. 11 And did there come a time when she returned to the room with the rest of the board 12 13 members? 14 Α. Yes. And did she say anything to the board 15 16 members about not returning the report? Yes. She said on advice of counsel, 17 Α. 18 she would not be returning the report. 19 MR. SHAW: No further questions. 20 THE HEARING OFFICER: Do you 21 have any further questions, Ms. Walsh? 22 MS. WALSH: Yes. 2.3 REDIRECT EXAMINATION BY MS. WALSH: 2.4 25 Do you know if any board member asked Q.

406 Alyssa Horneff - Redirect 1 2 Ms. Ziegelbauer to return the report? 3 Α. Yes. 4 0. Do you know who did? A number of us had asked her just to 5 Α. 6 return the report. One board member said, Come 7 on, don't do this, just return it. There was discussion around if this 8 9 was a trial or something and someone walked out with some evidence, you know, it would be a grave 10 11 kind of misstep. So we tried to impart on her that she should return it. 12 13 And did you understand that Q. 14 Mrs. Ziegelbauer was agreeing -- understood that 15 this was being confidential and she was keeping it confidential? 16 17 Α. Could you clarify a little bit. 18 Q. You already testified --19 THE HEARING OFFICER: Ms. Walsh, 20 rather than frame your question, did 21 you understand that Mrs. Ziegelbauer 22 was going to keep it confidential, ask 2.3 her what she heard, what she saw. 2.4 Did you hear that Mrs. Ziegelbauer, Ο.

that she was keeping the report confidential and

25

407 Alyssa Horneff - Redirect 1 2 understood it was a confidential report? 3 Yes, she did mention that she would 4 keep it confidential and she would not share it, 5 because a board member, and I don't -- a board 6 member mentioned that as soon as it steps out of 7 the room it becomes nonconfidential just by nature 8 of our town and people. But, Dorothy did say, 9 yes, I'd keep it confidential and I believe she 10 kept it confidential out of her attorney's advice 11 and had mentioned that she didn't have full 12 confidence that she would get the report. 13 Q. And do you know --14 THE HEARING OFFICER: You were 15 saying she kept it confidential. 16 MR. SHAW: Could we have that 17 read back. 18 THE HEARING OFFICER: Yes, let's 19 read that back. 20 MR. SHAW: Could we have a read 21 back on the last response. 22 THE HEARING OFFICER: To see if 2.3 we got all of it before the 2.4 announcement. 25 (Record read)

408 1 Alyssa Horneff - Redirect 2 Who was the board member who said 3 that once something leaves the room, it's nonconfidential? 4 5 I'm not comfortable and I don't Α. 6 recall. 7 Okay. Was there any support given Ο. 8 for that, that is -- or let me ask you a question. 9 Do you understand, is there any law 10 that says that if a document leaves a room it 11 automatically is a release of information? Is 12 that your understanding? That statement was not grounded or 13 Α. 14 given in the context of law or protocol. It was a 15 situation that we were not expecting, and so I 16 think, my personal opinion is that it was a way to 17 try to get that report back. 18 THE HEARING OFFICER: Any other 19 questions of this witness? 20 MS. WALSH: No. 21 THE HEARING OFFICER: Mr. Shaw? 22 MR. SHAW: No further questions. 2.3 THE HEARING OFFICER: All right, 2.4 this witness is excused. Thank you. 25 (Alyssa Horneff is excused as a

		409
1	Proceedings	
2	witness and leaves the witness stand.)	
3	THE HEARING OFFICER: Thank you	
4	for all your help today with the	
5	technology.	
6	MS. HORNEFF: You're welcome.	
7	THE HEARING OFFICER: Next	
8	witness?	
9	MS. WALSH: I think right now	
10	I'm just going to call Ms. Ziegelbauer	
11	because we're getting late in the day	
12	and I'd rather have her testimony if we	
13	can't get to other board members.	
14	THE HEARING OFFICER: Okay,	
15	excellent.	
16	Ms. Ziegelbauer, you want to	
17	take the witness stand?	
18	MS. WALSH: Can we just take a	
19	five-minute break, just because it's	
20	been a long	
21	THE HEARING OFFICER: How about	
22	three minutes?	
23	MS. WALSH: It's five to three,	
24	so	
25	THE HEARING OFFICER: All right.	

	_	
		410
1	Proceedings	
2	We're back here at three. But you know	
3	we can't start without you, so try to	
4	respect that and come right back, okay?	
5	We talked this morning about not taking	
6	breaks for prep.	
7	(Recess taken).	
8	(Dorothy Ziegelbauer is called	
9	as a witness and takes the stand.)	
10	THE HEARING OFFICER: Ms.	
11	Ziegelbauer. Would you raise your	
12	right hand.	
13	Do you swear to tell the truth,	
14	the whole truth and nothing but the	
15	truth with respect to the testimony	
16	that you're about to give.	
17	THE WITNESS: I do.	
18	THE HEARING OFFICER: The	
19	witness is sworn, Ms. Walsh.	
20	(Continued on next page)	
21		
22		
23		
24		
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		411
1	Dorothy Ziegelbauer - Direct	
2	WHEREUPON, .	
3	DOROTHY ZIEGELBAUER,	
4	called as a witness herein, having	
5	been first duly sworn, is examined	
6	and testifies as follows:	
7	DIRECT EXAMINATION	
8	BY MS. WALSH:	
9	Q. Hello, Mrs. Ziegelbauer.	
10	A. Hello.	
11	Q. Could you just, as we get started,	
12	first of all, just could you tell us a little bit	
13	about your educational background?	
14	A. Sure. I have a Master's degree in	
15	information systems from Stevens Institute of	
16	Technology, and I have a Mast a Bachelor of	
17	Science in information systems from Ramapo College	
18	and I also have a project management certificate	
19	from Stevens and a data processing an	
20	Associate's in data processing from Maple Woods	
21	Community College.	
22	Q. Are you currently employed outside	
23	the home?	
24	A. Yes, I work	
25	Q. And what is I'm sorry. What is	
		l

412 1 Dorothy Ziegelbauer - Direct 2 your current position of employment? 3 I work as the director of business development for Verisk Strategic Alliances for 4 5 Insurance Services Office whose parent company is 6 Verisk Analytics. 7 Could you tell me what duties you 8 have in your current position? 9 MR. SHAW: Objection, relevance. 10 MS. WALSH: Because she --11 THE HEARING OFFICER: Well, I'm 12 going to allow it. It's introductory. 13 Let's keep moving. 14 Α. In my current position, I negotiate agreements with third parties, both who we license 15 data from and we license our IP to. I also help 16 17 to do due diligence on potential acquisitions that 18 our company is looking to make. 19 And does your position require an 20 understanding of confidential information and 21 protection of confidential information? 22 Α. Absolutely. 2.3 Q. And how long have you been in your 2.4 position with the company?

I've been with the company for

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Α.

413 1 Dorothy Ziegelbauer - Direct 2 24 years. 3 And during those 24 years, has there ever been any charge or concern about any release 4 of confidential information or misuse of 5 6 confidential information? 7 Α. No. 8 0. Have you ever had any charge of 9 misconduct or any allegation about misconduct in the current -- your current position of 10 11 employment? 12 Α. No. 13 MR. SHAW: I'm going to object 14 to the relevance to these proceedings. THE HEARING OFFICER: I've 15 16 allowed it. The answer is in, but 17 let's move on from there, please. 18 How long have you been living in Q. Tuxedo? 19 20 Α. Since 2008. 21 And do you have children in the 22 District? 2.3 Α. Yes, one in the high school. 24 And do you do any volunteer work in Ο. 25 addition to your -- in addition to the board,

Dorothy Ziegelbauer - Direct which we will come to, and in addition to your paid employment?

A. Yes.

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- Q. And what is that?
- A. I was on the PTO for six years, one year concurrent with my board service. I was both vice president and treasurer at different points in time on the PTO.

I volunteer currently at Pollinator Meadow in Tuxedo. At work, I volunteered for the last six years and in fact help starts a women's network for our organization, and I also volunteer for an external network that provides services to families who have lost someone in 9/11 called Tuesday's Children.

- Q. And I just wanted to clarify for the record, what is Pollinator Meadow?
- A. Sterling Forest owns a piece of property on the corner of 17 and 17A. The back of the property is the first marked trail in the United States related to the Appalachian Trail and they've a piece of property on that corner that they designated; we're working with Sterling Forest to make a natural Pollinator Meadow for,

415 1 Dorothy Ziegelbauer - Direct 2 you know, pollination of native plants. 3 And now, you currently serve on the Board of Education, we understand that. How long 4 5 have you been on the Board? 6 Five years. Α. 7 And what position do you currently Ο. hold? 8 9 Α. Currently? I'm a board trustee. 10 Okay. And in the past, what 0. 11 positions have you held? 12 Α. The prior school year, I was the 13 board president. 14 Ο. And any other officer positions? 15 Α. No. Although I have served on several different committees. 16 17 Q. Okay. So were you ever vice 18 president? 19 Α. Yes. 20 Q. And what year was that? 21 Α. Not last year, the year before. 22 Now, do you take an oath of office 0. for the Board of Education? 2.3 2.4 Yes, when your sworn in. Α. 25 Was there also an oath for board Q.

416 Dorothy Ziegelbauer - Direct 1 president as well? 2 3 Α. Yes, I think so. 4 And have you from your perspective 5 held true to your oath of office for the Board of 6 Education that you took? 7 Α. Yes. 8 And you mentioned that you were PTO 9 treasurer and there was another volunteer 10 position. In any of your -- those volunteer 11 positions with handling finances, were there 12 any -- or any volunteer position at all, was there any charge of misconduct? 13 14 Α. No. 15 Any allegations also of inappropriate actions? 16 17 No. Α. 18 And what about the year you were vice 19 president, were there any charges of misconduct, 20 any concerns about any allegations of impropriety? 21 Α. No charges and no concerns, to my 22 knowledge. 2.3 Q. And when does your current term on the Board of Education end? 2.4 25 June 30th, 2022. Α.

		417
1	Dorothy Ziegelbauer - Direct	
2	Q. Now, just related to this hearing,	
3	Trustee Ziegelbauer, have you made any requests,	
4	if you recall, related to this hearing?	
5	A. Several.	
6	Q. And do you remember what they were?	
7	A. We requested a stay from the	
8	Commissioner on the first scheduled hearing date	
9	of October 15th. We requested the recusal of Dan	
10	Castricone from this hearing and his ability to	
11	vote on the charges.	
12	Q. Trustee Ziegelbauer, did there come a	
13	time when you did learn about the resolution vote	
14	on the charges?	
15	A. Yes. On October 1st	
16	Q. I'm sorry. The resolution vote	
17	the board vote on the charges, the resolution, if	
18	you remember?	
19	A. Could you reference it in an exhibit	
20	and a date?	
21	Q. Yes, sure.	
22	A. That would be helpful.	
23	Q. Let me get you back to A.	
24	MS. WALSH: Respondent's A?	
25	THE HEARING OFFICER: So the	

		418
1	Dorothy Ziegelbauer - Direct	
2	Respondent' A, the meeting of	
3	September 24?	
4	MS. WALSH: Or it's the	
5	appointment of the hearing officer,	
6	yes. I have one here.	
7	THE HEARING OFFICER: Respondent's A.	
8	MS. WALSH: Yes.	
9	THE HEARING OFFICER: The	
10	resolution appointing me.	
11	MS. WALSH: Mm-hmm.	
12	Wait. I have it here.	
13	THE HEARING OFFICER: No.	
14	That's okay. I'll give it to her.	
15	BY MS. WALSH:	
16	Q. Does this refresh your recollection	
17	to the question, did there come a time when you	
18	the question was, did there come a time when you	
19	learned about the board vote on the charges?	
20	A. On this date, as I believe I was	
21	notified by Mr. Castricone that I would not be	
22	allowed in the Executive Session, and so, I waited	
23	for a notification that the Board was going back	
24	into the regular meeting.	
25	Once we went back into the regular	

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Dorothy Ziegelbauer - Direct
meeting, this resolution was read and that's how I
learned that there would be charges of misconduct,
and due to the fact that I had been excluded from
the executive section and told that the topic of
discussions was myself, I assumed those charges
were to be filed against me.

- Q. And did you know what these charges, from reading this copy and was read allowed, were referencing?
 - A. No, I had no idea.
- Q. Did you review the -- did you -- did there come a time when you actually received the resolution?
- A. Um, I think it was just put up in BoardDocs.
 - Q. Okay. And did you review it?
- A. Yeah. I still had no idea what it was about.
 - Q. Now, these charges reference, as we discussed, a nonexistent District Policy 1315, which has -- now so, did you review the document and look at the policy at that time?

MR. SHAW: I'm going to object to the relevance. The witness was

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1	Dorothy Ziegelbauer - Direct	
2	served with charges and that would be	
3	the relevant document for which she's	
4	defending these proceedings.	
5	MS. WALSH: This was on	
6	September 24th and the charges were on	
7	October 1st.	
8	THE HEARING OFFICER: Okay. The	
9	question was on the 24th	
10	MS. WALSH: On the 24th	
11	THE HEARING OFFICER: did she	
12	review this policy, right?	
13	MS. WALSH: Yes.	
14	THE HEARING OFFICER: Did you?	
15	Did you review that policy?	
16	THE WITNESS: On when I	
17	reviewed? Subsequent to the meeting,	
18	after the meeting ended, I looked on	
19	BoardDocs, I looked in my personal	
20	folder, and I was unable to locate	
21	District Policy 1315.	
22	THE HEARING OFFICER: Okay,	
23	thank you.	
24	THE WITNESS: So I had	
25	absolutely no idea what they were	

421 Dorothy Ziegelbauer - Direct 1 2 talking about. 3 THE HEARING OFFICER: That's 4 your answer. 5 BY MS. WALSH: 6 And what, if anything, did this lead Q. 7 you to believe about the charges at that time? 8 MR. SHAW: Objection, relevance. 9 THE HEARING OFFICER: Yes, we 10 have not gotten to the charges. This 11 is about the her reaching the point --12 MS. WALSH: The Board is voting 13 on purporting to conduct a hearing 14 pursuant to District policy on two 15 charges. 16 (Court reporter clarification) 17 MS. WALSH: I'm sorry, I'm reading. The resolution states, "Be it 18 19 resolved that the Board hereby appoints 20 Carol Hoffman to conduct a hearing 21 pursuant to District Policy 1315 and 22 Education Law 1709(18) regarding two 2.3 charges of official misconduct." And 2.4 that's why I keep using the term 25 charges, so I apologize for that.

422 Dorothy Ziegelbauer - Direct 1 BY MS. WALSH: 2 3 So what, if anything, did this lead 4 you to believe about the resolution that you have 5 testified about already? 6 Upon understanding that as far as I Α. 7 could determine, District Policy 1315 did not exist. It led me to believe that these were 8 9 completely bogus because I had no idea what the 10 reference was or what they were talking about. 11 THE HEARING OFFICER: Okay. 12 did there come a time when she received 13 the charges? 14 MS. WALSH: That's my next 15 question. 16 THE HEARING OFFICER: Go. 17 MS. WALSH: That was exactly my 18 question. 19 BY MS. WALSH: 20 Q. Did there come a time when you received a copy of the charges? 21 22 Yes. On October 1st, my husband and Α. I attended a CSE meeting during the day, where we 2.3 24 were trying to get the District --25 MR. SHAW: Objection. The

		423
1	Dorothy Ziegelbauer - Direct	
2	answer is now exceeding the question.	
3	THE HEARING OFFICER: Yes. Just	
4	answer the question, please.	
5	Did there come a time when you	
6	received the charges?	
7	THE WITNESS: Yes.	
8	THE HEARING OFFICER: And do you	
9	remember the day.	
10	THE WITNESS: The day was	
11	October 1st.	
12	THE HEARING OFFICER: Okay,	
13	thank you.	
14	BY MS. WALSH:	
15	Q. What, if anything, were you doing on	
16	October 1st before you received the charges?	
17	MR. SHAW: Objection, relevance	
18	proffer.	
19	THE HEARING OFFICER: Go ahead	
20	and answer, but let's move on if we	
21	can. Just be direct.	
22	A. We attended a CSE meeting where we	
23	were trying to get the District to provide	
24	services for our daughter that was in crisis and	
25	had been for several months.	

Dorothy Ziegelbauer - Direct THE HEARING OFFICER: Thank you. MS. WALSH: Do you want a break? THE WITNESS: No. Q. And did there come a time when you responded to the charges?	
MS. WALSH: Do you want a break? THE WITNESS: No. Q. And did there come a time when you	
THE WITNESS: No. Q. And did there come a time when you	
5 Q. And did there come a time when you	
6 responded to the charges?	
o responded to the charges:	
7 A. Yes, through counsel.	
Q. Okay. I'm going to ask	
9 A. My counsel responded my counsel,	
10 you, Ms. Walsh, responded to the charge, I believe	
11 on the 12th.	
MS. WALSH: I'm going to ask to	
show the witness Exhibit C, it's	
also I believe that is in evidence,	
it's the response. It's also joint	
16 exhibit.	
Do you want to give it to her or	
do you want me to give it to her? It's	
a letter dated October 12th, 2021.	
THE HEARING OFFICER: Let the	
record reflect that I'm giving the	
witness Joint 3, Hearing Officer's	
exhibit.	
Question, Ms. Walsh?	
Q. Is this your response to the charges?	

425 1 Dorothy Ziegelbauer - Direct 2 Yes, this is the response to the 3 charges as provided by your office on my direction. 4 5 And what was your opinion? Do you Ο. 6 want to just summarize this document and what your 7 view of the charges were and why? MR. SHAW: I'm going to object. 8 9 I think the answer stands on its own as 10 the response to the charges. 11 Ο. Could you look at this document --12 THE HEARING OFFICER: Wait, wait, wait. 13 14 MS. WALSH: I'm sorry. THE HEARING OFFICER: What's our 15 16 process here? 17 MS. WALSH: I'm sorry. 18 THE HEARING OFFICER: There's an 19 objection. 20 MS. WALSH: I'll withdraw it. 21 THE HEARING OFFICER: Okay. 22 MS. WALSH: I'll withdraw it. 2.3 I would ask for you then to look at 24 in document, Mrs. Ziegelbauer, and does this 25 reflect your true and complete response to the

Dorothy Ziegelbauer - Direct situation? And if not, tell me.

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- A. It does reflect my response to the charges.
- Q. You had mentioned that you made some requests in connection with the hearing and you did state you requested the recusal of Mr. Castricone from the meeting?
 - A. Correct.
- Q. Could you just tell me about the background and why. Not the charges against him, I'm not going there. I just need to know about the background as far as the July 8th Executive Session meeting, et cetera.

MR. SHAW: My objection is based upon the fact that already in evidence we know that this is a matter before the Commissioner of Education. This hearing is regarding the charges, not regarding the qualification of the jurors or whether or not any of them should be recused.

THE HEARING OFFICER: Ms. Walsh,
I understand that the issue of recusal
has been put to the Commissioner.

427 Dorothy Ziegelbauer - Direct 1 2 MS. WALSH: Yes, and I'm just 3 noting -- okay. I'm -- I'm not asking 4 us to delve into that. I'm just asking 5 about the background of that. 6 THE HEARING OFFICER: Which is 7 delving into it. 8 MS. WALSH: It's not going to 9 the charges. I'll ask it another way. That's fine. 10 11 BY MS. WALSH: 12 Can you tell me, Mrs. Ziegelbauer, Q. 13 looking at Charge No. 2, which is on the 14 confidential report prepared by the 15 board-appointed investigator, Margaret Muenkel, 16 regarding an alleged breach of confidential 17 personally identifiable student information that 18 was reviewed in Executive Session and to be 19 collected back from each member of the board, 20 that's the substance of it right now. 21 Can you tell me what the background 22 on that charge is, what happened at that --2.3 regarding that alleged breach of confidential 24 personally identifiable student information? 25 MR. SHAW: If I understand the

		428
1	Dorothy Ziegelbauer - Direct	
2	background, this is relating to her	
3	actions on the evening of	
4	September 15th when the report was	
5	handed out? Is that the background	
6	that you're talking about.	
7	MS. WALSH: Mm-hmm.	
8	MR. SHAW: No objection to her	
9	testifying to what was happening on	
10	September 15th, the date of the	
11	charges.	
12	THE HEARING OFFICER: Okay. Do	
13	you understand the question?	
14	THE WITNESS: I'm sorry. No, I	
15	don't.	
16	Can you read it back? I don't	
17	understand the question.	
18	THE HEARING OFFICER: I don't	
19	think that's exactly what was asked,	
20	but we got lost in the rendition.	
21	MR. SHAW: Well, I have an	
22	objection to what was asked.	
23	(Record read as follows:	
24	"Can you tell me what the	
25	background on that charge is, what	

429 Dorothy Ziegelbauer - Direct 1 2 happened at that -- regarding that 3 alleged breach of confidential 4 personally identifiable student 5 information?") 6 MR. SHAW: My objection is to 7 that. The charge is about her conduct 8 on September 15th regarding a report 9 that was of a confidential nature. isn't about individuals and their 10 11 actions at some previous point in time. 12 That's not what this hearing is about. 13 MS. WALSH: Let me go backwards. I will do it that way. That's fine. 14 BY MS. WALSH: 15 16 0. Ms. Ziegelbauer, if you could look at 17 Charge 2 that we just referred to. It is quoted 18 in that letter. That might be a good thing to 19 look at. If you could look at Charge 2. What 20 does Charge 2 state? 21 On or about September 15th, Dorothy Α. 22 Ziegelbauer was issued a confidential report 2.3 prepared by board-appointed investigator, Margaret 24 Muenkel, regarding an alleged breach of 25 confidential personally identifiable student

430 1 Dorothy Ziegelbauer - Direct 2 information that was reviewed in Executive Session 3 and to be collected back from each member of the board to protect the privacy rights of those 4 5 individuals identified in the report. 6 Ms. Ziegelbauer refused to return the 7 report at the meeting and refuses to return the 8 report to date. 9 Okay. So this is regarding actions 10 related to September 15th. 11 Now there is a statement in this 12 charge that there was a confidential report 13 prepared by a board-appointed investigator, 14 Margaret Muenkel, regarding an alleged breach of confidential personally identifiable student 15 information that was reviewed in Executive 16 17 Session. 18 Now, can you tell me about the 19 alleged breach of confidential student informa- --20 confidential personally identifiable student 21 information that prompted the request for the 22 investigation? 2.3 MR. SHAW: I have an objection 2.4 to that. That relates to part of the 25 charge. What was the investigation

		431
1	Dorothy Ziegelbauer - Direct	
2	into. That's not at issue.	
3	The issue here is, having	
4	received the report which is referring	
5	to confidential information not about	
6	the student alone but others as well.	
7	That's the key element of this report,	
8	and it's not just about a student, and	
9	the request to return the report was	
10	based upon confidential information	
11	beyond just the student.	
12	MS. WALSH: And not that's	
13	the	
14	THE HEARING OFFICER: Ms. Walsh,	
15	did you want to respond	
16	MS. WALSH: Yes, thank you.	
17	THE HEARING OFFICER: before	
18	I rule?	
19	MS. WALSH: Thank you. Yes, and	
20	that is how Mr. Shaw would like to see	
21	it. However, without the important	
22	background information or without	
23	admittance of the full Muenkel report	
24	in evidence, there's no way to have on	
25	the record what the background is that	

432 1 Dorothy Ziegelbauer - Direct 2 is related and intertwined with Trustee 3 Ziegelbauer's request and need to keep 4 the report in addition to her board 5 member -- as part of her board member 6 duties and as a parent. So it is 7 relevant and it's certainly relevant. I'm not --8 9 (Public address system 10 announcement interruption) 11 THE HEARING OFFICER: Well, I'm 12 going to sustain the objection on the 13 grounds that these two charges are very 14 clear and Charge No. 2 deals with 15 behavior on September 15th, simply with 16 being handed a report, told to give it 17 back, and refused to give it back. 18 that's what we're going to be 19 questioning this witness about. 20 Any prior relationship she had 21 or prior interactions she had is not 22 relevant to what happened that evening 2.3 and that's what we're focusing on, that 2.4 evening. 25 MS. WALSH: How can that not be

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1	Dorothy Ziegelbauer - Direct	
2	relevant to some degree on what the	
3	report was?	
4	THE HEARING OFFICER: It's not	
5	about what the report was.	
6	MS. WALSH: No. I understand	
7	that but if we're having	
8	THE HEARING OFFICER: Especially	
9	since she said she never disclosed	
10	anything from the confidential report.	
11	What's in that report is not relevant.	
12	THE WITNESS: I disagree 1,000	
13	percent.	
14	THE HEARING OFFICER: I	
15	understand, but you're out of line,	
16	you're out of place, it's not your time	
17	to speak, and when the witness is free	
18	to speak, we'll let you know,	
19	Ms. Ziegelbauer, but right now, I'm	
20	having a discussion with counsel about	
21	these documents.	
22	MS. WALSH: And I just want to	
23	preserve my objection to not	
24	THE HEARING OFFICER: Your	
25	objection is noted.	

434 Dorothy Ziegelbauer - Direct 1 2 MS. WALSH: Okay. 3 THE HEARING OFFICER: There will 4 be plenty of opportunity. There will 5 be a briefing schedule. There will be 6 closing statement. There will be 7 whatever you want to use for arguments. 8 But right now, now the factual 9 testimony should focus on the charges. 10 MS. WALSH: Understood. 11 another reason that I believe the 12 Muenkel report does need to be in 13 evidence as a confidential document. 14 with anything redacted as needed. BY MS. WALSH: 15 16 0. In any event, Ms Ziegelbauer, the 17 charge regarding September 15th states that -- it 18 references the Muenkel report. Can you tell us 19 what the Muenkel report is from your perspective? 20 Α. From my perspective, the Muenkel 21 report is a report that was sanctioned or approved 22 by the Board of Education to look into to 2.3 understand how confidential information from my 24 child's special education meeting found its way to 25 President Castricone outside of the special

Dorothy Ziegelbauer - Direct education meeting, and it was not investigated by the Board prior to retaining counsel regardless of the fact that I requested it on multiple occasions, both verbally and in writing. And I was left no, no other avenue to protect the rights of my family and my child than to retain counsel to find out how my child's personally identifiable information from a confidential meeting that I had with District staff to find out whether or not one of my child's grades was subject to a term in her 504, how that information got leaked outside of that meeting.

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- Q. And you mentioned you requested the report in writing. Do you recall how you requested the report?
 - A. I requested an investigation --
 - Q. I mean, I'm sorry, the investigation.

 Go ahead.
- A. -- in requesting -- once I retained you as my counsel in a letter counsel previously referenced as one of the exhibits, we -- I via you requested that an investigation be done, that we be provided a copy of the report, and that any staff action taken as a result of the report be

436 1 Dorothy Ziegelbauer - Direct 2 known to us. 3 Q. And was that a letter dated July 20th, on or about, July 20th, 2021? 4 5 That's about the right timeframe, Α. 6 yes. MS. WALSH: We have a document 7 8 that's ID'd as July 20, 2021, and I'd 9 like to show it to the witness. THE HEARING OFFICER: We've 10 11 already made a determination on the 12 admissibility of that document. 13 MS. WALSH: But can she refer to 14 it is the question. THE HEARING OFFICER: For what 15 16 purpose? 17 MS. WALSH: Because she just 18 testified there was a written request and I wanted to ask her if this was the 19 20 written request. 21 THE HEARING OFFICER: She 22 already stated that. 2.3 MR. SHAW: There was testimony 2.4 about a request for a report. There 25 was evidence that the report was

437 Dorothy Ziegelbauer - Direct 1 2 prepared. 3 THE HEARING OFFICER: Exactly. 4 And the charge doesn't relate to 5 the report, the contents of the report. 6 It relates to her refusal to hand it 7 back to the superintendent. BY MS. WALSH: 8 9 Ms. Ziegelbauer, on September 15th, Ο. 10 before the meeting, there was an Executive Session 11 meeting; is that right? 12 Α. Yes. 13 Before the meeting did you have any Ο. 14 knowledge of what was going to be discussed? Α. No. I believed that the notice for 15 16 that meeting said that it was a personnel matter 17 that would be would be explored. The reason to go 18 into the meeting was a personnel matter and that's 19 why we were going into Executive Session. 20 Q. And so, Superintendent White and all 21 the board members were there; is that right? 22 Α. Correct. 2.3 And before the report was distributed 24 to the Board, what do you recall Superintendent 25 White saying, if anything?

438 1 Dorothy Ziegelbauer - Direct 2 He just said I have a report, I'm 3 going to hand it out, I would ask that you give it back, but he did not ask for any affirmation or 4 5 record any affirmation from anyone present as to 6 whether or not they agreed that they would return 7 it and he also did not identify what it was. 8 Ο. And did you ever return it at that 9 point? 10 I did not 'cause I didn't have any 11 idea what I was receiving. 12 And did he mention any protocol? Q. 13 Α. No. 14 Q. Did he mention any policies requiring this? 15 16 Α. No. Did he mention any laws requiring the 17 Q. 18 return? 19 Α. No. 20 Q. Did you understand that this was a confidential document? 21 22 A. Yes. 23 And then, upon receipt of the report 24 at that meeting, what did you do first when you 25 got it?

439 Dorothy Ziegelbauer - Direct 1 2 I read it through couple times. 3 And about how long -- go ahead. Do 4 you have more? 5 I read it through a couple times and Α. 6 sat quietly as other board members discussed 7 aspects of the report. 8 Q. And about how long did you have to 9 review it, if you recall, before it was asked to 10 be --11 Α. Ten or fifteen minutes, maybe, at 12 most. 13 Q. And was that enough time for you to 14 review it? It was enough time to give it a 15 Α. 16 cursory review and understand topically what the contents contained but not to have a full and 17 18 complete understanding of all of the detail 19 provided in the report. 20 Q. Did anyone ask you to return the report at that time? 21 22 Um, after some conversation, I Α. 23 couldn't tell you how much conversation, Jeff 24 White did ask if everyone had reviewed it and then 25 asked for if to be returned and at that point I

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Dorothy Ziegelbauer - Direct indicated to everyone present that I was going to contact my attorney and took my phone and walked out of the room and subsequently walked out of the building because that was the only way to get service.

- Q. And did you receive any request, if you remember, either directly or indirectly, to return the report?
- A. Yes. There were several requests as previously noted by Mr. White and other board members.
- Q. And did you believe you had an obligation to return the report?
 - A. I did not.

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- Q. And why was that?
- A. As I understood your counsel, there was no law that required the report, there was no written protocol that required the report, and in fact there was no affirmation from anyone present that they would return the report that had been recorded and I needed the report to review and try and fully understand all of the detail contained within it; and I stated my understanding that it was a confidential report and relayed to the Board

Dorothy Ziegelbauer - Direct and the superintendent, everyone present that I understood that it was confidential and as a board member it was my duty to keep the contents confidential.

- Q. Charge 2, if you look at that, it states that Superintendent White asked the return of the report to protect privacy rights of the individuals identified in the report. Do you know what privacy rights this refers to?
- A. Actually I don't because there was no salary information, there -- which even if there was, would be public knowledge; it's in the public domain. As I understand, personally identifiable information, from my position at work and the attorneys that I work with on a regular basis and being a -- having data within our possession at work that is subject to the FCRA and other regulations, my understanding of personally identifiable information specifically is related to a person's name, address and phone number, their date of birth, their Social Security number. None of those pieces of information were contained in that report either from staff, Mr. Castricone, or my child.

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Dorothy Ziegelbauer - Direct

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- Q. Did you think there was -- aside from that identification, did you think there was any private confidential information on district employees?
 - A. No. The only -- the only -- no.
- Q. Okay. And what about the concern that has been mentioned in this testimony about whistleblower, the protection of whistleblower concerns.
- A. The term "whistleblower" was never known to me prior to the receipt of that report, and as prior testimony by Mr. White and I think others but I'm not a hundred percent certain, there was no whistleblower report ever filed by any District employee.
- Q. So you never came across the whistleblower complaint?
- A. No, I was never aware of one or even the possibility of one prior to the receipt of that report.
- Q. And do you believe after review of the report there were whistleblower -- there should have been protection of whistleblowers?
 - A. No, I do not because I believe if

443 1 Dorothy Ziegelbauer - Direct 2 there was a legitimate whistleblower complaint, 3 the actions described in the report took place months prior to July 1. Mr. White came on board 4 5 as the new superintendent on July 1. This in fact 6 didn't come out in Executive Session until 7 July 8th, and I believe that there was a 8 legitimate whistleblower complaint given the fact 9 that the conversation that took place that was the 10 origin of the whole thing was an email, that the 11 minute Jeff White became superintendent, the 12 whistleblower would have been brought forth and 13 there would have been a whistleblower complaint 14 not before July 8. MR. SHAW: I'm going to object 15 16 to this testimony. This is 17 speculation --18 THE HEARING OFFICER: Yes, it 19 is. 20 MR. SHAW: -- about what would 21 be whistleblowing and when. This is 22 not testimony of someone's actual 2.3 knowledge of actual events. 2.4 THE HEARING OFFICER: Sustained. 25 Do you have another question?

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1	Dorothy Ziegelbauer - Direct	
2	Q. Do you know if the Board does have a	
3	whistleblower policy?	
4	A. I am not aware of one.	
5	Q. Just to clarify, the District	
6	clarified before September 24th, you never heard	
7	of any concerns about a whistleblower.	
8	A. No.	
9	Q. Before September 24th.	
10	Ms. Ziegelbauer, have you released	
11	any information from the report outside of your	
12	review or review of counsel?	
13	A. No.	
14	Q. Or this hearing?	
15	A. No.	
16	MR. SHAW: Could I have moment?	
17	Is that my yellow marker over	
18	there?	
19	MS. WALSH: Oh, yes.	
20	MR. SHAW: Thank you.	
21	THE HEARING OFFICER: Another	
22	question?	
23	Q. And do you understand the obligation	
24	to keep it confidential?	
25	A. Yes.	

445 Dorothy Ziegelbauer - Direct 1 2 I wanted to now turn your attention 3 to Charge No. 1. What does Charge 1 describe? I'm sorry? 4 Α. 5 What does Charge 1 describe? Ο. 6 Charge 1 describes my response --Α. 7 well, I'll just read it. Charge 1 alleges that 8 the misconduct, that on or about August 9th, 9 (inaudible) Ziegelbauer revealed without 10 authorization by email confidential information 11 about the District's negotiation position in 12 bargaining with the Tuxedo Teachers Association, 13 TTA, that they learned of it in a duly convened 14 Board of Education session held on July 20, 2021. Such revelation was made to the TTA's New York 15 16 State United Teachers bargaining representative, Cairenn Broderick. 17 18 Now, you've heard some testimony Q. 19 about the August 9th email. 20 MS. WALSH: This might be the 21 time we actually need the other 22 document. 2.3 MR. SHAW: And the bad news is 2.4 my email did not get through to Matt. 25 MS. WALSH: Let me try. Can I

	446
Dorothy Ziegelbauer - Direct	
try to email him if it's okay?	
MR. SHAW: I don't know that	
emailing from this room is a very good	
idea.	
THE WITNESS: Shall we go off	
the record?	
MS. WALSH: It did before,	
though.	
THE HEARING OFFICER: We	
are off the record.	
(Discussion off record)	
(Recess taken)	
BY MS. WALSH:	
Q. So Ms. Ziegelbauer, I think we just	
read Charge No. 1, and from your perspective, if	
you could take a look at what's marked as, first	
as, yeah, District Exhibit 6.	
A. I have Exhibit 6.	
THE HEARING OFFICER: She has	
mine.	
MS. WALSH: Do you want another	
copy?	
THE HEARING OFFICER: No, no.	
Thank you.	
	try to email him if it's okay? MR. SHAW: I don't know that emailing from this room is a very good idea. THE WITNESS: Shall we go off the record? MS. WALSH: It did before, though. THE HEARING OFFICER: We are off the record. (Discussion off record) (Recess taken) BY MS. WALSH: Q. So Ms. Ziegelbauer, I think we just read Charge No. 1, and from your perspective, if you could take a look at what's marked as, first as, yeah, District Exhibit 6. A. I have Exhibit 6. THE HEARING OFFICER: She has mine. MS. WALSH: Do you want another copy? THE HEARING OFFICER: No, no.

447 Dorothy Ziegelbauer - Direct 1 Do you see the email at 2:44 p.m. 2 Q. 3 Α. Yes. 4 Okay. What happened, if you could go Ο. 5 back to that time when you were responding to this 6 email, what happened from your perspective? 7 I received an email from Jeff White Α. 8 and I responded to him and the Board and the board 9 clerk. 10 And who were you intending -- you Ο. 11 were intending to respond to the board clerk and to him and to --12 13 Α. The Board. 14 And when you checked in your inbox 0. for the email, did it look like it did in 15 District Exhibit 6? 16 17 Um, the --Α. 18 THE HEARING OFFICER: If you 19 remember. 20 Q. If you remember. 21 The contents of the email, the Α. 22 original -- the email origination, when I looked 2.3 at the content of the email, the content of the 24 email was from Jeff White and when I responded, I 25 was responding to Jeff White. I did not look at

Dorothy Ziegelbauer - Direct the headers. I looked at the content of the email. The email said it was from Jeff and I responded to Jeff.

- Q. And when did you -- did there come a time when you did realize that you had responded to Ms. Broderick?
- A. I did not realize that on my own until I received an email back further on in the thread, which is Respondent something, the other exhibit that is -- the other half of this email, I had no idea that it had gone to anyone other than Jeff, the Board and the board clerk.
 - O. And --
 - A. Until I received the email from Dan.
- Q. And just to clarify, if you could look at Respondent F, on page 2, is there the email from Mr. Castricone you're referring to?
 - A. Yes.
 - Q. And what was your reaction?
- A. My reaction was, um, I had no idea how it ended up with being sent to anyone other than Jeff, who was the one that sent it, and I responded as per the contents of the email and the remainder of the board and the board clerk.

2.3

449 1 Dorothy Ziegelbauer - Direct 2 And my email reflected that I had no 3 idea, no intention to include Cairenn Broderick on my response. I was responding to Jeff and the 4 5 Board and the board clerk. 6 And if you look back at Respondent F, Q. 7 your email on page 1? 8 Α. Mm-hmm. 9 Does this encapsulate -- could you 10 just describe what you wrote here to respond? 11 MR. SHAW: I'm going to object. 12 I think the email will speak for 13 itself. 14 Well, I can ask her, why did you 0. write this? 15 16 Α. Because I had no idea up until that 17 very moment that I read the email that it had gone 18 to anyone other than the people that I intended. 19 I certainly didn't intend it to go to anyone else, 20 and at that point, um, all of the circumstances in 21 the prior two months leading to that, including 22 other charges against other board members and 2.3 crisis situations that had been ongoing in my own

family, including multiple family members in the

hospital at the same time, um, had me under a

24

450 Dorothy Ziegelbauer - Direct 1 2 severe duress. 3 You mentioned multiple family members 4 at the same time in the hospital. Are you saying at the time of this email on August 10th? 5 6 A. I am. 7 Q. Okay, thank you. 8 And does this email that you wrote on 9 August 10th, is there anything else you didn't 10 express here that you wanted to express? MR. SHAW: Objection. 11 12 Well, is this an accurate -- this is Ο. your response, correct? Was there anything else 13 14 you wrote? I guess I could ask that. 15 MS. WALSH: I'll withdraw that. 16 THE HEARING OFFICER: Withdrawn. 17 Was there anything else you expressed Q. 18 either verbally or to the Board in writing? 19 Α. Um, there were multiple emails sent 20 that -- requesting an investigation, sent 21 requesting responses on other charges that none of 22 which received a response. 2.3 MR. SHAW: Objection to this. Ι ask that it be stricken. 2.4 It's 25 nonresponsive to the question.

	451
1	Dorothy Ziegelbauer - Direct
2	THE WITNESS: I'm sorry.
3	A. Repeat the question.
4	Q. Were there any other responses
5	THE HEARING OFFICER: Well, if
6	we're going to have the question back,
7	why don't we have the question read
8	back instead of trying to remember it.
9	There was an objection that the answer
10	was nonresponse.
11	(Record read)
12	THE WITNESS: And the answer
13	was?
14	(Record read)
15	MS. WALSH: That is part of the
16	email if you look at the paragraph one,
17	two, three, four.
18	THE HEARING OFFICER: Well, I
19	MR. SHAW: I'd just ask that the
20	written response
21	THE HEARING OFFICER: Speak to
22	itself.
23	MR. SHAW: be in the record
24	and the question asked was so
25	open-ended that

452 Dorothy Ziegelbauer - Direct 1 2 THE HEARING OFFICER: That it 3 brought up other subjects. 4 MR. SHAW: -- the response seems 5 irrelevant to these proceedings. 6 MS. WALSH: Well, it should be 7 open-ended 'cause I'm not leading her. 8 So in any event, I'll go on. I 9 would ask not to strike it, but her 10 answer speaks for itself and it can be 11 judged for whatever it's worth. 12 THE HEARING OFFICER: Agreed. 13 Let's move on. 14 BY MS. WALSH: As far as this email going back to 15 Ο. 16 August 9th that you wrote at 2:44, did there come 17 a time when you realized anything unusual about 18 the email that you responded to? 19 Α. I didn't realize there was anything 20 unusual about the email until Dan Castricone asked 21 me why I would send it to the TTA rep, to the 22 NYSUT rep. 2.3 Okay. And at what time did you Q. 24 notice, if you know, that the email you responded 25 to was from Ms. Broderick?

		453
1	Dorothy Ziegelbauer - Direct	
2	A. I didn't until it was pointed out by	
3	Mr. Castricone.	
4	Q. And when	
5	A. Because the contents of the email are	
6	clearly from Jeff.	
7	Q. And at the time you wrote this email	
8	on August 9th, were you aware of, as far as	
9	District emails goes, about any delegation or	
10	federation between emails between Ms. Broderick	
11	and Mr. Castricone?	
12	A. I was not.	
13	Q. Not Mr. Castricone. I'm sorry.	
14	Mr. White.	
15	A. I was not.	
16	Q. Superintendent White.	
17	A. I was not, nor do I believe was	
18	anybody else.	
19	Q. And now, could I turn your attention	
20	to District 7, the report from CSIG.	
21	A. Yes.	
22	Q. Did there come a time when you	
23	received this report?	
24	A. Um, yes, I believe we received it via	
25	counsel.	

454 Dorothy Ziegelbauer - Direct 1 2 And it was dated --3 Α. I'm not certain how we received or when we received it, to be quite frank. 4 5 MS. WALSH: We have a cover 6 letter here that I'm going to ask to 7 put in evidence that just has the date 8 that it was sent, so it will give a 9 date to the report as well. Mr. Shaw 10 provided it to me. 11 THE HEARING OFFICER: Okay. 12 will call it District 7A, and it's 13 dated October 14th, 2021. 14 Any objection, Mr. Shaw? MR. SHAW: No. That's the cover 15 16 letter to the report that's D-7. 17 THE HEARING OFFICER: Yes, so 18 D-7 is the report and D-7A is the cover 19 letter. 20 (District Exhibit 7A, 21 10/14/21 cover letter to the 22 CSIG Report of Investigation, is 2.3 marked and received in evidence, 2.4 as of this date.) 25 (Continued on next page)

Dorothy Ziegelbauer - Direct BY MS. WALSH:

2.3

2.4

- Q. Now, when you received this report, did it provide any information or enlighten you on what had happened with that email?
- A. Yeah, it suggested that there was, um, there was an email rule set up as a delegation to allow Jeff White to send an email on behalf of Cairenn Broderick. I had no idea that there was any such rule in effect, um, in the District servers, and in fact, Ms. Broderick testified that she never gave permission for any such delegation to be created on her behalf.
- Q. And when you received the email, going back to Respondent F, on page 3 at the bottom, did you notice that the email you were responding to was from Cairenn Broderick?
- A. No. I looked at the contents of the email starting Ladies and Gentlemen, which is often a salutation that Mr. White uses to address the Board. So Ladies and Gentlemen, to me, was just his voice, and it was signed Thank you, Jeff.
- Q. And does he, in fact, ask for a response?
 - A. He does, yes.

456 1 Dorothy Ziegelbauer - Direct 2 Do you know if any other board 3 members responded? Α. 4 I do not. 5 If you had known about this 6 delegation or federation of emails, would this 7 have changed anything, do you think in your 8 response? 9 MR. SHAW: I'm going to object. 10 That would be a self-serving answer at 11 this point. 12 THE HEARING OFFICER: That's all 13 right. I'll allow it. 14 Do you have an answer, Ms. Ziegelbauer? 15 16 Α. Absolutely, I never intended this to 17 go to Cairenn Broderick. It was a hundred percent 18 in response to Jeff White, to Jeff White informing 19 the rest of the board that I was asking the 20 question and informing the board clerk that I was 21 asking the question. To Jeff white because I 22 didn't know if there had been something that 2.3 transpired from whenever we have that conversation within Executive Session to that current date that 2.4 25 had changed something that the Board had not yet

457 Dorothy Ziegelbauer - Direct 1 2 been made aware of, and that was the context of 3 the question. 4 Now, I think in initially responding Ο. 5 to the charges you thought maybe you had hit Reply 6 All to the document? 7 MR. SHAW: I'm going to object. THE HEARING OFFICER: And I'm 8 9 going to sustain the objection. Okay, I'll move on. 10 MS. WALSH: 11 THE HEARING OFFICER: No. You 12 can ask her but don't put the words in 13 her mouth. 14 MS. WALSH: Okay. Ms. Ziegelbauer, do you remember when 15 0. 16 you replied to the email if you did hit Reply All 17 or Reply? 18 Actually I don't. I had not been 19 sleeping well for weeks at that point. As 20 previously stated, I had multiple family members 21 in the hospital all at the same time and I was 22 just trying to keep my head above water, and I 2.3 just responded however I responded. I have no 2.4 idea. 25 Do you need a break? Q.

458 Dorothy Ziegelbauer - Direct 1 2 No. It doesn't matter; none of these 3 people care. 4 I'm sorry. Not all of them fall into 5 that category. That's an unfair statement. 6 MS. WALSH: We don't have to put 7 that in the record, that's okay. THE HEARING OFFICER: I have a 8 9 verbatim transcript. I think we should 10 just continue on and try to conclude. 11 MS. WALSH: Okay. 12 BY MS. WALSH: 13 If you look at the fourth paragraph, Ο. 14 or the third or the second body paragraph, it 15 says, the investigator concludes, and you heard 16 his testimony, that the email -- it is indicated 17 in the email authored by Dorothy Ziegelbauer on August 9th, 2021, at 2:44, by hitting Reply, the 18 email was sent to Cairenn Broderick -- the initial 19 20 email was sent on behalf of her. Then the 21 investigator states the c.c. lines were either 22 autofilled or physically typed with the 2.3 recipients. 2.4 Did you recall physically -- did you 25 physically type a note to the recipient, do you

459 Dorothy Ziegelbauer - Direct 1 2 recall? 3 I have no idea. That was at 7:49 in the morning and I'd probably been up since 3:30. 4 5 I have no idea. 6 I'm sorry. The other one, I just Q. 7 want to clarify for the record, the one on page 3, was at Monday -- look at exhibit page 3, it was at 8 9 the 2:44 p.m.? I'm sorry, page 3 of what? 10 Α. 11 Ο. Page 3 of Respondent's F. 12 Page 3 of Respondent F is Monday Α. August 9 at 2:44 p.m.? 13 14 Ο. Yes. And the question was, when you sent that email, did you type -- do you know if 15 16 you typed in any of the recipients? No, I didn't. I'm pretty sure I just 17 18 put Reply All, but I can't be a hundred percent 19 certain. 20 Q. Do you think that's relevant to the 21 charge? 22 MR. SHAW: I'm going to object 2.3 to her opinion about relevance to the 24 charges. 25 THE HEARING OFFICER: Sustained.

460 Dorothy Ziegelbauer - Direct 1 2 MS. WALSH: Oh, what is --3 THE HEARING OFFICER: Sustained. 4 I think, though, you heard Mr. Olivo 5 state that the last line in paragraph 4 was he 6 really didn't know if you had typed or not. 7 If you don't recall either at that 8 point, whether you typed or --9 I don't have any idea. 10 MR. SHAW: I'm going to object 11 to the question, to the form of the 12 question. 13 MS. WALSH: I'll ask it a 14 different way, though. THE HEARING OFFICER: And 15 16 Mr. Olivo's testimony stands for 17 itself, too, Ms. Walsh. Mr. Olivo's 18 testimony stands for his position. 19 MR. SHAW: Right. 20 THE HEARING OFFICER: So we 21 don't want to attempt to summarize it 22 and mischaracterize it by mistake. 2.3 BY MS. WALSH: 24 Q. Now, did there come a time when you 25 saw another version of the email, if you recall?

461 Dorothy Ziegelbauer - Direct 1 2 This is the one that was -- well, I'll show you on 3 my phone. 4 THE HEARING OFFICER: Hearing 5 Officer's 1. 6 Hearing Officer's 1, you can take a 7 look at it. 8 This is -- if you could look at 9 Hearing Officer No. 1, had that document ever and 10 presented in that format that we received from the 11 investigator, have you ever seen the document in 12 that format before? 13 No, not prior to the testimony of Α. 14 Mr. Olivo earlier. And did that have any impact on 15 16 your -- on understanding the charges or preparing to defend yourself against the charges? 17 18 MR. SHAW: I'm going to object 19 because if she'd never seen it before, 20 how would she have an effect --21 MS. WALSH: Because she should 22 have received it before. 2.3 MR. SHAW: -- on her preparing a 2.4 defense? 25 THE HEARING OFFICER: I was

		462
1	Dorothy Ziegelbauer - Direct	
2	going to ask as to the timeframe. Are	
3	you saying today, now that she's aware	
4	of another, does that have any impact?	
5	MS. WALSH: No, no. I'm saying	
6	it should have when we had our	
7	initial hearing date, it should have	
8	been disclosed as an exhibit in that	
9	format if that was indeed what was	
10	given to the investigator on that day,	
11	and I did subpoena documents in fact	
12	and it should have been disclosed in	
13	that way, which would have well, I'm	
14	asking.	
15	MR. SHAW: Well, the record is	
16	now clear that Mr. Olivo received this	
17	document that's IHO-1 in this form when	
18	he did his review; that's in the	
19	record.	
20	THE HEARING OFFICER: From the	
21	superintendent.	
22	MR. SHAW: From Jeff White, the	
23	superintendent, right.	
24	THE HEARING OFFICER: Right.	
25	Which is why it didn't show up after	

463 Dorothy Ziegelbauer - Direct 1 2 the in-camera inspection discussion 3 where you asked Mr. Shaw to provide all emails he had that he sent to 4 5 Mr. Olivo. So it wasn't included in 6 that because we were not aware that 7 another document had gone from the 8 superintendent, but we became aware of 9 that today, and then, I believe at 10 least one board member has testified that that's the form in which she 11 12 received it. 13 BY MS. WALSH: 14 Q. Was that the form, if you recall, that you received it initially? 15 16 No, I don't ever recall seeing any email in any exhibit that identified that the 17 email was being sent from Jeff White on behalf of 18 Cairenn Broderick. 19 20 THE HEARING OFFICER: Well, the 21 question is not whether you've seen an 22 email that's part of an exhibit. 2.3 question is if you recall receiving 2.4 this email that says from Jeff White on 25 behalf of Cairenn Broderick.

		464
1	Dorothy Ziegelbauer - Direct	
2	THE WITNESS: There's a fine	
3	point in there that's being missed.	
4	THE HEARING OFFICER: Well,	
5	Ms. Walsh, perhaps you could ask the	
6	witness the question.	
7	BY MS. WALSH:	
8	Q. If you could explain then, what's	
9	being	
10	A. So the fine point being missed	
11	THE HEARING OFFICER: No, no.	
12	It's not about determining what the	
13	fine point is. It's about answering a	
14	question.	
15	THE WITNESS: It is.	
16	MS. WALSH: No, no. I asked the	
17	question. I asked her the question.	
18	THE WITNESS: She asked me a	
19	question that I'm answering.	
20	MS. WALSH: I asked her the	
21	Question, what was the	
22	THE HEARING OFFICER: Ms.	
23	Ziegelbauer I'm going to ask you not to	
24	argue with us, and wait for a question	
25	and then provide your best answer.	

465 1 Dorothy Ziegelbauer - Direct BY MS. WALSH: 2 3 Q. What do you think is missing from the equation? What do you think is missing? 4 MR. SHAW: No. There was a good 5 6 question that hasn't been answered yet. 7 I'd like that last question read back. 8 THE HEARING OFFICER: Okay. 9 (Record read as follows: 10 "Was that the form, if you recall, that you received it 11 12 initially?") 13 MR. SHAW: That's the question. 14 MS. WALSH: She said she didn't 15 recall, but anyway, you can --MR. SHAW: Did she answer she 16 17 didn't recall? MS. WALSH: Okay, go ahead. 18 MR. SHAW: Let's see what the 19 20 record says. 21 (Record read as follows: 22 "No, I don't ever recall seeing 2.3 any email in any exhibit that 2.4 identified that the email was being 25 sent from Jeff White on behalf of

		466
1	Dorothy Ziegelbauer - Direct	
2	Cairenn Broderick.")	
3	THE HEARING OFFICER: And that's	
4	what I was concerned about.	
5	MR. SHAW: Right.	
6	THE HEARING OFFICER: Because it	
7	was nonresponsive because it dealt with	
8	exhibits.	
9	MR. SHAW: Right.	
10	THE HEARING OFFICER: And That	
11	was not the question, so	
12	Q. The question is, if you recall back	
13	on August 9th when you received the email, do you	
14	recall what form it came in?	
15	THE HEARING OFFICER: To	
16	Ms. Ziegelbauer's point about fine	
17	points, ask her the question, do you	
18	recall that the document said "From	
19	Jeff White on behalf of Cairenn	
20	Broderick"? That's the issue.	
21	MS. WALSH: Well, I asked her	
22	what form first.	
23	THE HEARING OFFICER: What form,	
24	but she's not getting it and we're	
25	getting unresponsive answers.	

467 Dorothy Ziegelbauer - Direct 1 BY MS. WALSH: 2 3 So when you received the email on August 9th, did it say, if you recall, From Jeff 4 5 White on behalf of Ms. Broderick? 6 No, I never saw that in the email Α. 7 that I received on that date. And it -- Okay. 8 0. 9 And I never saw that at any point until today, earlier when Mr. Olivo described it 10 11 and put it up on the screen. 12 And you mentioned there was a fine Q. point that you wanted to share. If you could tell 13 14 us what that was? The fine point is that at no time 15 prior to this afternoon did I ever see this email 16 17 with information that it was sent by Jeff White on behalf of Cairenn Broderick. The contents of the 18 19 email are from Jeff, not Cairenn. 20 THE HEARING OFFICER: Do you 21 have a question, Ms. Walsh? 22 MS. WALSH: Yes. 2.3 In your position, you mentioned 24 you're an information specialist. Do you have an 25 understanding of delegation of email in your job?

Dorothy Ziegelbauer - Direct

A. Yes.

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- Q. And could you just describe what you know it as meaning?
- Α. Yeah, different people have characterized it differently, but probably the easiest way to explain it that people readily understand is, you know, people in business often have an administrative assistant. For example, you have an administrative assistant, they can respond to meeting notices on your behalf and it looks like the response is coming back from you when actually you have delegated that duty to respond to the email or to respond to a meeting request to your administrative assistant, who is physically the one that is actively responding to whatever is sent to you personally, but they are responding on your behalf. And when you receive the response back it looks like it came from the person originally sent to and there's no way for the receiver of that response to know whether or not a delegate answered that or whether the actual person answered it. There's no indication in the email that comes back to you as if it's the delegate or the person themselves.

Dorothy Ziegelbauer - Direct

- Q. And what about, do you have an understanding of federation of email in your employment?
- A. Federation's a different concept.

 It's got to do with active directory and trust between two different servers that exist on two different domains.
- Q. So even though you do have this understanding, you didn't know that the district had this delegation or federation; is that accurate?
- A. That is accurate, and it's my belief that neither did anybody else.
- Q. And when you read this report, did this concern you about the District email system?
- A. Absolutely, which is why I asked in public at the last public meeting if there had been follow-up on this exact topic by the District to determine what the current status of district systems are because it is a grave security concern.
- Q. Aside from this serious issue about the email and the delegation and federation, do you believe in the email that you sent, even

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470 1 Dorothy Ziegelbauer - Direct 2 though you didn't intend to, there was any 3 release --4 MR. SHAW: I'm going to 5 object --6 MS. WALSH: She said there was --7 MR. SHAW: -- to the form of 8 that question. 9 MS. WALSH: I'm not finished 10 yet. I didn't even finish the 11 question. 12 MR. SHAW: It isn't even a 13 question. It's a statement restating 14 the --MS. WALSH: Okay, okay. So 15 16 let's not argue. Let's just pose a 17 question. BY MS. WALSH: 18 19 Q. Do you believe that in the email, 20 aside from the issue of the delegation and 21 federation, on the email you sent on --22 inadvertently on August 9th, that there was any 2.3 release of confidential information? 24 Α. No. I believe it was public 25 knowledge that the negotiations were ongoing with

Dorothy Ziegelbauer - Direct
the Teachers Union. I believe that prior board
members testified that it had been brought out in
public that there were conversations about the
number of hours that were being instructional and
provided to the children, and I don't recall
specifically if it was in public that we were
talking about an 8-period day or a 9-period day,
but I believe the concern at board level was that
the 9-period of day with the number of study halls
was not providing state-mandated instruction time
to our students and it was of grave concern to all
of the board members.

Q. Did the board president know that -- did you inform the -- I'm sorry. Let me rephrase that.

Did you inform the board president that the email was a mistake?

A. Yes.

2.3

- Q. What about other board members, did you have...
- A. Yes, it was made clear in multiple responses that at no time did I intend for that email to go anywhere, to the Union negotiating rep. It was meant for the board and

472 1 Dorothy Ziegelbauer - Direct 2 superintendent, and the district clerk. 3 Have you ever made this type of error in the school district in your board service of 4 5 five years before? 6 Α. No. 7 And was your disclosure in any way willful? 8 9 No. And my understanding --10 MR. SHAW: Objection. Her 11 understanding is beyond the scope the 12 question. A. -- of the law --13 14 THE HEARING OFFICER: Yes, it is. Sustained. 15 Is there anything else you wish to 16 0. state about this email and the charge? 17 18 MR. SHAW: Objection. 19 THE HEARING OFFICER: I will 20 sustain the objection with respect to 21 that. 22 If you have a specific question, 2.3 you're free to ask it. 24 I think you answered this a little 25 but what was, from your perspective, the primary

473 1 Dorothy Ziegelbauer - Direct 2 reason for the error? The error in the email, if 3 that's helpful. If you're asking if the primary 4 5 reason for the response going to Cairenn Broderick 6 was that no one knew that there was a delegation 7 between Jeff White and Cairenn Broderick, 8 including Cairenn Broderick, and it was an 9 inadvertent error. My -- the law states that to 10 remove a board member --11 MR. SHAW: Objection. 12 -- it's willful. Α. 13 MR. SHAW: Objection. 14 A. This was not willful. THE HEARING OFFICER: Ms. 15 16 Ziegelbauer. 17 MR. SHAW: She hasn't been 18 qualified as an expert --19 THE HEARING OFFICER: She hasn't 20 been qualified as an expert on the law, 21 right. 22 I just want to ask you a few 2.3 questions about your board service asked a little 24 bit about at the beginning. 25 Has the position of board trustee

474 1 Dorothy Ziegelbauer - Direct 2 been important to you? 3 Α. Yes. 4 Ο. And in what way? 5 Um, I feel like it -- I volunteered Α. 6 for board service because I thought this was a 7 great school district and I wanted to be more involved and wanted to understand the inner 8 9 workings of how we move the district forward in a 10 positive manner and that I thought I could 11 contribute to the success of asking the right 12 questions and helping to guide the administration 13 towards more success for our students. 14 Q. Is there any other board member that has been on the board with you for the last five 15 16 years? 17 MR. SHAW: Objection, relevance. MS. WALSH: Well, it's --18 19 THE HEARING OFFICER: Hold on. 20 Hold on. We have an objection. 21 What's the basis of the 22 objection? Relevance? 2.3 MR. SHAW: I don't understand 2.4 why the length of service of any one or 25 more particular board members has a

475 Dorothy Ziegelbauer - Direct 1 2 bearing upon these charges. 3 MS. WALSH: And my response is that if you look at the Commissioner's 4 5 decisions and if you look at the 6 standards they do look at the person's 7 history of service. For example, you 8 have in one of the cases a long history 9 of racist and highly inappropriate 10 comments, as well as threatening others 11 and assaults, and they do look at the 12 long term of service. So it's relevant 13 for this board to look at her time of 14 service in connection with these two 15 charges, and it is what the 16 Commissioner does look as well 17 as court --18 THE HEARING OFFICER: Well, 19 there's been no allegation of any 20 historical misconduct. These are two 21 specific charges dated in time in 22 proximity this past year. 2.3 MS. WALSH: But the other board 2.4 members might not have seen -- I don't 25 know if they have or not, if they have

	476
1	Dorothy Ziegelbauer - Direct
2	seen
3	THE HEARING OFFICER: If they
4	have seen her not conduct herself
5	MS. WALSH: No.
6	THE HEARING OFFICER: in a
7	way
8	MS. WALSH: Seeing her work hard
9	as a
10	THE HEARING OFFICER: We're
11	speaking over each other again, which
12	is not a good thing for the reporter,
13	So feel free to finish.
14	MS. WALSH: No. They have not
15	seen her working beyond a year. So
16	they have not seen her working
17	diligently and responsibly and very
18	hard as a board member and as trustee.
19	So that's the only reason. It's only
20	one question.
21	MR. SHAW: Well, she has that in
22	the record. You know, any reference to
23	the Gill case from the Commissioner
24	about the racial epithets or the
25	Comanti (phonetic) case about one board

477 Dorothy Ziegelbauer - Direct 1 2 member in Wappingers strangling or 3 punching another would be wholly 4 irrelevant to these proceedings. 5 THE HEARING OFFICER: I agree. 6 So I'll sustain the objection. 7 Do you have anything further for 8 this witness, Ms. Walsh? 9 MS. WALSH: Yes. BY MS. WALSH: 10 11 You heard Trustee Ziegelbauer, your 12 fellow trustee, Joe's comments about the 13 challenges of board service during 2020 when you 14 were board president. Could you just elaborate on 15 fulfilling your duties during that year. 16 Α. It was an extremely challenging and 17 unprecedented year for all parties all across the 18 world. It was particularly challenging from the 19 perspective of being a school board trustee and a 20 school board president. We had, as Mr. Rickard 21 testified, multiple issues. 22 We needed to replace a 2.3 superintendent. We had COVID restrictions that 24 changed almost on a weekly basis that we were 25 trying to react to. We had a return to learning

478 1 Dorothy Ziegelbauer - Direct 2 plan that needed to be provided to the State that 3 was frankly a mess. We agonizingly went over in public, in hours of testimony, to try and get it 4 5 right and make sure that our students and our staff were protected. It could not have been a 6 7 bigger mess. 8 Q. And how many hours a week, if any, 9 or, would you say you spent on board service in **'**20-21? 10 11 MR. SHAW: I'm going to object 12 at this point to this. 13 THE HEARING OFFICER: We're 14 going far afield at this point. MR. SHAW: I think she 15 16 established she --17 THE HEARING OFFICER: Anything 18 with respect to the two charges? 19 BY MS. WALSH: 20 Q. I just wanted to ask what impact, if any, would removal of this board have on you? 21 22 MR. SHAW: I'm going to object 2.3 to that as well. 2.4 MS. WALSH: I think it's 25 important for the Board to hear.

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Dorothy Ziegelbauer - Direct

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THE HEARING OFFICER: Can you answer the question, Ms. Ziegelbauer?

A. Well, at this point, it's in the public domain that I was the subject of these charges. So the impact to me personally is that it's possible if I were to attempt to get another position at another employer, they would Google it and given the fact that my request to have these proceedings in public was denied, they would not know the outcome of whether or not -- what the details were of this case and I may be denied employment because of it.

I've also spent a significant sum of money, probably close to \$30,000 of my only money, of my retirement money, I might add, to defend myself and my family against these charges.

So it has had a significant emotional impact, it has had a significant financial impact, and it has had an impact on my child's ability to get services because I can't trust that the people that are supposed to help take care of her can even do their job without illegally giving out information that they had no ability or no reasonable path to receive.

480 1 Dorothy Ziegelbauer - Direct 2 It is the most egregious of situations, and had I been of lesser means I would 3 have had no recourse, I would have been summarily 4 5 shut down because this Board did nothing, ignored 6 every request I made as a board member, ignored 7 every request I made as a parent, and left me 8 literally no option but to go get an attorney. 9 So I would say it had a pretty major 10 impact. The whole situation and these charges has 11 had a major impact on myself, my family, y health 12 and well-being as well as that of my child. 13 THE HEARING OFFICER: Thank you. 14 Is there anything else? 15 Is there anything else you wish to 0. 16 say to the Board about the charges? 17 If you need a break, that's fine. 18 MR. SHAW: Objection. 19 THE HEARING OFFICER: It's not 20 time for a break. It's time to wrap 21 up. So is there anything further that 22 she needs? And then we're going to go 2.3 to cross-examination. At this late hour, I don't think 2.4 25 we want to take a break.

		481
1	Dorothy Ziegelbauer - Direct	
2	MS. WALSH: Can she answer the	
3	question?	
4	MR. SHAW: Hasn't she answered	
5	that already?	
6	MS. WALSH: Well, I don't know.	
7	Besides the	
8	MR. SHAW: This is the second	
9	time it's been asked.	
10	MS. WALSH: That was a different	
11	question.	
12	THE HEARING OFFICER: All right.	
13	All right. Come on. Let's focus.	
14	MS. WALSH: It was a different	
15	question, though.	
16	BY MS. WALSH:	
17	Q. In any event, is there anything else	
18	you would like to say to the Board of Education	
19	about the charges or the hearing and beyond what	
20	you had just stated?	
21	A. So the only thing that I would like	
22	to add to my testimony is that all of these facts	
23	are relating to one email and a report that I had	
24	to pay to get to find out how somebody got	
25	personally identifiable information about my child	

Dorothy Ziegelbauer - Direct
who was in crisis. And I would just ask this
Board to put themselves in my shoes for one minute
and think how you would react it as a parent had
you asked a question to people who were supposed
to be trusted advisors on your child's grade to
have it end up and result in charges against you
that you had to pay thousands of dollars to defend
yourself against, killing your reputation within
the community and the district, potentially
killing any chance you had at other employment,
and you're just supposed to sit there and not
saying anything because it's all Executive
Session.

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Just put yourself in the shoes of another parent for minute and just tell me what you would think and tell me you would not have had the exact same response as I had because I was left no other choice.

Q. Just one more question. You had heard Mr. Shaw make a few references to a Star Chamber in the proceedings.

THE HEARING OFFICER: Keep your voice up above the train.

Q. You had heard Mr. Shaw make reference

Dorothy Ziegelbauer - Direct to Star Chamber in proceedings, and what was your understanding of that?

A. Well, I actually looked it up because I didn't, you know, know what it was in reference to and it was mentioned multiple times in the first part of this hearing. And when I did look it up, I was quite shocked frankly, because it was a law that was created in England and the original intent of the law was that it was put in place to protect public officials or political appointees and their defense on charges that may have been levied against them.

Additionally, it was abolished because what was determined is that that cloak of the Star Chamber was being used to obfuscate justice and basically do business behind closed doors without the purview of the public.

THE HEARING OFFICER: Anything further, Ms. Walsh?

- Q. And do you have any opinion of its use here, the use of the term in relation to this proceeding?
- A. After I Googled it to see what it was, I thought it was quite ironic that District

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484 1 Dorothy Ziegelbauer - Cross 2 counsel would use such a term to refer to these 3 proceedings. 4 MS. WALSH: I have nothing 5 further right now so... 6 THE HEARING OFFICER: Okay. 7 Cross-examination, Mr. Shaw? MR. SHAW: I do have some. 8 9 Thank you. CROSS-EXAMINATION 10 11 BY MR. SHAW: 12 Ms. Ziegelbauer, is the public Q. 13 allowed into Executive Session? 14 Α. At times people in the public are invited into Executive Session, yes. 15 16 Q. And the public in general is not? 17 A. That's true. 18 Q. More often than not, the public is 19 not in Executive Session, right? 20 Α. That's accurate. 21 Q. And if you are doing a review of a 22 student disciplinary appeal the public is not 2.3 there, right? 24 Α. I don't know, Mr. Shaw. We've never 25 done one.

485 1 Dorothy Ziegelbauer - Cross 2 Q. How about a 3020-a proceeding review, 3 is the public there in Executive Session? I do not know the answer to that. 4 5 We've never done one. 6 But you are aware that boards conduct Q. 7 execute sessions to protect privacy rights, 8 correct? 9 That is the theory behind it, Α. 10 correct. 11 With respect to your response to Jeff 12 Smith, District Exhibit 6 --13 MS. WALSH: Jeff White? 14 Q. Pardon me. Jeff White, your testimony before was you're not sure whether you 15 16 pressed Reply or Reply All? 17 That's accurate. Α. Do you remember what you received 18 19 from Jeff White, what the heading was on that 20 email that you received from him? 21 The Ladies and Gentlemen? Α. 22 MS. WALSH: It was asked and 2.3 answered. 2.4 MR. SHAW: This is 25 cross-examination.

486 Dorothy Ziegelbauer - Cross 1 2 THE HEARING OFFICER: This is 3 cross-examination. Go ahead. 4 You looked at the heading on your 5 counsel's cell phone that showed Jeff White on 6 behalf of Cairenn Broderick, right? You looked at 7 t.hat.? Today was the first time I had seen 8 Α. 9 that, yes. 10 And it's your testimony that that 0. 11 didn't appear before you when you first received the Ladies and Gentlemen email? 12 13 Not that I recall, no. In District Α. 14 Exhibit -- neither of the District exhibits show that. 15 16 0. We've already made it clear that the District exhibit isn't the same as to what 17 Mr. Olivo reviewed, correct? 18 19 Α. Um, that's what was stated, yes. 20 neither the Respondent exhibit or the District 21 exhibit had any relevance to what was shown --22 had -- had that specific detail as to what was 2.3 shown today by Mr. Olivo. 24 Right. But my question to you is Ο. 25 back to your memory of when you first received the

		487
1	Dorothy Ziegelbauer - Cross	
2	Ladies and Gentlemen email from Jeff White on	
3	August 9th.	
4	A. Okay.	
5	Q. Whether that appeared before your	
6	eyes the way it appeared on the screen during	
7	Mr. Olivo's testimony.	
8	A. No. I don't believe I ever looked at	
9	the header. I looked at the content of the email.	
10	Q. So	
11	A. And I responded accordingly.	
12	Q. So you drafted a response to Jeff	
13	White.	
14	A. Correct.	
15	Q. And who did you intend the response	
16	to go to?	
17	A. Jeff White, the Board, and the board	
18	clerk.	
19	THE HEARING OFFICER: I'd ask	
20	that the witness be presented with	
21	District Exhibit 6.	
22	Do you have District	
23	MR. SHAW: Doesn't she have it	
24	already?	
25	THE HEARING OFFICER: Yes, she	

488 Dorothy Ziegelbauer - Cross 1 has it. 2 3 Α. I have it. Okay. I'll ask you to turn to 4 5 page 2. In the email stream do you see Cairenn Broderick to herself, Jeff White, David Shaw, 6 7 Kristine DiFrancesco, Marco Margotta, Christine 8 Oliva and Rene Blume? Do you see that? 9 Α. Yes. 10 Did you expect to copy all those 0. 11 people on your responsive email? 12 Α. No. 13 Did you look at the email before you 14 pressed Send? Did I look down at the email below 15 Jeff White's? No. 16 17 The email was from Jeff to the Board. I was responding to Jeff's email. I did not look 18 19 at the string below Jeff's email. 20 Q. And you cannot recall whether you 21 pressed Reply or Reply All. No, as I've already testified. 22 Α. 2.3 I can only tell you my intent was 24 that it go to Jeff, the Board and the board clerk. 25 And you knew that I was the chief Q.

Dorothy Ziegelbauer - Cross negotiator for the District in those negotiations?

- A. Yourself and the consultant, yes.
- Q. And is there a reason why you didn't copy me on the email regarding negotiations?
- A. Mr. White came -- Mr. White's question was to the Board and did not include you, so I responded to Mr. White and made sure the Board and the board clerk were included. I don't typically include counsel without reason.
- Q. Your response was about the negotiations, what was discussed in Executive Session about bargaining, right?
 - A. That is accurate.
- Q. And isn't it true that your response was about specific strategy that had been discussed in Executive Session regarding the 8-period day and a consultant?
- A. That is accurate, which is why I asked if something had changed that the Board had not been made aware of.
- Q. And you would agree that that information in the hands of the Union chief negotiator could have been very prejudicial to the negotiations?

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490 1 Dorothy Ziegelbauer - Cross 2 I disagree with that. No, I do not 3 believe that to be the case, because she already knew that that issue was the 8- or 9-period day. 4 5 She already knew that the Board was -- the Board's 6 position was they wanted an 8-period day and 7 longer periods so that our students got additional 8 instructional time within their day. 9 Q. Did you know that the Board in 10 Executive Session was discussing the hiring of a 11 consultant to support the position on the 8-period 12 day? 13 I had no idea what she knew or did Α. 14 not know. 15 Ο. So you don't know that, right? 16 Α. No. 17 But you revealed that to her in fact. Q. 18 MS. WALSH: Objection. 19 Α. Inadvertently. 20 MS. WALSH: Objection. 21 Okay, she answered. That's 22 fine, she answered. 2.3 Α. That's a statement, not a question. 2.4 THE HEARING OFFICER: This is 25 cross-examination.

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1	Dorothy Ziegelbauer - Cross	
2	Q. Am I correct	
3	THE HEARING OFFICER: The nature	
4	of the questions are different.	
5	Go ahead, Mr. Shaw.	
6	MS. WALSH: Can you get that	
7	response?	
8	THE HEARING OFFICER: Excuse me?	
9	MS. WALSH: I was asking the	
10	court reporter if she got the response	
11	because	
12	THE WITNESS: I will repeat it.	
13	THE HEARING OFFICER: Because	
14	there were three people talking at the	
15	same time again?	
16	MS. WALSH: Right.	
17	THE HEARING OFFICER: Could we	
18	be more respectful, please, everybody.	
19	We're going to have to go back	
20	to you, Kathy, to see if she had a	
21	complete response.	
22	(Record read as follows:	
23	"But you revealed that to her in	
24	fact.	
25	Answer: Inadvertently.")	

		492
1	Dorothy Ziegelbauer - Cross	
2	MR. SHAW: Could you go back	
3	further?	
4	THE HEARING OFFICER: And let us	
5	know who is saying what.	
6	(Record read as follows:	
7	"Question: Did you know that	
8	the Board in Executive Session was	
9	discussing the hiring of a consultant	
10	to support the position on the 8-period	
11	day?	
12	"Answer: I had no idea what she	
13	knew or did not know.	
14	"Question: So you don't know	
15	that, right?	
16	"Answer: No.")	
17	MR. SHAW: Okay. Let's continue	
18	with my questions.	
19	BY MR. SHAW:	
20	Q. So at the point in time August 9,	
21	2021, you didn't know whether Cairenn Broderick	
22	was aware that the Board was going to hire a	
23	consultant to explore an 8-period day, correct?	
24	A. As I just testified, I have no idea	
25	what she knew or didn't know.	

493 1 Dorothy Ziegelbauer - Cross 2 But your email would have informed 3 her of that, correct? 4 Α. Not if she knew it already. 5 You stated there wasn't a Ο. 6 whistleblower policy in Tuxedo; is that correct? 7 To my knowledge, there is not one. Α. 8 Ο. And do you know whether or not 9 there's a whistleblower law in New York State? 10 Certainly there's a whistleblower 11 law, yes, in the state. 12 And based upon your understanding, Q. wouldn't that involve a situation in the context 13 14 of a governmental body where someone reports to 15 the management of the body an alleged Illegality 16 or impropriety? 17 I would say on its face, that's 18 accurate. In this situation, I would say that 19 there is no known protocol for a whistleblower 20 complaint within the context of this school 21 district and this board. 22 Who would be the public authorities 2.3 on this board for a whistleblower to go to? 2.4 That is a fine question. Α. I do not 25 know the answer because there is no policy that I

Dorothy Ziegelbauer - Cross

am aware of within the School District policies

and procedures for how a whistleblower complaint

is to be received, what the chain of command

should be, and who it should go to outside of the

district if there's an allegation that includes

the superintendent, which would be the highest

ranking official within the district.

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Q. Have you ever reviewed Civil Service Law Section 75-b?

MS. WALSH: Objection. We had on my testimony, when asked for legal conclusions, that was stricken and she's not a legal expert.

THE HEARING OFFICER: Yes. I'm going to allow it, though, because the witness referred to the law several times. So ask the question, if she says she's never heard of Civil Service Law, that's the answer.

So go ahead with your question, Mr. Shaw.

MS. WALSH: Wait. Could I ask just a question? I don't think she has referred to the law.

495 Dorothy Ziegelbauer - Cross 1 2 THE HEARING OFFICER: Well, she 3 has several times. You can read the testimony for yourself. 4 5 Go ahead. 6 BY MR. SHAW: 7 So have you ever reviewed New York Ο. State Civil Service Law Section 75-b? 8 9 Not to my knowledge. We -- I've gone 10 to trainings through board service that may have 11 referenced that specific statute, but off the top 12 of my head, I have no idea what the details of 13 that are and my board training was five years ago, 14 well six, now. 15 When you were board president, do you 16 think you would have been a person to receive a 17 whistleblower complaint on behalf of the District? I have no idea. I don't -- there is 18 19 no defined protocol that I'm aware of. I would 20 have believed that they would go to the highest 21 ranking district official, which in a normal chain 22 of command is the superintendent. And then, if you don't get a resolution when you bring 2.3 24 something to the superintendent, then at that 25 point, they may remand it to the full board for

496 Dorothy Ziegelbauer - Cross 1 review. 2 3 So I would assume that would be -- if there were such a protocol that would be what it 4 5 would entail, but I have no knowledge of any such 6 protocol in this district. 7 And if the law indicated that the Ο. 8 public body could be charged with knowledge based 9 upon a trustee receiving the information, would 10 you then understand that as soon as a trustee receives the information, there should be 11 12 consideration of a whistleblower? 13 MS. WALSH: I have an objection 14 to that. It's so far from the charges and what we're discussing here. 15 16 THE HEARING OFFICER: Well, it's 17 actually not. It's relative to charge 18 No. 1, so... 19 MR. SHAW: It's actually 20 Charge 2. 21 THE HEARING OFFICER: Sorry. 22 Charge 2. It's the report charge. 2.3 MR. SHAW: Right. 2.4 THE HEARING OFFICER: But you 25 didn't get an answer to the question.

		497
1	Dorothy Ziegelbauer - Cross	
2	MR. SHAW: I didn't get an	
3	answer.	
4	A. I'm sorry. Please restate the	
5	question.	
6	MR. SHAW: Read it back, please.	
7	(Record read as follows:	
8	"Question: And if the law	
9	indicated that the public body could be	
10	charged with knowledge based upon a	
11	trustee receiving the information,	
12	would you then understand that as soon	
13	as a trustee receives the information,	
14	there should be consideration of a	
15	whistleblower?")	
16	A. No. I don't I don't that on	
17	its face doesn't make any sense to me; so I'm	
18	gonna say I don't understand the question, ask you	
19	to rephrase it, and it's not resonating with what	
20	we're talking about. You're speaking legalese and	
21	I need English please.	
22	THE HEARING OFFICER: Do you	
23	want to follow up with another	
24	question?	
25	MR. SHAW: I've been accused of	

498 1 Dorothy Ziegelbauer - Cross 2 that many times. 3 THE HEARING OFFICER: Do you 4 want to follow up with another question 5 or leave it alone? MR. SHAW: I will ask another 6 7 question. 8 THE HEARING OFFICER: Okay. 9 BY MR. SHAW: 10 I'd propose a hypothetical: Ο. 11 a Section 504 committee meeting where the board 12 president is a parent, the superintendent of 13 schools is a committee member and there are two 14 employees who are committee members as well. And the superintendent misinforms the committee that a 15 16 safety net grade could be assigned to a student for other than a Regents test. Would it not be 17 18 expected that the employees who view that as a 19 potential illegality would whistleblow to the 20 Board of Education, not the board president who 21 was at the meeting and not the Superintendent who 22 was at the meeting and gave the misinformation? 2.3 MS. WALSH: I have an objection 2.4 because this is not a hypothetical, 25 this is very close to the that

499 Dorothy Ziegelbauer - Cross 1 2 situation that we have here. And if 3 you're going to ask the question, you 4 may as well ask what we have here and 5 it accurate, because it was not to the 6 board president, it was to the union 7 representative. So it's not an accurate -- so it's either a 8 9 hypothetical or it's not, but this is 10 what we have and that it's not --11 THE HEARING OFFICER: Well, I'm 12 going to overrule the objection, and 13 allow the question to be asked and see 14 if the witness can answer. It's 15 cross-examination, hypothetical 16 questions are allowed in 17 cross-examination. 18 MS. WALSH: It's just to be 19 noted, it's not a hypothetical. 20 You can answer. 21 MR. SHAW: It is a hypothetical, 22 but in any event, I'd like it answered. 2.3 Α. If there was in fact legitimate 24 whistleblower complaint and the superintendent and 25 the president of the board were allegedly subject

500 1 Dorothy Ziegelbauer - Cross 2 to that complaint, then I would expect that the 3 employees would go to the BOCES superintendent, 4 who is the superintendent of the region, to report 5 that complaint to the superintendent, the BOCES 6 superintendent, which is the area superintendent, 7 and technically would be the boss of the superintendent of the district. 8 9 Okay. That's your opinion based upon 10 a surmise of how the law would operate; am I 11 correct? 12 Α. That is --13 Ο. It's a yes or no question. 14 Α. I don't know that it's stipulated in law what the chain of command is for a 15 whistleblower in a school district and I don't 16 17 believe there's any policy that reflects such. 18 So it would be fair, then, to review 19 the law and see how the whistleblow is supposed to 20 occur. 21 MS. WALSH: Objection. 22 Objection. It's not relevant. I'm not 2.3 an attorney --2.4 THE HEARING OFFICER: All right. 25 Well, with all due respect, Ms. Walsh,

501 Dorothy Ziegelbauer - Cross 1 2 the question of relevance is for me to 3 determine, not for the witness, and do 4 you have any further questions now, 5 Mr. Shaw for this witness? 6 MR. SHAW: I do. 7 BY MR. SHAW: 8 Ο. Ms. Ziegelbauer, Trustee Castricone 9 sent you an email regarding this disclosure to 10 Cairenn Broderick on one day and you didn't 11 respond to it until the next daze. Is there a 12 reason why? 13 Mr. Shaw, as previously testified, I Α. 14 had multiple family members in hospital. I don't sit glued to my email when I have people who are 15 16 in crisis in hospital. So that's my response. 17 I also have a full-time job. 18 You recall reviewing the Muenkel Q. 19 report in Executive Session? 20 Α. I do. 21 And you said you actually read it 22 three times during the time before the request 2.3 came from Mr. White to turn it back in? 24 I said two or three times. I don't 25 recall.

Dorothy Ziegelbauer - Cross

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- Q. And in reviewing the report, did you notice that there were writings regarding adults, including staff members and board members, within the report?
- A. There were -- yes, staff members and board members and my child were all subjects of the report, that's accurate.
- Q. And as to your child, part of the report would constitute personally identifiable student information, correct?
- A. I believe that to be correct. It was -- it should be construed as part of her educational record that as a parent I have a right to receive.
- Q. Did you understand at the time that there were FERPA rights that a parent has regarding student records?
- A. At that moment? Um, I understand there is a law called FERPA and there is also a law called IDEA. I'm not aware of the specific rights that gives you as a parent to student records.
- Q. Okay. So you're really not familiar with the nuances of the FERPA law.

Dorothy Ziegelbauer - Cross

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- A. Or any law. I'm not an attorney, as previously stated.
- Q. When you withheld the return of that document, did you not understand that you would be able to inspect and review the document at a later time?
- A. No. I had no confidence that the document in its current form would ever be available to me, because I had no trust that anybody in this district would do anything that was reasonable and ordinary given the confidential information that had been breached, given the lack of response in multiple venues, written, verbal, et cetera, to try and get an investigation, and none of that occurred until I retained counsel. So, no, I had no confidence that I would ever see that report again in any form.
- Q. So you thought that the Muenkel report would either be destroyed or tampered with if you let it out of your grasp.
 - A. I wanted --
 - Q. -- is that your testimony?
- A. -- to retain it for my own personal understanding and review as both a board member

504 1 Dorothy Ziegelbauer - Redirect 2 and a parent. I was advised by counsel that there 3 was no law prohibiting my retention of that 4 document. 5 Q. When you were in the Executive 6 Session reviewing the Muenkel report on September 15, 2021, did you understand your role 7 then to be as a board member --8 9 Α. Yes. 10 Q. -- not as a parent? 11 Α. Yes. 12 MR. SHAW: No further questions. 13 MS. WALSH: I have just one or 14 two. 15 THE HEARING OFFICER: Okay. Redirect. 16 17 REDIRECT EXAMINATION BY MS. WALSH: 18 19 Mrs. Ziegelbauer, you had -- on 20 cross-examination, Mr. Shaw had asked some 21 questions about receipt of the email on August 9th 22 at 2:44 and you said you didn't remember it. Did 2.3 you look back at your email to try to find the 24 original email that you found? 25 Do you mean did I look back in my Α.

		505
1	Dorothy Ziegelbauer - Redirect	
2	email to find the original email sent from Jeff	
3	White to me?	
4	Q. Yes.	
5	A. Um, yes, I did.	
6	Q. And did that look like the document	
7	that is in on the phone as Exhibit 1?	
8	A. Um, the contents are the same. The	
9	headings and are different.	
10	MS. WALSH: I did have an	
11	exhibit here. I just want to this	
12	was not in evidence because it's	
13	redundant, but I'll show it to	
14	Mr. Shaw.	
15	MR. SHAW: Isn't this within	
16	D-6?	
17	THE HEARING OFFICER: She has	
18	D-6.	
19	MS. WALSH: No. I know, but	
20	that's not the question.	
21	THE HEARING OFFICER: What's the	
22	question?	
23	MS. WALSH: She just said she	
24	that she checked her email, she went	
25	back and checked her email.	

		506
1	Dorothy Ziegelbauer - Redirect	
2	THE HEARING OFFICER: When?	
3	Today?	
4	MS. WALSH: Well, I'm going to	
5	ask her when. Because of these	
6	concerns, I asked her to see what email	
7	she actually received from Mr. White	
8	and she said she checked. I'm asking	
9	her if this is the email, if this is	
10	what you received?	
11	THE HEARING OFFICER: Is this	
12	different from what we have in D-6?	
13	MS. WALSH: No, but D-6 is a	
14	chain, so this is	
15	THE HEARING OFFICER: That's	
16	okay. Let's deal with the document	
17	that's in evidence.	
18	MS. WALSH: Could I show this to	
19	her for ID, though? We don't have to	
20	admit another document.	
21	THE HEARING OFFICER: Let's find	
22	it in 6 and show her where it is 6, and	
23	she can deal with that.	
24	MS. WALSH: Right. But this is	
25	the actual document that that's the	

		507
1	Dorothy Ziegelbauer - Redirect	
2	chain. This is the beginning of the	
3	document she received from	
4	THE HEARING OFFICER: When was	
5	this prepared?	
6	MS. WALSH: That's what I'm	
7	going to ask her.	
8	THE HEARING OFFICER: This	
9	afternoon?	
10	MS. WALSH: No, no.	
11	Do you understand what I'm	
12	saying, she said that she said that	
13	she	
14	THE HEARING OFFICER: I thought	
15	she just said that she went back and	
16	checked, when she found out there was	
17	one that said on behalf of Cairenn that	
18	she went back and checked and she	
19	didn't find it, and if this wasn't done	
20	this afternoon, how is it relevant for	
21	that purpose? And if we already have	
22	D-6 in, she can testify from	
23	MS. WALSH: I was trying to see	
24	what the actual one she found did say.	
25	THE HEARING OFFICER: Well,	
		- 1

			508
1	1	Dorothy Ziegelbauer - Redirect	
2		then, bring me D-6 and I'll look at	
3		this and I'll look at that and we'll	
4		decide.	
5		MS. WALSH: Okay. I'll give you	
6		D-6. You have the other one, too.	
7		It's exactly the same.	
8		Here's this one.	
9		THE HEARING OFFICER: It	
10		eliminates what she wrote, right?	
11		MS. WALSH: Right. I'm just	
12		noting, this is not the same as.	
13		THE HEARING OFFICER: Unless	
14		your telling me she has gone back this	
15		afternoon after she learned of this to	
16		see if it was something she didn't	
17		notice when she received it, I don't	
18		see the point. But, go ahead, ask	
19		away.	
20		MS. WALSH: The difference is	
21		that this document is not exactly a	
22		hundred percent clear and it could have	
23		been forwarded, but I'll ask her.	
24	BY MS.	WALSH:	
25		Q. Ms. Ziegelbauer, you had testified	

509 1 Dorothy Ziegelbauer - Redirect 2 you went back to your email to look at the 3 original email you received to see if you could 4 open it and look at the document. 5 Do you recognize this document? 6 Α. Yes. 7 Okay. And what is this document? Ο. THE HEARING OFFICER: And when 8 9 did she go back to look this up? 10 MS. WALSH: Mm-hmm. 11 Α. The document reflects --12 THE HEARING OFFICER: What 13 document? Are you looking at D-6 now 14 or are you looking at the piece of 15 paper that your lawyer just gave you? THE WITNESS: One is a subset of 16 17 the other. So D-6, on August 9th at 18 12:53, the email from Jeff White 19 starting with "Ladies and Gentlemen." 20 The document I was just handed is 21 exactly that email that's on the bottom 22 half of the page without my response on 2.3 it. 2.4 THE HEARING OFFICER: Right. 25 And the question was, did you look Q.

510 Dorothy Ziegelbauer - Redirect 1 2 back at your email to find rather than the chain 3 of emails, the original email that you received from Jeff White? 4 5 Α. Yeah. I couldn't find any email. 6 Um, this was the only email that I could locate 7 it -- locate, and it, in his language, the Ladies 8 and Gentlemen and the salutation being from Jeff, 9 um, in my mind was clearly from Jeff and I didn't 10 even realize that, um, Cairenn Broderick was on it 11 at all until it was pointed out to me. 12 So in your inbox, you didn't find an Q. email that said From Jeff White On behalf of 13 14 Cairenn Broderick; is that correct? No, I didn't. 15 Α. 16 THE HEARING OFFICER: When? MS. WALSH: I'm asking her --17 18 when did you look for that -- let me 19 just clarify. 20 Q. When did you look for the email? 21 wasn't today, correct, because we were here? 22 Α. No. 2.3 So when did you look for the email? Q. 24 Um, honestly I don't recall if it was Α. 25 before the last hearing or between the last

511

Dorothy Ziegelbauer - Redirect hearing and the continuation of it here.

- Q. Why did you want to find that original, the initial email?
- A. Because I couldn't -- before, it must have been before the first hearing because I couldn't understand how an email from Jeff White came from Cairenn Broderick.
- Q. And just to clarify, the email that you have in front of you is the same, it looks the same as what's in --
- A. D-6. It is exactly the same. It's the email on the bottom half of the page before my response, yes.

MS. WALSH: I don't think we have to admit it. I just wanted to...

Q. In regard to the whistleblowing and the retention of the Muenkel report, Mr. Shaw presented a hypothetical in which he asked about theoretically if school employee had a concern about a Board of Education -- a school official and another administrator and whether the Board had a duty to report that.

MS. WALSH: Is that fair?
MR. SHAW: I think the

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		512
1	Dorothy Ziegelbauer - Redirect	
2	hypothetical was more developed than	
3	that.	
4	MS. WALSH: Okay.	
5	MR. SHAW: So I don't think it's	
6	fair.	
7	MS. WALSH: I guess we can't	
8	read it back, okay.	
9	BY MS. WALSH:	
10	Q. There was a hypothetical that	
11	Mr. Shaw had read out about the 504 Plan and the	
12	concern that a school official had	
13	MS. WALSH: Perhaps we should	
14	just read it back because it would be	
15	easier, if you could find it.	
16	MR. SHAW: Or if she could	
17	recall the hypothetical, we could have	
18	the question without it.	
19	THE WITNESS: I would prefer it	
20	be read back.	
21	(Record read as follows:	
22	"Question: I'd propose a	
23	hypothetical: There is a	
24	Section 504 committee meeting	
25	where the board president is a	

513 1 Dorothy Ziegelbauer - Redirect 2 parent, the superintendent of 3 schools is a committee member and there are two employees who 4 5 are committee members as well. 6 And the superintendent 7 misinforms the committee that a 8 safety net grade could be 9 assigned to a student for other 10 than a Regents test. Would it 11 not be expected that the 12 employees who view that as a 13 potential illegality would 14 whistleblow to the Board of Education, not the board 15 16 President who was at the meeting 17 and not the superintendent who 18 was at the meeting and gave the misinformation?") 19 20 BY MS. WALSH: 21 And my question to you is, is that 22 hypothetical at all familiar to you? 2.3 Α. It is, and upon hearing the question 24 again on the hypothetical, I would think that the 25 proper protocol if the employees had concern about

Dorothy Ziegelbauer - Redirect

the board president and the superintendent that

they would have taken that concern to the vice

president of the board in lieu of taking it to the

BOCES superintendent.

Q. And now you had mentioned I think in your answer that you felt this would apply to a legitimate allegation, a legitimate concern.

In this hypothetical would you expect the mental health or the professionals, be they a psychologist or a guidance counselor, to have an understanding enough of the safety net to understand the difference between advocacy and whistleblowing or advocacy and inappropriate action?

- A. Yes, I would assume that both district staff and the employees that were as part of the CSE meeting, that's a routine part of their job, so I would expect them to understand those fine points.
- Q. In the hypothetical, would you consider it appropriate to report the whistleblowing concern to the union president?
- A. No. I don't believe that's accurate at all because the union president is not in the

2.3

515 Dorothy Ziegelbauer - Recross 1 2 chain of command for the district. Generally 3 speaking, you must go through the chain of command 4 when you're reporting any issue, and the chain of 5 command clearly is the superintendent and then the 6 board as a whole or the board president, and if 7 lieu of the board president, I would believe that 8 it should have been reported to the full board 9 vice president, who then could take it to the remainders of the board. 10 11 MS. WALSH: I think that's all I 12 have right now, unless you and the hearing officer have questions. 13 14 MR. SHAW: I just have one more. 15 THE HEARING OFFICER: Recross. 16 RECROSS-EXAMINATION 17 BY MR. SHAW: 18 O. Your belief is not necessarily 19 founded in how the law is expressed; am I correct 20 about that? 21 As previously stated, I am unaware of 22 the fine points of the law as I am not an 2.3 attorney. 2.4 MR. SHAW: No further questions. 25 THE HEARING OFFICER: All right.

		516
1	Dorothy Ziegelbauer - Recross	
2	The witness is excused. Thank you very	
3	much, Ms. Ziegelbauer.	
4	MS. WALSH: I just want to	
5	clarify, We finished her testimony,	
6	we'll keep confidential, but I will	
7	consult with her. I didn't want to	
8	consult with her during her time, but I	
9	have to consult with her whether she	
10	wants to call any other witnesses in.	
11	THE HEARING OFFICER: Okay.	
12	Keep it short, okay?	
13	MS. WALSH: We can take	
14	MS. HORNEFF: Can we take a bio	
15	break?	
16	THE HEARING OFFICER: Oh, yes,	
17	yes, bio break, five minutes.	
18	(Recess taken)	
19	THE HEARING OFFICER: Your next	
20	witness is?	
21	MS. WALSH: I am going to call	
22	William Givens.	
23	THE HEARING OFFICER: Mr.	
24	William Givens, please take the witness	
25	share.	

	5	L7
1	William Givens - Direct	
2	(William Givens is called as a	
3	witness and takes the stand.)	
4	THE HEARING OFFICER: Mr.	
5	Givens, would you raise your right	
6	hand.	
7	Do you swear to tell the truth,	
8	the whole truth, and nothing but the	
9	truth with respect to the testimony	
10	that you're about to give?	
11	THE WITNESS: I do.	
12	THE HEARING OFFICER: Your	
13	witness.	
14	WHEREUPON,	
15	WILLIAM GIVENS,	
16	called as a witness herein, having	
17	been first duly sworn, is examined	
18	and testifies as follows:	
19	DIRECT EXAMINATION	
20	BY MS. WALSH:	
21	Q. Thank you, Mr. Givens. We'll make	
22	this as short as possible. Thank you for being	
23	here for the day.	
24	Could you just let me know how long	
25	you have been on the Board of Education?	

		518
1	William Givens - Direct	
2	A. Four months, I think. It started on	
3	July 1st.	
4	Q. Have you had the opportunity to do	
5	the mandatory board training yet?	
6	A. I have not completed that.	
7	Q. I believe could you just tell me a	
8	little bit about, very quickly, your educational	
9	background?	
10	A. I have a Bachelor of Science in	
11	economics and finance with a minor in computer	
12	science.	
13	Q. From?	
14	A. SUNY Cortland.	
15	Q. I'm sorry?	
16	A. SUNY Cortland.	
17	Q. Now, I have one question before we	
18	get to the ones on the Executive Session. At the	
19	last hearing date, I think you took offense when I	
20	asked a question whether you could be impartial	
21	and not be beholding the board president; is that	
22	right?	
23	A. I did. I	
24	MR. SHAW: I'm going to object	
25	to this line of questioning.	

		519
1	William Givens - Direct	
2	THE HEARING OFFICER: Now, do	
3	you want to make a I can take the	
4	two of you outside for a minute and	
5	talk about where you're going with	
6	this.	
7	MS. WALSH: It's only one	
8	question.	
9	THE HEARING OFFICER: You're	
10	accusing him of taking offense?	
11	MS. WALSH: He just said	
12	BY MS. WALSH:	
13	Q. Did you take offense?	
14	A. I was	
15	THE HEARING OFFICER: No.	
16	There's an objection so you don't ask	
17	it.	
18	So you have a witness on the	
19	stand. You start out by saying you	
20	took offense. So what's the question	
21	in that?	
22	MS. WALSH: The question is	
23	THE HEARING OFFICER: How about	
24	did you take offense? Not you took	
25	offense.	

		520
1	William Givens - Direct	
2	MS. WALSH: Yes. That's what I	
3	said.	
4	Q. Did you take offense at the	
5	statement?	
6	A. Yes.	
7	MR. SHAW: I'm	
8	THE HEARING OFFICER: Hold on,	
9	Mr. Shaw. Hold on, Mr. Shaw.	
10	Mr. Shaw, you have an objection.	
11	What is it?	
12	MR. SHAW: My objection is that	
13	at this point in appears that she's	
14	trying to poll board members regarding	
15	their impartiality.	
16	THE HEARING OFFICER: I'm going	
17	to allow the question.	
18	You said you had four questions,	
19	five questions for Mr. Givens. Let's	
20	go. That's one.	
21	You want to ask the question	
22	again?	
23	MS. WALSH: Yes.	
24	THE HEARING OFFICER: Do you	
25	have the question? We didn't get the	

		521
1	William Givens - Direct	
2	question out, actually, did we?	
3	MS. WALSH: I said, did you take	
4	offense.	
5	THE HEARING OFFICER: To what?	
6	MS. WALSH: At the statement I	
7	was asked at last hearing date whether	
8	I thought that the board members were	
9	under the influence of the board	
10	president and I didn't say exactly yes	
11	but I hesitated and I asked if Mr.	
12	Givens took offense, and he just	
13	said	
14	THE WITNESS: I will answer the	
15	question.	
16	A. I felt it was an offensive statement.	
17	BY MS. WALSH:	
18	Q. And why was that?	
19	A. 'Cause you were inferring that we	
20	would not be impartial or that we frankly, I	
21	was insulted that you implied that we were under	
22	Dan's thumb, is basically what you were saying.	
23	Q. So you will be impartial in this	
24	hearing.	
25	A. Absolutely.	

		522
1	William Givens - Direct	
2	Q. How long have you worked with Dorothy	
3	on the Board of Education?	
4	A. Four months.	
5	Q. And has there been any time when she	
6	was not subject to	
7	(Court reporter clarification)	
8	Q. Has there been any time that these	
9	charges I'll strike that. Never mind. It	
10	speaks for itself.	
11	So as to the Executive Session on	
12	September 15th, do you know the one I'm referring	
13	to?	
14	A. Yes.	
15	Q. Did you attend the Executive Session?	
16	A. I did.	
17	Q. Okay. And if you recall, just to	
18	make sure we're on the right date, what was the	
19	purpose of the Executive Session?	
20	A. I believe, although correct me if I'm	
21	wrong, this was the session we went over the	
22	Muenkel report.	
23	Q. And do you recall how this meeting	
24	was noticed to the public?	
25	A. I don't.	

		523
1	William Givens - Direct	
2	Q. And were you aware before the meeting	
3	that Mr. White was giving out the Muenkel report?	
4	A. I was not.	
5	Q. Had you had any conversations about	
6	it before that meeting?	
7	A. I did not.	
8	Q. Had you seen it before that meeting?	
9	A. I had not.	
10	Q. Did Mr. White explicitly state at	
11	that meeting that he was giving the Muenkel report	
12	out at the meeting before he indeed gave it out,	
13	if you recall?	
14	A. Could you rephrase.	
15	Q. Yes. At the meeting before Mr. White	
16	gave out the Muenkel report did he explicitly	
17	state he was indeed giving out the Muenkel report?	
18	A. I don't recall.	
19	Q. Who in fact requested the	
20	investigation that led to the Muenkel report, if	
21	you recall?	
22	A. Ms. Ziegelbauer.	
23	Q. And do you recall why?	
24	A. Um, I mean, it was less of a request	
25	and more of a demand, I would say. But do I	

524 William Givens - Direct 1 2 recall why? I think she wanted to -- well, I 3 don't want to get into what I think so I... 4 What information did you have, not 5 just what you think, of why she requested the 6 Muenkel report. 7 She was clearly upset about a Α. perceived disclosure of information. 8 9 And you said a perceived disclosure of information? 10 11 MR. SHAW: That's what he said. 12 What did you mean by that? Q. 13 I think she felt as though -- you Α. 14 know, I feel uncomfortable speculating on what she felt, but she felt as though there was a privacy 15 16 breach. Do you think the report, the Muenkel 17 18 report, upon your review contained confidential information? 19 20 A. Yes. 21 Okay. What was confidential? 22 Well, I think -- speaking for myself Α. 2.3 as a board member, I was told the report would be 24 confidential and would not be released, so that in

itself was confidential in my view.

25

		525
1	William Givens - Direct	
2	Q. And you understood that Dorothy, that	
3	Trustee Ziegelbauer did agree to keep it	
4	confidential, correct?	
5	A. I don't recall what she agreed to or	
6	not.	
7	Q. Did you hear her testify that she	
8	kept it confidential?	
9	A. I heard her testify to that today.	
10	Q. Do you have any evidence that Trustee	
11	Ziegelbauer released any information in the report	
12	to anyone?	
13	A. Rephrase?	
14	Q. Do you have any evidence or	
15	information that Trustee Ziegelbauer released any	
16	information in the Muenkel report to anyone?	
17	A. I do not.	
18	Q. So you have no knowledge or	
19	documentation that should released confidential	
20	information from an Executive Session; is that	
21	correct?	
22	A. None.	
23	Q. I'm sorry. So it is correct?	
24	A. I have no knowledge of any release of	
25	information.	

		526
1	Proceedings	
2	MS. WALSH: I think that's all I	
3	have.	
4	THE HEARING OFFICER: All right.	
5	Mr. Shaw?	
6	MR. SHAW: I have a question.	
7	THE HEARING OFFICER: Yes.	
8	MR. SHAW: I'd like to present	
9	him with IHO-1, which I have on my	
10	phone queued up.	
11	MS. WALSH: Which one is that?	
12	MR. SHAW: Tony, today at 1:04.	
13	THE HEARING OFFICER: It's the	
14	email.	
15	MS. WALSH: But we didn't	
16	that wasn't part of my	
17	MR. SHAW: Well, that doesn't	
18	matter. I'm calling him as my witness	
19	right now.	
20	THE HEARING OFFICER: You're	
21	calling him as your witness. Okay.	
22	MS. WALSH: That wasn't covered	
23	in my	
24	THE HEARING OFFICER: We talked	
25	about that.	

		527
1	Proceedings	
2	MS. WALSH: Are you going to	
3	have cross-examination first, though?	
4	MR. SHAW: Well, the real	
5	question is the economy of this	
6	hearing. To have to wait to call him	
7	back for this one question to a later	
8	time in the hearing, is that what you	
9	want?	
10	MS. WALSH: I didn't mean later	
11	time. I meant ask your	
12	cross-examination first and then ask	
13	that question. It just has to be in	
14	order.	
15	MR. SHAW: Oh, no. I'm	
16	satisfied with the answers to your	
17	questions.	
18	MS. WALSH: Okay. So just to	
19	clarify for the record then, you're	
20	finished with cross.	
21	MR. SHAW: Yes.	
22	MS. WALSH: And you are calling	
23	him.	
24	THE HEARING OFFICER: So we're	
25	clarifying for the record that we are	

528 1 Proceedings 2 finished with the direct exam by 3 Ms. Walsh, that there is no cross-exam by Mr. Shaw and Mr. Shaw is making 4 5 Mr. Givens his witness, so his 6 questions will be in the nature of 7 direct, which will provide Ms. Walsh an 8 opportunity to cross. 9 (6:00 p.m.)10 MS. WALSH: Except that we 11 already rested the District's case, so 12 it would have to be rebuttal testimony. 13 MR. SHAW: It is a rebuttal 14 witness, yes. MS. WALSH: Well then, he really 15 should be called after Mr. Castricone. 16 17 MR. SHAW: Well, that's the 18 whole point. Do we really need to go 19 through that degree of formality to 20 wait to bring him back as a witness or 21 just ask him the simple question. 22 That's what I'm getting it. 2.3 MS. WALSH: I'll reserve my 2.4 rights to object but I'll listen. 25 Let's move forward.

529 1 William Givens - Rebuttal Direct 2 THE HEARING OFFICER: No, you 3 don't have to reserve rights to object. 4 We can stay here. If you have another 5 witness, we'll finish and then we'll go 6 back to Mr. Shaw and he can recall 7 Mr. Givens or he can ask the one 8 question now. It's entirely up to you. 9 MS. WALSH: You can ask the 10 question. Let's just get it. 11 MR. SHAW: Thank you. 12 (William Givens is called as a 13 rebuttal witness out of order and 14 remains sworn.) REBUTTAL DIRECT EXAMINATION 15 BY MR. SHAW: 16 17 I'm presenting the witness with Q. 18 what's in evidence as Impartial Hearing Officer or 19 Hearing Officer No. 1, and I'd ask you to take a 20 look at the way that that email is addressed and 21 if you recall whether or not that's how it was 22 addressed to you when you received the email from Dorothy? 2.3 So it's addressed From Jeff White on 24 25 behalf of Cairenn Broderick. Um, I don't recall

		530
1	William Givens - Rebuttal Direct	
2	whether or not this is how it was addressed to me.	
3	MR. SHAW: Thank you.	
4	THE HEARING OFFICER: Anything	
5	further?	
6	MR. SHAW: No.	
7	THE HEARING OFFICER: Anything	
8	further, Ms. Walsh?	
9	MS. WALSH: No.	
10	THE HEARING OFFICER: The	
11	witness is excused.	
12	(William Givens is excused as a	
13	witness and leaves the witness stand.)	
14	THE HEARING OFFICER: Next	
15	witness.	
16	MS. WALSH: Just Mr. Castricone,	
17	please.	
18	THE HEARING OFFICER: Mr.	
19	Castricone, please take the witness	
20	stand.	
21	(Daniel Castricone is called as	
22	a witness and takes the witness stand.)	
23	THE HEARING OFFICER: Mr.	
24	Castricone, please raise your right	
25	hand.	

		531
1	Daniel Castricone - Direct	
2	Do you swear to tell the truth,	
3	the whole truth, and nothing but the	
4	truth with respect to the testimony	
5	that you're about to give.	
6	THE WITNESS: I do.	
7	THE HEARING OFFICER: Your	
8	witness, Ms. Walsh.	
9	WHEREUPON,	
10	DANIEL CASTRICONE,	
11	called as a witness herein, having	
12	been first duly sworn, is examined	
13	and testifies as follows:	
14	DIRECT EXAMINATION	
15	BY MS. WALSH:	
16	Q. Thank you, Mr. Castricone, just a few	
17	questions for you.	
18	When did Superintendent Jeff White	
19	begin work in the district?	
20	A. July the 1st.	
21	Q. And did you work with	
22	Mrs. Ziegelbauer on were you part of the	
23	superintendent search committee?	
24	A. I was.	
25	Q. What is your understanding in	

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Daniel Castricone - Direct relation to the testimony we've heard for the protocol for filing a whistleblower complaint within the district?

- A. I'm sorry. I'm not sure quite I understand. Could you run that by me again?
 - Q. What is your --

2.3

- A. You just asked me based on the testimony I heard today, so...
- Q. So the question is, what is your understanding of the protocol for filing a whistleblower complaint within the district?
- A. I would think that a district employee should notify the superintendent or the principal of the school that they work at in if there's a complaint that would qualify as whistleblower unless those persons were involved in the alleged wrongdoing. Then they would need to seek the board president unless the board president was involved in that alleged wrongdoing. Then I think they would need to seek out, I don't know, Ms. Ziegelbauer suggested someone from BOCES, that might seem appropriate. In this school, you know, they might seek out a board member, that would seem appropriate. If people

533 1 Daniel Castricone - Direct 2 were concerned about employment or losing their 3 jobs, they might want to seek out the union rep 4 that might seem appropriate. 5 I would say that there are many 6 pathways that someone might take depending on what 7 was open to them and what was blocked. 8 0. If there was a legitimate 9 whistleblower complaint against Trustee 10 Ziegelbauer, do you know why Mr. White was never 11 made aware of it? 12 MR. SHAW: Could we root this in 13 time. 14 THE HEARING OFFICER: That's a good idea. 15 16 Q. From the period from April 2021 up to 17 September, I think it's September or up to 18 July 8th, 2021, first of all, was there any 19 whistleblower complaint filed that you know of? 20 Α. Define filed. 21 Was there a written complaint given 22 to anyone that was -- did you ever see of a 2.3 written complaint? Did you ever know of a written 2.4 complaint? 25 Α. No.

534 1 Daniel Castricone - Direct 2 Okay. And just to the last question, 3 from April 2021 up to the date of today, do you have any knowledge of any whistleblower, written 4 5 whistleblower complaint being sent to anyone in 6 the district regarding these allegations? 7 I believe that the complaint was Α. 8 eventually memorialized in writing in the Muenkel 9 report. 10 Is that a whistle -- you're calling Ο. 11 the Muenkel report a whistleblower complaint? 12 asking if an employee ever filed anything or wrote 13 anything. 14 MR. SHAW: So the nuance here is whether it was in writing versus 15 16 stated? 17 THE HEARING OFFICER: Is that 18 the question? 19 MS. WALSH: Yes. 20 THE HEARING OFFICER: Whether 21 anything was in writing? 22 MS. WALSH: Well, I have a 2.3 question whether -- yeah, I'm asking

writing or was there anything verbally

about whether there's anything in

2.4

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		535
1	Daniel Castricone - Direct	
2	before the Muenkel report that	
3	Mr. White was aware of before	
4	THE HEARING OFFICER: Can you	
5	ask a question?	
6	A. I don't know what Mr. White was aware	
7	of or wasn't aware of.	
8	BY MS. WALSH:	
9	Q. Did he ever talk to you about it,	
10	receiving any whistleblower complaint from	
11	April 1st, April 2021 to July 8th?	
12	THE HEARING OFFICER: I have a	
13	question about that because you're	
14	asking whether Mr. White, Dr. White	
15	ever received a whistleblower complaint	
16	from April to July 8th, and it's my	
17	understanding he started working	
18	July 1st.	
19	MS. WALSH: Right. So it would	
20	be from July 1st up to	
21	THE HEARING OFFICER: To July 8th?	
22	MS. WALSH: No, up to now. Up	
23	to the present.	
24	A. When I received the complaint,	
25	Ms. Ziegelbauer was still the board president. So	

Daniel Castricone - Direct
that was before Mr. White was superintendent.

BY MS. WALSH:

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- Q. And you said you received a complaint, was that an official complaint?
- A. Define official. Again, we are back to this. Was it in writing? Is that what you're asking me. The answer is no. Again, it wasn't in writing.
 - O. How was it communicated?
 - A. It was communicated to me verbally.
 - Q. And what was stated?

MR. SHAW: I'm going to object
now to getting into the details of this
whistleblowing issue. The fact is that
he's referred to being approached, and
this relates back to the hypothetical,
which refers to the former
superintendent misinforming the
committee, including the two employees,
regarding whether or not the safety net
applicable to Regents would apply to a
grade that isn't a Regents grade.

THE HEARING OFFICER: Ms. Walsh, do you want to be heard on that

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537 1 Daniel Castricone - Direct 2 objection? 3 MS. WALSH: I want to know when we talk about official, I need to know 4 5 what was reported to Mr. Castricone, 6 because an official -- I want to know 7 what was reported to find out if what was said -- because it does make a 8 9 difference how it was said and what was 10 said. 11 BY MS. WALSH: 12 Did anybody express retaliation to Q. 13 you? 14 Α. I agreed to participate in the investigation that Ms. Ziegelbauer asked to have 15 16 done on the assurances that anyone that I named 17 would remain confidential, okay? 18 People came to me stating that there 19 were issues with -- well, I don't want to get into 20 exactly what the issues were. But now you're 21 asking me again to name the names in this hearing, 22 which will not remain confidential and I'm not 2.3 gonna name any of these people's names. 2.4 I don't need to have the names. 25 need to know what was said. That's all I need to

		538
1	Daniel Castricone - Direct	
2	know.	
3	A. What was reported to me was that	
4	okay, what was reported to me was that	
5	Mrs. Ziegelbauer and the former superintendent	
6	were attempting to fix change the grading	
7	policy of the school to make 55 make 50 passing	
8	since 50 is the minimum grade that we were put on	
9	any child's report card and that would in effect	
10	take any child and not make it possible for them	
11	to fail.	
12	There was grave concerns reported to	
13	me because this was being conducted by the school	
14	board president and the superintendent of schools,	
15	and these folks had no where didn't know where	
16	else to go with this information.	
17	Q. And this was regarding the	
18	Section 504 Safety Net?	
19	A. I've never heard that before.	
20	MS. WALSH: Could I just ask you	
21	to read the question, because I don't	
22	think that was responsive to the	
23	question exactly.	
24	(Record read as follows:	

"Question: I don't need

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		539
1	Daniel Castricone - Direct	
2	to have the names. I need to	
3	know what was said. That's all	
4	I need to know."	
5	MR. SHAW: And he answered that.	
6	THE HEARING OFFICER: Yes, it	
7	was responsive. Do you have another	
8	question?	
9	MS. WALSH: Could I just ask you	
10	to read the one before that.	
11	(Record read as follows:	
12	"MS. WALSH: I want to know when	
13	we talk about official, I need to know	
14	what was reported to Mr. Castricone,	
15	because an official I want to know	
16	what was reported to find out if what	
17	was said because it does make a	
18	difference how it was said and what was	
19	said.	
20	"Question: Did anybody express	
21	retaliation to you?	
22	"Answer: I agreed to	
23	participate in the investigation that	
24	Ms. Ziegelbauer asked to have done on	
25	the assurances that anyone that I named	

540 1 Daniel Castricone - Direct 2 would remain confidential, okay? 3 "People came to me stating that there were issues with -- well, I don't 4 5 want to get into exactly what the 6 issues were. But now you're asking me 7 again to name the names in this 8 hearing, which will not remain 9 confidential and I'm not gonna name any 10 of these people's names.") 11 BY MS. WALSH: 12 Now were these indeed official Ο. complaints, is my question? Did someone say to 13 14 you --A. I considered them official 15 16 complaints. 17 Q. And are you a designated person to 18 receive whistleblower complaints in the district, 19 either informally or formally? 20 Α. I am a school board trustee charged with making sure that the school is run well. So 21 22 I would think yeah. 2.3 Did the individuals indicate that 24 they had reported anything officially to the 25 superintendent, Superintendent White?

541 1 Daniel Castricone - Direct 2 The superintendent was who they were 3 complaining about. 4 I'm. Sorry, to the new Ο. 5 superintendent, the Superintendent White when he 6 became involved on July 1st, 2021. 7 I didn't have any conversations with Α. 8 any of these people after July 1st when 9 Superintendent White came on, so I have no idea. 10 When he came on in July, July --11 around July 1st, did you report these concerns to 12 him aside from the July 8th meeting? 13 As board president I've had hundreds Α. 14 and hundreds of conversations with Mr. White. 15 can't recall what we talked about in any of them. 16 Q. And do you have any knowledge of when he started on July 1st up to the time of the 17 18 report whether he was aware of these "whistleblower complaints"? 19 20 Α. Well, he certainly read the Muenkel 21 report. 22 Ο. Up to the -- I'm sorry. 2.3 Α. I'm sure he was aware of it. Before the time of the Muenkel 2.4 Ο. 25 report.

		542
1	Daniel Castricone - Direct	
2	A. I don't know.	
3	Q. And do you have any understanding of	
4	the 504 Safety Net?	
5	A. Not until I read the Muenkel report.	
6	Q. And would you expect your individuals	
7	who work in special education to have an	
8	understanding of the effects of the Section 504	
9	Safety Net?	
10	A. Yeah. Assuming there is such a	
11	thing.	
12	Q. Specific to the Muenkel report, in	
13	fact, did anyone actually did anyone actually	
14	request that a grade be changed?	
15	A. I have no idea.	
16	Q. Didn't the Muenkel report actually	
17	state that did not happen?	
18	A. You're accepting everything in the	
19	Muenkel report as fact.	
20	Q. And you're not?	
21	A. No.	
22	Q. So you still believe that a grade was	
23	changed or	
24	A. No. I'm just not willing to accept	
25	everything that was said in the Muenkel report as	

543 1 Daniel Castricone - Direct 2 fact. These are the opinions and recollections 3 and perceptions of a dozen people. 4 Did the Muenkel report, if you 5 recall, explain what the Section 504 Safety Net 6 Do you recall what was reported there? I think it did. 7 Α. 8 Ο. What is your understanding of it now? 9 I've heard, and my understanding is more from conversations with counsel about 10 11 differences in changing passing for Regents and 12 non Regents, but we only had the Muenkel report 13 for, you know, five or ten minutes. I managed to 14 read it once and hand it back. 15 Q. So are you --16 Α. I certainly can't --17 Q. I'm sorry. I didn't mean to 18 interrupt you. Go ahead. 19 Α. You know, I certainly can't opine on 20 the details of the Muenkel report. 21 So are you -- do you have any Ο. 22 knowledge of New York State Education Law and 2.3 Regulations on the Safety Net requirements, the 24 Safety Net options for students with disabilities 25 and a high school diploma?

544 1 Daniel Castricone - Direct 2 Α. No. 3 Again, would you expect your special Ο. education staff to have an understanding? 4 5 Α. Yes. 6 And if a parent is asking a question 7 on a section -- about a Section 504 Plan as hypothetical and advocating for help for her 8 9 child, wouldn't you expect the mental health 10 professionals or the professionals, special 11 education professionals involved to be able to 12 answer her question? 13 Not only that but, you know, I Α. 14 brought a child from two years of age through 15 graduating high school through the special 16 education program in this school district, and I've had my own personal experiences and it's been 17 18 outstanding and has produced a, you know, a 19 college graduate son of mine whom I'm very proud 20 of. 21 So, yeah, I have no qualms about the 22 special education people in this district. 2.3 I'm sorry. That was nonresponsive Q.

because I asked whether -- so you said you would

expect the special -- the individuals to have an

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545 Daniel Castricone - Direct 1 2 understanding of the Section 504 Safety Net and to 3 be able to answer a parent's questions; is that 4 right? 5 Α. Yes. 6 And in fact, instead of that 7 happening in this hypothetical, isn't it true that 8 they reported that she was colluding with the 9 superintendent? 10 I don't know what they did besides 11 what was reported to me. 12 But when they talked to you, did they Q. 13 mention the Section 504 Safety Net? 14 Α. No. MS. WALSH: We can look at -- I 15 16 just want to look at the Muenkel report 17 in camera. It is in camera. THE HEARING OFFICER: The 18 19 Muenkel report, which is now designated 20 as an in-camera inspection document. 21 MR. SHAW: I think she's 22 exhausted his recollection of his ten 2.3 minutes with the report. What does she intend to do now? 2.4 25 THE HEARING OFFICER: Right.

546 1 Daniel Castricone - Direct 2 MS. WALSH: Well, he doesn't 3 remember and -- anyway. 4 Would seeing the Muenkel report about 5 which you indicated you didn't remember certain 6 things help refresh your recollection? 7 Refresh my recollection of what? You Α. 8 asked me what the people said. 9 Q. I asked you a question specific to 10 the Muenkel report, in fact, did the report find 11 that anyone actually requested that a grade be 12 changed? 13 MR. SHAW: No. He is not. 14 supposed to testify to the contents of the Muenkel report, which is subject to 15 in-camera review. 16 17 THE HEARING OFFICER: Exactly. 18 MR. SHAW: And it should stop 19 now. 20 THE HEARING OFFICER: Yes. 21 Ms. Walsh, do you have questions about 22 the charges? 2.3 MS. WALSH: I have a few, yes. 2.4 BY MS. WALSH: 25 Can I just ask wasn't there in fact Q.

547 Daniel Castricone - Direct 1 2 an exoneration of Mrs. Ziegelbauer report? 3 MR. SHAW: I'm going to object to that also. 4 5 THE HEARING OFFICER: I'm going 6 to sustain the objection. The report 7 will speak for itself at such time as it is either examined in camera or made 8 9 part of the record by order of the Commissioner down the road. 10 11 So right now it's not in 12 evidence. This gentleman did not write 13 it, he's is not responsible for its 14 content, and I'm having a hard time 15 seeing how you're connecting this to 16 the charge of the board member not 17 giving it back when asked. 18 MS. WALSH: Because it has to do with the confidential information in 19 20 the report. 21 In any event, okay. It's 22 important to note whether there were 2.3 indeed legitimate whistleblower 2.4 complaints and how that played out, for 25 the record.

		548
1	Daniel Castricone - Direct	
2	MR. SHAW: Not for this hearing.	
3	MS. WALSH: I have three more	
4	questions.	
5	THE HEARING OFFICER: All right.	
6	MS. WALSH: I have three more	
7	questions. Let me just get through.	
8	BY MS. WALSH:	
9	Q. Is it true that the information that	
10	you shared in the Executive Session on July 8,	
11	2021, was indeed specific to Trustee Ziegelbauer's	
12	daughter and the question	
13	MR. SHAW: I'm going to object	
14	to that again. It's so beyond the	
15	scope of this proceeding.	
16	THE HEARING OFFICER: Ms. Walsh,	
17	we have two charges here. I can remind	
18	you what they are. They do not have to	
19	do with the content of the Muenkel	
20	report.	
21	Q. Mr. Castricone, do you have any	
22	knowledge or information that Trustee Ziegelbauer	
23	released any information in the report to anyone?	
24	A. One thing I did find interesting was	
25	during the public comments at the beginning of the	

549 1 Daniel Castricone - Direct 2 last meeting a gentleman yelled information at us 3 that he could only have learned from being in the Executive Session with us or if he had information 4 5 of what was in the report. So that, you know, 6 direct knowledge? No. Inference? Perhaps. 7 What comments were you referring to? Ο. 8 Α. He yelled at us the information you 9 just tried to solicit from me that counsel 10 objected to about what was said at the July 8th 11 meeting. 12 You're talking about the public 0. session of a person commenting? That isn't in the 13 14 record, but do you recall specifically what the 15 allegations were that this person --16 MR. SHAW: I am going to object. 17 This is the third indirect approach to 18 getting some of the content of the 19 Muenkel report into the record of this 20 proceeding. 21 MS. WALSH: No. He brought it 22 up. I didn't bring it up. 2.3 THE HEARING OFFICER: He brought 2.4 it up in response --25 MR. SHAW: He's your witness.

			550
1		Daniel Castricone - Direct	
2		MS. WALSH: I understand that,	
3		but I did not ask that. That was not	
4		my question.	
5		THE HEARING OFFICER: Well, your	
6		question was, do you have any	
7		information	
8		MS. WALSH: Yes.	
9		THE HEARING OFFICER: that	
10		Ms. Ziegelbauer disclosed any of the	
11		confidential information	
12		MS. WALSH: And do you know	
13		THE HEARING OFFICER: and he	
14		said somebody came to the last board	
15		meeting and yelled something that could	
16		only have come from the report or the	
17		Executive Session. He answered the	
18		question.	
19		MS. WALSH: And that's a very	
20		sweeping statement. I'm trying to	
21		narrow down what he was speaking of.	
22		THE HEARING OFFICER: Well, I'd	
23		suggest you move on to the charges.	
24	BY MS.	WALSH:	
25		Q. Do you have any knowledge or evidence	

551 Daniel Castricone - Direct 1 2 that Mrs. Ziegelbauer released the information or 3 the report to anybody? 4 A. Other than that? No. 5 And so you have no knowledge or 6 documentation that she released confidential 7 information from Executive Session, correct? MR. SHAW: Wait a second. 8 9 THE HEARING OFFICER: With 10 respect to that report or the other 11 charges? What are you talking about 12 now? 13 MS. WALSH: With respect to the 14 report. 15 THE HEARING OFFICER: It's a 16 very general question. 17 MS. WALSH: With respect to the 18 charge. 19 MR. SHAW: The report --20 (Court reporter interruption) 21 THE HEARING OFFICER: When you 22 ask a question do you have any 2.3 information that she released 2.4 confidential information from Executive 25 Session --

		552
1	Daniel Castricone - Direct	
2	MS. WALSH: From the report,	
3	yes. I meant from the report.	
4	THE HEARING OFFICER: Well you	
5	didn't say from the report.	
6	MS. WALSH: That was from the	
7	prior. Okay.	
8	BY MS. WALSH:	
9	Q. From the report, do you have any	
10	knowledge?	
11	MR. SHAW: Asked and answered.	
12	Q. You may answer.	
13	THE HEARING OFFICER: Sustained.	
14	MS. WALSH: Okay.	
15	THE HEARING OFFICER: Anything	
16	else, Ms. Walsh?	
17	Q. Just to follow up with the question,	
18	isn't it true that any person who read that	
19	report, any person who read the report, including	
20	any board member could have been the source of	
21	that information, whatever the information was?	
22	MR. SHAW: I'm going to object	
23	to the relevance of that.	
24	THE HEARING OFFICER: And I'm	
25	going to sustain it also as to	

553 Daniel Castricone - Direct 1 2 speculation. 3 Let me just ask you one more. Do you as a board trustee routinely get confidential 4 information about other board member trustees and 5 6 their children? 7 Α. No. 8 This is the only instance? 9 I don't think I've ever gotten any 10 official information about any of the other board members' children, no. 11 12 We do talk about our kid, we're all 13 proud of them. 14 MS. WALSH: I think that's all. 15 THE HEARING OFFICER: All right. Mr. Shaw? 16 17 MR. SHAW: I have no cross, but 18 do have a question of the witness. 19 THE HEARING OFFICER: So no 20 cross. 21 So let the record reflect that 22 Ms. Walsh has concluded her direct 2.3 examination of Mr. Castricone. 2.4 Mr. Shaw has no cross-examination, and 25 Mr. Shaw's now making Mr. Castricone

		554
1	Daniel Castricone - Rebuttal Direct	
2	his witness for purposes of asking some	
3	questions on direct.	
4	(Daniel Castricone is called as	
5	a rebuttal witness and remains sworn.)	
6	REBUTTAL DIRECT EXAMINATION	
7	BY MR. SHAW:	
8	Q. Mr. Castricone, do you recall seeing	
9	the testimony of Tony Olivo earlier today?	
10	A. I did.	
11	Q. And did you see him project on the	
12	screen the email that is in evidence as	
13	Exhibit Hearing Officer 1, addressed from Jeff	
14	White to certain persons, as you might have	
15	received it on your computer?	
16	A. I did.	
17	Q. I'm showing him the lead part of	
18	IHO-1?	
19	A. I'm sorry, Counselor, could I ask for	
20	my glasses?	
21	Q. Oh, sure.	
22	So I'd like to ask you if that's how	
23	you received the email addressed as indicated in	
24	IHO-1?	
25	A. I am certain that that is how it was	

555 Daniel Castricone - Rebuttal Direct 1 2 addressed. I looked at it just a couple minutes 3 ago on the computer. I was able to go back to August the 9th when it came in, and it was 4 5 addressed that way with a meeting request attached 6 to it. 7 Showing the witness District Ο. 8 Exhibit 6, you're referring to a meeting request. 9 Is that exhibited on District Exhibit 6? 10 THE HEARING OFFICER: Mr. Shaw, 11 could I see? 12 MR. SHAW: Oh, I'm sorry. 13 THE HEARING OFFICER: What's the 14 question? Below is the link for our meeting, 15 16 Thursday, August 12th, 5:30. Let me know which 17 board members will be in attendance, so yeah. 18 So you did receive the remainder of Q. D-6 as indicated. 19 20 A. Yes. 21 O. Yes. 22 A. Yes. 2.3 MR. SHAW: No further questions. 2.4 THE HEARING OFFICER: Do you 25 have any questions, Mrs. Walsh?

		556
1	Proceedings	
2	MS. WALSH: No, nothing.	
3	THE HEARING OFFICER: No	
4	questions. The witness is excused.	
5	(Daniel Castricone is excused as	
6	a witness and leaves the witness	
7	stand.)	
8	THE HEARING OFFICER: Counsel,	
9	where do we go from here? Further	
10	witnesses?	
11	MS. WALSH: No further	
12	witnesses.	
13	THE HEARING OFFICER: All right.	
14	Mr. Shaw, further witnesses?	
15	So respondent rests?	
16	MS. WALSH: Yes.	
17	THE HEARING OFFICER: Rebuttal?	
18	MR. SHAW: I would like to have	
19	Mr. Rickard back as a witness.	
20	THE HEARING OFFICER: Mr.	
21	Rickard for rebuttal.	
22	(Joseph Rickard is called as a	
23	rebuttal witness and takes the stand.)	
24	THE HEARING OFFICER: Mr.	
25	Rickard, please understand that your	

557 Joseph Rickard - Rebuttal Direct 1 2 testimony will still be under oath. 3 THE WITNESS: I understand. 4 THE HEARING OFFICER: Thank you. 5 (Continued on next page) 6 WHEREUPON, 7 JOSEPH RICKARD, 8 called as a rebuttal witness herein, 9 previously duly sworn: REBUTTAL DIRECT EXAMINATION 10 11 BY MR. SHAW: 12 Mr. Rickard, I'm showing you what is Q. in evidence as Hearing Officer No. 1 and that's an 13 14 email from Jeff White to others, and I'm asking you if that's the heading you saw in an email from 15 16 Jeff White to you that would be on your computer from August 9, 2021? 17 18 It's interesting on one computer, it 19 showed that way. But I had another computer 20 where -- on my cell phone it did not show that 21 way. 22 On your computer it showed that way. 0. 2.3 Α. Yes, yes, on my home computer, but on 24 my cell phone it didn't. 25 Q. Thank you.

		558
1	Joseph Rickard - Rebuttal Cross	
2	THE HEARING OFFICER: Any	
3	further questions?	
4	MR. SHAW: No.	
5	THE HEARING OFFICER: Any	
6	questions from Ms. Walsh?	
7	REBUTTAL CROSS-EXAMINATION	
8	BY MS. WALSH:	
9	Q. Mr. Rickard, did seeing the email	
10	that Mr. Shaw showed you on your computer that	
11	certain way, did that change any of you	
12	conclusions about the prior testimony you gave	
13	about the email and your conclusions you reached?	
14	A. No, no it doesn't.	
15	Q. And why not?	
16	A. Well, because because I'm not	
17	sure, I don't remember testifying what I saw on	
18	the email, but everything else but everything I	
19	said this morning would still hold true.	
20	MS. WALSH: Okay, that's all.	
21	THE HEARING OFFICER: All right.	
22	Any further questions?	
23	MR. SHAW: I'd like to ask	
24	Dorothy Ziegelbauer some further.	
25	THE HEARING OFFICER: Okay.	

		559
1	Dorothy Ziegelbauer - Rebuttal Direct	
2	Thank you, Mr. Rickard. You're	
3	excused.	
4	(Joseph Rickard is excused as a	
5	witness and leaves the witness stand.)	
6	THE HEARING OFFICER: Ms.	
7	Ziegelbauer, please take the witness	
8	stand.	
9	(Dorothy Ziegelbauer is called	
10	as a rebuttal witness and takes the	
11	witness stand.)	
12	THE HEARING OFFICER Ms.	
13	Ziegelbauer, you are still under oath,	
14	okay? You understand that?	
15	THE WITNESS: Yes.	
16	THE HEARING OFFICER: Thank you.	
17	WHEREUPON,	
18	DOROTHY ZIEGELBAUER,	
19	called as a rebuttal witness,	
20	previously duly sworn:	
21	REBUTTAL DIRECT EXAMINATION	
22	BY MR. SHAW:	
23	Q. When you responded to who you thought	
24	was Jeff White and that it went to Ms. Broderick,	
25	did you respond from your iPhone or from a	

560 1 Proceedings 2 computer? 3 Α. I do not recall. 4 MR. SHAW: No further questions. 5 THE HEARING OFFICER: Any 6 questions? 7 MS. WALSH: No. 8 THE HEARING OFFICER: All right, 9 you're excused, Ms. Ziegelbauer. 10 (Dorothy Ziegelbauer is excused 11 as a witness and leaves the stand.) 12 THE HEARING OFFICER: Any 13 further witnesses on rebuttal, 14 Mr. Shaw? MR. SHAW: I just wanted to do a 15 16 bit of a headcount. In this hearing 17 we've had one, two, three, four board members out of seven as witnesses, and 18 19 ordinarily witnesses cannot sit as 20 judges but there is a rule of necessity 21 where if you're down to less than a 22 quorum of the board not testifying, 2.3 then all members of the board may sit 2.4 as judges. And I believe we're at that 25 point right now.

		561
1	Proceedings	
2	I believe it was Joe, Dan,	
3	Alyssa and Bill.	
4	MRS. ZIEGELBAUER: And me.	
5	THE HEARING OFFICER: And	
6	Dorothy.	
7	MR. SHAW: Well, Dorothy is the	
8	respondent.	
9	THE HEARING OFFICER: Right.	
10	Dorothy doesn't count for these	
11	purposes; she's the respondent.	
12	MR. SHAW: So we would be down	
13	to two board members as judges but for	
14	the rule of necessity.	
15	So at this point I'm just	
16	suggesting that the board members	
17	except for Ms. Ziegelbauer can sit as	
18	judges in this matter.	
19	THE HEARING OFFICER: All right.	
20	And when do you want to conduct your	
21	deliberations and how do you want to	
22	proceed? Do you want to get the	
23	transcript? Do you want to write	
24	briefs? Do you want to set a	
25	deliberations date? Do you want to	

		562
1	Proceedings	
2	confer amongst yourselves?	
3	I'm happy obviously as hearing	
4	officer to be available for	
5	consultation. That's up to you, the	
6	board.	
7	MS. WALSH: Can I just ask you,	
8	I just want to object for the record	
9	even though that we do that we had	
10	asked Mr. Castricone to recuse from	
11	this.	
12	THE HEARING OFFICER: I	
13	understand that, and I understand that	
14	that's pending before the Commissioner.	
15	MS. WALSH: I just wanted to	
16	note the objection.	
17	THE HEARING OFFICER: Okay.	
18	Objection noted.	
19	So we have six board members who	
20	will deliberate. When did you want to	
21	do it? How to you want to do it?	
22	SPEAKER: Now.	
23	THE HEARING OFFICER: Now?	
24	That's one option.	
25	Let's go off the record.	

563 1 Proceedings (Discussion off record) 2 3 THE HEARING OFFICER: We'll go on the record. Let me frame the 4 The issue is we have 5 question. 6 outstanding questions with regard to 7 D-8, which is the Muenkel report. It's not in evidence. It's been considered 8 9 confidential by the board and the use of it or whether it was distributed and 10 11 handed back in accordance with request 12 of the superintendent is an issue. 13 it's disclosure is a very delicate 14 matter which should be honored by the way in which the counsel addresses the 15 16 report in their written closing. 17 document's not in evidence. I would like to hear from 18 Ms. Walsh and Mr. Shaw on their 19 20 opinions about its use going forward 21 and then I'll make a ruling with 22 respect to the closing statements. 2.3 Mr. Shaw, to you want to go 2.4 first on this? 25 MR. SHAW: Sure. It's the

Proceedings

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2.4

District's position that D-8 should be considered within the context of the second charge alone for the purpose of determining if there was sensitive personal information, not only about the student, that would be Student PII, but else a about adults, staff members, board members, faculty that should remain confidential not subject to public disclosure in the proceedings, that this board and ultimately the commissioner may review D-8 in camera to determine whether or not the arguments made by respective parties have legitimacy about Charge 2.

THE HEARING OFFICER: Ms. Walsh?

MS. WALSH: As professionals,

Mr. Shaw and I and I believe the board

members deal with confidential

documents, highly confidential document

every day. We have duties to keep

reports confidential and we understand

and Ms. Ziegelbauer understands,

everyone here understands the report is

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confidential and we're not going to be releasing it.

That said, and I do agree with Mr. Shaw, it is certainly relevant for in-camera review and it is relevant and could be relevant as long as it's done appropriately in the post hearing statements if there is nothing confidential quoted, and those briefs do not have to be filed. They're not going to be filed anywhere. They're going to be for the board's review. So they're confidential documents. We are not going to use any identifiable information on anybody. So I would --I think it's certainly relevant. I do think it could be in evidence, however, it should be in evidence, heavily redacted, but understand your position and the issue here. So I think we can have a compromise and have it confidential information in the closing statements as well as for the report, if that makes sense.

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1	Proceedings	
2	MR. SHAW: Agreed that the	
3	closing statements would be deemed	
4	confidential the same way as	
5	District 8.	
6	THE HEARING OFFICER: All right.	
7	Is that what you propose,	
8	closing statements are confidential in	
9	the same way that District 8 is	
10	confidential. So it sounds like you're	
11	suggesting that the board have another	
12	in-camera inspection of the Muenkel	
13	report.	
14	MR. SHAW: Right, during	
15	THE HEARING OFFICER: So we'll	
16	have to schedule that	
17	MR. GIVENS: Well, couldn't that	
18	be during deliberations? Isn't that	
19	automatically Executive Session?	
20	THE HEARING OFFICER: Yes. All	
21	right.	
22	MR. GIVENS: We need a Special	
23	Session for that right, Joe?	
24	THE HEARING OFFICER: So we have	
25	a timeframe so far. Transcript within	

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1	Proceedings	
2	two to three weeks, probably by	
3	November 24, the day before	
4	Thanksgiving. Counsel will be	
5	providing written closing statements on	
6	December 9. There is a board meeting	
7	on December 15 and the board will	
8	decide if that is the time when they	
9	will conduct their deliberations.	
10	With that, we can close the	
11	hearing. I thank you all for your	
12	professionalism and your patience, and	
13	I wish you good luck with everything.	
14	Have a nice evening.	
15	(Time noted: 7:00 p.m.)	
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2	CERTIFICATE	
3		
4	STATE OF NEW YORK)	
5) ss.: COUNTY OF WESTCHESTER)	
6		
7	I, KATHLEEN T. KEILTY, a	
8	Certified Shorthand Reporter and Notary	
9	Public within and for the State of New	
10	York, do hereby certify:	
11	I reported the proceedings in	
12	the within-entitled matter, and that	
13	the within transcript is a true record	
14	of such proceedings;	
15	I further certify that I am not	
16	related, by blood or marriage, to any	
17	of the parties in this matter and that	
18	I am in no way interested in the	
19	outcome of this matter.	
20	IN WITNESS WHEREOF, I have	
21	hereunto set my hand this 22nd day of	
22	November, 2021.	
23	Kath Danie T. K. : At	
24	Kathleen T. Keilty	
25	KATHLEEN T. KEILTY, CSR License No. 755	

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